

COLLEGE CREDIT COURSE DESCRIPTIONS

The college credit courses listed in this section fall into three categories as identified by the following letter codes.

O-Occupational — The level and content of this course is tailored for those who wish to enter the business or industrial world.

KEY TO LETTER CODES:

P-University Parallel — This course is intended for transfer to a university.

D-Dual Purpose — Any course identified by this symbol is a university parallel offering. As well, the course is also part of certain occupational programs. Hence, it serves both university parallel and occupational objectives.

Courses in this college credit course listing with the first digit being zero (example: MTB 0013) are not intended to transfer to another college or university and will not count toward an associate degree at Florida Junior College at Jacksonville. All courses in the following list are not taught each term. Class schedules are published prior to each term that show the courses that will be offered.

Many courses in this catalog have prerequisite courses listed in the course descriptions. Although these prerequisites are **NOT** mandatory, students are strongly advised to be guided by these recommendations.

FLORIDA COMMON COURSE NUMBERING SYSTEM (CCNS)

The State of Florida is adopting a common system of course numbering in the twenty-eight (28) community colleges and the nine (9) state universities. Several private institutions are also adopting this system.

The new course numbers consist of a three-letter alphabetic prefix (as in the FJC current system), followed by four digits. Courses in this catalog are listed according to the new numbering system, which is the first number shown. This number is followed by the current course number in parenthesis. In certain cases, the new number space is blank; this omission

means that the course has not yet been converted to the new system.

The Computerized Student Data System at FJC has not yet been converted to the Common Course Numbering System. This means that the current course numbers (three-digit numbers in parenthesis) must be used for all records purposes, and particularly for registration and grade reporting. Cross-over indexes are provided, commencing on page 211 of this catalog, to assist the student in identifying courses when either the current number or the new number is known.

- ACC 1009 (AAC 160)—General Accounting I (D) 3 cr.**
Prerequisite: none. A study of the sole proprietorship form of business organization with an emphasis on the following topics: the accounting cycle, journalizing and posting, deferrals and accruals, adjusting and closing procedures, the worksheet, preparing financial statements, and the use of special journals and subsidiary ledgers. The course includes special problems for both a service-oriented business and a merchandising concern and requires the completion of a practice set. Three contact hours.
- ACC 1029 (AAC 161)—General Accounting II (D) 3 cr.**
Prerequisite: ACC 1009. A further study of proprietorship accounting with an introduction to partnerships and corporations. Emphasis will be placed on the following topics: inventory valuation, depreciation and fixed asset valuation, an introduction to the voucher system, bank reconciliations, the petty cash fund, payroll accounting, the use of data processing in accounting with an emphasis on internal control, and an introduction to partnership and corporate accounting, including the basic characteristics and financial structure of these two business forms. A practice set is also included. The satisfactory completion of ACC 1009 and ACC 1029 is equivalent to the completion of ACC 2001. Three contact hours.
- ACC 2001 (AAC 260)—Principles of Accounting I (D) 3 cr.**
Prerequisite: none. A study of the principles of double entry records as related to the sole proprietorship form of organization. ACC 2001 includes all of the topics listed under ACC 1009 and ACC 1029 with the exception of partnership and corporate accounting. A practice set is included. ACC 1009 and ACC 1029 may be substituted for credit in ACC 2001. Three contact hours.
- ACC 2021 (AAC 261)—Principles of Accounting II (D) 3 cr.**
Prerequisite: ACC 2001. A study of accounting as related to partnerships and corporations with emphasis on the following topics: formation, liquidation, and dissolution of partnerships and corporations; accounting for stocks, long term liabilities and investments; job order cost systems, budgeting, and standard cost systems; analysis of financial statements, consolidated statements, and tax considerations in business decisions. Completion of a practice set is required. Three contact hours.
- ACC 2109 (AAC 262)—Intermediate Accounting I (D) 3 cr.**
Prerequisite: ACC 2021. A continuation of accounting principles including a review of the accounting cycle with special attention given to: working capital, an in-depth study of financial statements, cash, receivables, current liabilities, inventories, plant and equipment assets and intangible assets. Three contact hours.
- ACC 2129 (AAC 263)—Intermediate Accounting II (D) 3 cr.**
Prerequisite: ACC 2109. A continuation of ACC 2021 with coverage of the following topics: a study of corporate contributed capital, retained earnings and dividends, stockholders equity, long term debt and investments, pension plans and leases, accounting for income taxes, accounting for price level changes, and further statement analysis. Three contact hours.
- ACC 2409 (AAC 280)—Cost Accounting (D) 3 cr.**
Prerequisite: ACC 2021. Interpretation and analysis of cost into three major areas: (1) planning and controlling routine operations (break-even analysis; job order process cost systems), (2) inventory valuation and income determination (standard costing), (3) policy making and long-range planning (capital budgeting). Three contact hours.
- ACC 2509 (AAC 281)—Federal Tax Course (Tax Accounting) (O) 4 cr.**
Prerequisite: none. A study of the Federal Internal Revenue Code regulations and cases which apply to the determination of income taxes for individuals, partnerships, corporations, estates and trusts. Topics considered: capital gains and losses, deductions and exemptions, tax credits, gross income, inventories, installment sales, depreciation and depletion, and bad debts. The scope is limited to basic fundamentals of the law and practical filing procedures. This course is recommended for terminal students and not for college transfer. Four contact hours. (Two meetings per week Two class hours per meeting.)
- ADV 2000 (ADS 261)—Advertising (D) 3 cr.**
Prerequisite: none. Introduction to the field of retail advertising, its purpose, institutions and functions. Includes planning and advertising, local media and types of retail advertising. Three contact hours.
- AMH 2010 (HIS 204)—United States History I (P) 3 cr.**
Prerequisite: none. United States History to 1865. Emphasizing the European background, Revolution, Articles of Confederation, the Constitution, problems of the new republic, sectionalism, manifest destiny, slavery and the War Between the States. Three contact hours.
- AMH 2020 (HIS 205)—United States History II (P) 3 cr.**
Prerequisite: none. A history of the United States from 1865 to the present. Includes the Reconstruction, growth of big business, the agrarian revolt, Latin American affairs, the Progressive Movement, the first World War, and political, economic, and world affairs since World War II. Three contact hours.
- AMH 2420 (HIS 254)—History of Florida (P) 3 cr.**
Prerequisite: none. History of Florida with emphasis on the explorations, U.S. acquisitions, Convention of St. Joseph, Civil War and Reconstruction, and Florida's growth in the 20th Century. Three contact hours.
- AMH 2571 (BLC 210)—Afro-American History and Culture I (P) 3 cr.**
Prerequisite: none. A survey course dealing with the trends, institutions, events, and personalities among black people in the American past. A brief treatment of the African origin, the black man during the Revolutionary War, the development of slavery and the black man and the Civil War and Reconstruction is presented. The origin of racism, general minority problems, cultural appreciation, and black ideas are stressed. Three contact hours.
- AMH 2572 (BLC 220)—Afro-American History and Culture II (P) 3 cr.**
Prerequisite: none. A continuation of AMH 2571 with special emphasis on present and future projected developments among black people. The black man and the two World Wars and their aftermath are presented, as well as the roots and manifestations of the Civil Rights and Black Power movements. Three contact hours.
- AML 2024 (LIT 220)—American Literature I (P) 3 cr.**
Prerequisite: ENC 1136. A critical study of selections from American Literature: Colonial period to the late 19th century. Three contact hours.
- AML 2025 (LIT 221)—American Literature II (P) 3 cr.**
Prerequisite: ENC 1136. A critical study of selections from American Literature: late 19th century to the present. Three contact hours.
- ANT 2410 (ANT 220)—Cultural Anthropology (P) 3 cr.**
Prerequisite: none. The study of man, the concept of culture, and components of culture with emphasis on the different cultural adaptations of man world wide. Three contact hours.

ANT 2511 (ANT 230)—Physical Anthropology (P) 3 cr.
Prerequisite: none. The study of man as a biological and cultural animal including man's variations, evolutionary adaptations, and his place in the ecological system. Three contact hours.

ANT 2956 (ANT 210)—Introduction to Anthropology (P) 3 cr.
An anthropology course offering students three weeks of classroom instruction and three weeks of study/travel in Mexico and Guatemala. The course will include field experiences, lectures, discussions and other experiences in the field of anthropology leading to an appreciation and understanding of the cultures of the peoples who created the past great civilizations of Central America. Eight contact hours.

APB 1150 (BIO 101)—Life in Its Biological Environment (P) 3 cr.
Prerequisite: none. An introduction to biological structure, function processes, principles and concepts. This course is designed to fulfill the general education requirement. Three contact hours.

APB 1261 (INT 125)—Cardiopulmonary Anatomy and Physiology (O) 3 cr.
Prerequisite: none. This course is designed to offer a thorough anatomical and physiological examination of the cardiopulmonary system. An introduction to electrocardiology and chest roentgenology is included. Additionally, a correlated examination of the renal system and circulatory system will be included where it is relevant. Four contact hours.

APB 2200 (ANA 215)—Human Anatomy and Physiology (P) 3 cr.
Advisory Prerequisite: CHM 1020, CHM 1034, APB 1150, BSC 1012, ZOO 1010, or High School Chemistry. A study of the gross morphology and physiology of the human. The course includes sections concerned with cells, tissues, musculo-skeletal system, circulation, the lymphatic system, the excretory system and fluids and electrolyte balance. Four contact hours: two hours lecture; one two-hour laboratory.

APB 2190 (ANA 216)—Human Anatomy and Physiology (P) 3 cr.
Prerequisite: APB 2200. A continuation of APB 2200. Topics considered are the endocrine system, reproductive system, nervous system, special senses; respiratory system, digestive system and the integument. Four contact hours: two hours lecture; and one two-hour laboratory.

APB 2503 (INT 220)—Pulmonary Pathology (O) 3 cr.
Prerequisite: APB 1261. Pulmonary pathology gives an in depth study of the more common diseases of the cardiopulmonary system including their etiology, pathophysiology, clinical picture and treatment. Five contact hours.

APB 2650 (INT 226)—Pharmacology for the Respiratory Therapist (O) 2 cr.
Prerequisite: APB 1261. This course offers the student a detailed understanding and knowledge of the basic factors involved in the field of pharmacology for the respiratory therapist and the application of this field to pulmonary diseases. Two contact hours.

ARC 2120 (DTG 260)—Architectural Drafting (D) 3 cr.
Prerequisite: ETD 1100. A survey of the theory and practices involved in the preparation of a set of architectural plans. Emphasis is placed on the floor plan design, details, elevations and perspectives. Consideration is also given to FHA standards, site selections, and common home construction techniques. Six contact hours: two class hours; four laboratory hours.

ARH 1000 (ART 110)—Art Appreciation (P) 3 cr.
A course designed to supply the non-art major with a foundation for understanding the visual arts through introduction to different media of art expression. Three contact hours.

ARH 2050 (ART 211)—Art History I (P) 3 cr.
A history and critical study of painting, sculpture, and architecture from prehistoric times to the Renaissance. Three contact hours.

ARH 2051 (ART 212)—Art History II (P) 3 cr.
Prerequisite: ARH 2050. A continuation of the history and criticism of art from the Renaissance to the present. Three contact hours.

ART 1100 (APD 101)—Crafts as an Element of Design (P) 3 cr.
This course is planned as an introduction to contemporary and traditional crafts. Weaving, macrame, batik, and leathercrafts will be included. Basic techniques will be taught and personal creativity will be encouraged. Six contact hours. This course may be repeated for additional credit for up to a combined total of three semesters with permission of the instructor. Nine semester hours total maximum.

(APD 102)—Crafts as an Element of Design (P) 2 cr.
This course is planned as an introduction to contemporary and traditional crafts. Weaving, macrame, batik, and leathercrafts will be included. Basic techniques will be taught and personal creativity will be encouraged. Four contact hours. This course in combination with ART 1100 may be repeated for additional credit for up to a combined total of three semesters with permission of the instructor. Maximum, nine semester hours credit, total.

ART 1201 (APD 120)—Design I (P) 3 cr.
An analytical approach to the elements and principles of design. Emphasis on line, form, texture, and color in both two and three-dimensional space organizations. Six contact hours: two class hours; four studio hours.

ART 1202 (APD 121)—Design II (P) 3 cr.
Prerequisite: ART 1201 or (APD 122). A continuation of ART 1201 and (APD 122). Six contact hours: two class hours; four studio hours.

(APD 122)—Design I (P) 2 cr.
An analytical approach to the elements and principles of design. Emphasis on line, form, texture, and color in both two and three-dimensional space organizations. Four contact hours: one class hour; three studio hours.

ART 1300 (ART 101)—Drawing I (P) 3 cr.
Introduction to the basic disciplines of drawing through the use of still life, landscape, and the figure. Six contact hours: two class hours; four studio hours.

(ART 105)—Drawing I (P) 2 cr.
Introduction to the basic disciplines of drawing through the use of still life, landscape, and the figure. Four contact hours: one class hour; three studio hours.

ART 1301 (ART 102)—Drawing II (P) 3 cr.
Prerequisite: ART 1300 or (ART 105). A continuation of ART 1300 or (ART 105). Six contact hours: two class hours; four studio hours.

(ART 106)—Drawing II (P) 2 cr.
Prerequisite: ART 1300 or (ART 105). A continuation of ART 1300 or (ART 105). Four contact hours: one class; three studio hours.

ART 2110 (APD 230)—Ceramics: Hand-Building I (P) 3 cr.
Prerequisite: ART 1300 or (ART 105) and ART 1201 or (APD 240) desirable. This course introduces the basic methods of ceramic production in hand-building and glaze application. Six contact hours: two class hours; four studio hours.

ART 2111 (APD 231)—Ceramics: Hand-Building II (P) 3 cr.

Prerequisite: ART 2110 or _____ (APD 240). This course is a continuation of ART 2110 or _____ (APD 240). Emphasis on creativity and special problems. Kiln stacking and firing also included. Six contact hours: two class hours; four studio hours.

ART 2112 (APD 232)—Ceramics: Wheel Throwing I (P) 3 cr.

Prerequisite: ART 2110 or _____ (APD 240). This course introduces the basic methods of wheel throwing along with kiln stacking and glazing techniques. Six contact hours: two class hours; four studio hours.

ART 2113 (APD 233)—Ceramics: Wheel Throwing II (P) 3 cr.

Prerequisite: ART 2112 or _____ (APD 242). This course is a continuation of ART 2112 and _____ (APD 242). Emphasis on perfecting the technique of wheel throwing and on creativity. Ceramic sculpture is included. Six contact hours: two class hours; four studio hours.

ART 2115 (APD 234)—Glaze Exploration (P) 3 cr.

This course includes practice in the use of the nature of glazing techniques such as mishima and sgraffito, plus application and testing procedures. Six contact hours: two class hours; four studio hours.

_____ (APD 240)—Ceramics: Hand-Building I (P) 2 cr.
Prerequisite: ART 1100 or _____ (ART 105) and ART 1201 desirable. This course introduces the basic methods of ceramic production in hand-building and glaze application. Four contact hours: one class hour; three studio hours.

_____ (APD 241)—Ceramics: Hand-Building II (P) 2 cr.
Prerequisite: _____ (APD 240) or ART 2110. This course is a continuation of _____ (APD 240) and ART 2110. Emphasis on creativity and special problems. Kiln stacking and firing also included. Four contact hours: one class hour; three studio hours.

ART 2400 (APD 280)—Graphics I (P) 3 cr.

Prerequisite: ART 1300 or ART 1301. The course consists of experimentation with line, tone etching, intaglio and relief printing. Six contact hours: one class hour; five studio hours.

ART 2401 (APD 281)—Graphics II (P) 3 cr.

Prerequisite: ART 2400 or ART 2401. A more detailed study of intaglio materials and techniques. Six contact hours: two class hours; four studio hours. (This course may be repeated for additional credit for up to a combined total of three semesters with permission of the instructor. Nine semester hours total maximum.)

ART 2510 (ART 231)—Painting I (P) 3 cr.

Prerequisite: ART 1301 or _____ (ART 105). A comprehensive analysis of painting techniques and contemporary approach to still life, landscape, and figure compositions. Six contact hours: two class hours; four studio hours.

_____ (ART 233)—Painting I (P) 2 cr.

Prerequisite: ART 1301. A comprehensive analysis of painting techniques and contemporary approach to still life, landscape, and figure compositions. Four contact hours: one class hour; three studio hours.

ART 2520 (ART 232)—Painting II (P) 3 cr.

Prerequisite: ART 2510 or _____ (ART 233). A continuation of ART 2510 or _____ (ART 233) with emphasis on exploratory work achieved by means of research, evaluation of traditional and contemporary compositions, and contributions of artists, past and present. Emphasis on the abstract and non-objectives. Six contact hours: two class hours; four studio hours.

_____ (ART 234)—Painting II (P) 2 cr.

Prerequisite: ART 2510 or _____ (ART 233). A continuation of ART 2510 or _____ (ART 233) with emphasis on exploratory work achieved by means of research, evaluation of traditional and contemporary compositions, and contributions of artists, past and present. Emphasis on the abstract and non-objectives. Four contact hours: one class hour; three studio hours.



ARV 1200 (GRA 121)—Theory of Printing Processes (0)**5 cr.**

Prerequisite: none. A lecture course designed to give an introduction to three of the major processes of the printing industry. Typesetting and form makeup (hand and machine composition), lockup and letterpress press operation, cold type and photo typesetting and mechanical art preparation are included in the course. Five contact hours.

ARV 1201 (GRA 131)—Printing Process—Laboratory (0)**4 cr.**

Prerequisite: none. A laboratory course designed to be an introduction to and experience in the basic skills of three of the major processes of the printing industry. Typesetting and form makeup (hand and machine), lockup and letterpress press operation, cold type and phototypesetting, and mechanical art preparation are included in the course. Eight contact hours.

ARV 1203 (GRA 123)—Layout and Design (0)**3 cr.**

A course designed to teach the technique of preparing layouts that will provide composing room instructions, as well as a comprehensive assimilation of work to be produced, for customer design approval. Constant design concepts will be employed. Three contact hours.

ARV 1208 (GRA 122)—Theory of Lithographic Processes (0)**5 cr.**

A lecture course designed to give an introduction to three major processes of the lithographic industry. Negative stripping and platemaking, process camera operation, and offset press operation are included in the course. Five contact hours.

ARV 1209 (GRA 132)—Lithographic Processes Laboratory (0)**4 cr.**

A laboratory course designed to give an introduction to an experience in the basic skills of three major processes of the lithographic industry. Negative stripping and platemaking, process camera operation, offset press operation, and related bindery functions are included in the course. Eight contact hours.

ARV 1260 (GRA 124)—Graphic Arts Estimating (0)**2 cr.**

A lecture course designed to develop the basic technique of estimating the cost of printed matter and its production, from layout to finished product, employing the pricing methods of the industry-accepted Franklin Printing Catalog. Two contact hours.

ARV 2225 (GRA 233)—Cold Type Typesetting and Pasteup (0)**3 cr.**

A laboratory course designed to teach the basic technique of setting type by strike-on and phototypesetting machines. The composition and preparation of mechanical art forms, pen ruled and machine forms, are included in the course. Six contact hours.

ARV 2226 (GRA 253)—Advanced Cold Type Typesetting and Pasteup (0)**6 cr.**

Prerequisite: ARV 2225. An advanced laboratory course designed to provide for skill development in the operation of strike-on and photographic typesetting equipment and form pasteup. Emphasis is placed on the application of the basic techniques toward greater job complexity, increased quality and increased productivity. Sixteen contact hours: one hour lecture; fifteen hours laboratory.

ARV 2230 (GRA 231)—Hand and Machine Composition and Form Makeup (0)**3 cr.**

A laboratory course designed to teach the basic technique of setting type by hand and by Ludlow machine, along with form makeup (utilizing metal cutting devices and the broach method of rule form makeup), including the pulling of galley and reproduction proofs. Six contact hours.

ARV 2231 (GRA 251)—Advanced Composition and Makeup (0)**6 cr.**

Prerequisite: ARV 2230. An advanced laboratory course designed to provide for skill development in the hand and machine composition and form makeup process of the printing industry. Emphasis is placed on application of the basic techniques toward greater job complexity, increased quality, and increased productivity. Sixteen contact hours: One hour lecture; fifteen hours laboratory.

ARV 2234 (GRA 234)—Camera Operation and Film Processing (0)**3 cr.**

A laboratory course designed to teach the technique of operating the process camera for the reproduction of line and halftone copy negative reproduction, contact printing, preparation of darkroom chemicals, and developing graphic arts films and papers. Six contact hours.

ARV 2235 (GRA 254)—Advanced Camera Operation and Film Processing (0)**6 cr.**

Prerequisite: ARV 2234. An advanced laboratory course designed to provide for skill development in the operation of the process camera and the development of graphic arts film. Emphasis is placed on the application of the basic techniques toward greater job complexity, increased quality, and increased productivity. Sixteen contact hours: one hour lecture; fifteen hours laboratory.

ARV 2250 (GRA 235)—Negative Stripping and Offset Platemaking (0)**3 cr.**

A laboratory course designed to teach the basic technique and stripping up offset negatives for proper press position, separation for color, and to expose and develop offset press plates. Six contact hours.

ARV 2251 (GRA 255)—Advanced Stripping and Offset Platemaking (0)**6 cr.**

Prerequisite: ARV 2250. An advanced laboratory course designed to provide for skill development in negative stripping and platemaking process of the lithographic industry. Emphasis is placed on application of the basic techniques toward greater job complexity, increased quality, and increased productivity. Sixteen contact hours.

ARV 2253 (GRA 236)—Offset Press Operation (0)**3 cr.**

A laboratory course designed to develop the basic technique of setting up, operating, and maintaining duplicator and offset presses in the 10 x 15, 11 x 17, and 14 x 20 inch ranges. Six contact hours.

ARV 2254 (GRA 256)—Advanced Offset Press Operation (0)**6 cr.**

Prerequisite: ARV 2253. An advanced laboratory course designed to provide for skill development in the operation of offset duplicators and presses. Emphasis is placed on application of the basic techniques toward greater job complexity, increased quality, and increased job productivity. Sixteen contact hours: one hour lecture; fifteen hours laboratory.

ARV 2256 (GRA 232)—Letterpress Operation and Lockup (0)**3 cr.**

A laboratory course designed to teach the basic technique of setting up, operating and maintaining the platen press, the automatic cylinder press. Six contact hours.

ARV 2257 (GRA 252)—Advanced Letterpress Operation and Lockup (0)**6 cr.**

Prerequisite: ARV 2256. An advanced laboratory course designed to provide for skill development in the operation of letterpress presses and form lockup. Emphasis is placed on the application of the basic techniques toward greater job complexity, increased quality, and productivity. Sixteen contact hours: one hour lecture; fifteen hours laboratory.

ARV 2945 (GRA 237)—Practicum (0)**6 cr.**

The student will be assigned to a business-industrial setting in a local printing or trade related firm. Here the student will be engaged in the performance of printing specialty duties, functioning under normal production conditions. This course will be directed by the professor. Eighteen contact hours.

ASC 1001 (AIO 162)—Introduction to Aviation Aerospace (0) 3 cr.
The impact of aviation and space is stressed. An exploratory course of general interest to the novice and of special value for elementary and secondary school teachers due to its interdisciplinary approach. Aviation history, air and space age, careers in aviation and aerospace, nature of space, rocketry, science of flight, weather theory, cartographics, airports, cross-country flying, and physiology of flight are introduced. Three contact hours.

ASH 2300 (HIS 211)—History of the Far East (P) 3 cr.
A history of the Far East from early modern times. Three contact hours.

AST 1002 (AST 110)—Introduction to Astronomy (P) 3 cr.
This is a general education course and is not intended for the student who is going to major in astronomy or other sciences. The student will become acquainted with the solar system with emphasis on the student's own planet and its satellite, the moon. The student will also study other planets, satellites, comets, meteors, the Milky Way and other galaxies, and the theories of the universe. The stars and planets will be discussed relevant to the most modern ideas. Three contact hours.

ATF 1000 (AIO 165)—Ground School I (0) 3 cr.
Partial preparation for FAA Private Pilot's Written Examination, includes science of flight, airplane systems and instruments, weight and balance, aircraft performance, air traffic control, communications, and physiology of flight. Three contact hours.

ATF 1100 (AIO 166)—Ground School II (0) 3 cr.
Continuation of Ground School I. Prerequisite: ATF 1000 Ground School I or Private Pilot's Certificate. Completion of preparation for FAA Private Pilot's Written Examination. Includes meteorology, basic navigation, radio navigation, airman's information manual, and Federal aviation regulations. Three contact hours.

ATF 1200 (AIO 167)—Ground School III—Commercial Pilot (0) 3 cr.
Prerequisite: Private Pilot Certificate. Preparation for FAA Commercial Pilot Written Examination. Review of weight and balance; airplane performance; air traffic control and communication; airman's information manual; physiology of flight. Course concentrates on advanced flight computer, advanced meteorology, advanced VFR navigation and radio, commercial pilot Federal aviation regulations. Three contact hours.

ATF 1300 (AIO 168)—Ground School IV—Instrument Pilot (0) 3 cr.
Prerequisite: Private Pilot's Certificate. Preparation for FAA Instrument Pilot Written Examination. Review of airplane systems and instruments, advanced meteorology; basic radar and transponder. Course concentrates on IFR clearance shorthand, IFR flight charts, IFR planning and VOR flights, IFR regulations and procedures, and instrument approaches. Three contact hours.

BAN 1100 (FCR 182)—The Banking Starter Series (0) 3 cr.
This is a series of three short orientation seminars at the entry level for new bank employees. In order to earn three credits, all three seminars must be completed. Your Place in Banking—This three-hour training unit is designed to give new employees information on the functions of the various parts of a bank and the financial services offered by the commercial bank. Your Personal Finances—This three-hour training unit is designed to show new employees the best methods of managing their personal income—how to spend it, save it, and borrow against it. Your Personal Image—This nine-to-twelve-hour training unit is designed to teach new employees office courtesies, telephone etiquette, and personal grooming. Three contact hours.

BAN 1110 (FCR 181)—Principles of Bank Operation (0) 3 cr.
This course presents the fundamentals of bank functions in a descriptive fashion so that the beginning banker may view the chosen profession in a broad (and operational) perspective. The descriptive orientation is intentional. Banking is increasingly dependent upon personnel who have the broad perspective so necessary for career advancement. Three contact hours.

BAN 1160 (FCR 184)—Bank Letters and Reports (0) 3 cr.
This course is designed for those bank officers, supervisors, and employees who dictate or review correspondence. Since bank letters are actually public relations documents, all persons should be familiar not only with the mechanical forms of bank letters but also with the psychological principles that help the letter writer achieve best results. The course reviews letter forms, emphasizes fundamental principles underlying modern correspondence, and examines different kinds of bank letters. Three contact hours.

BAN 1210 (FCR 163)—Analyzing Financial Statements (0) 3 cr.
This course is organized into two main sections: Characteristics of Financial Statements and Financial Statement Analysis. The first section serves as a useful review of basic accounting principles for those students who have studied accounting. For those who have not, this section provides the minimum accounting background necessary for profitable study of financial statement analysis. Three contact hours.

BAN 1700 (FCR 168)—Financing Business Enterprise (0) 3 cr.
Advisory Prerequisite: ACC 1009 or ACC 2001. Stress is placed on the difference between lending and investing, and on the fact that investing in a corporation and financing a corporation are different aspects of the same subject. In this course, the material is presented from the viewpoint of the corporate treasurer who must safeguard the financial future of the corporation. Three contact hours.

BAN 2150 (FCR 263)—Bank Public Relations and Marketing (0) 3 cr.
This course discusses the basis of public relations, both internal and external, and seeks simply to explain the why, the what, and some of the how of public relations and marketing. It is intended as an overview for all bankers in terms of what everyone in banking should know about the essentials of bank public relations and marketing. Three contact hours.

BAN 2200 (FCR 264)—Credit Administration (0) 3 cr.
This course, directed toward the executive level, concerns itself partly with a statement and a discussion of factors influencing and determining loan policy. Methods of credit investigation and analysis, credit techniques, specific credit problems and regular as well as unusual types of loans are discussed. Three contact hours.

BAN 2230 (FCR 262)—Bank Investments (0) 3 cr.
Because the bank's needs for primary reserves and loanable funds limit the funds available for investment, this course describes the nature of such funds and how their uses are determined. It also analyzes the primary and secondary reserve needs of commercial banks, the sources of reserves, and their random and cyclical fluctuations, showing the influence of these factors on investment policy. This analysis is followed by a study of yield changes as they affect a bank's long-term holdings. Three contact hours.

BAN 2240 (FCR 266)—Installment Credit (0) 3 cr.
In this course, the techniques of installment lending are presented concisely. Emphasis is placed on establishing the credit, obtaining and checking information, servicing the loan, and collecting the amounts due. Each phase of a bank's installment credit operation should be carefully scrutinized to be certain that the most efficient methods are employed, for only through an efficient operation can a bank maximize its profits on this particular kind of credit. Other topics discussed are inventory financing, special loan programs, business development and advertising, and the public relations aspect of installment lending. Three contact hours.

BAN 2303 (FCR 268)—Savings and Time Deposits (D) 3 cr.
This course reflects a knowledge of the historical development of savings institutions and an awareness of the basic economic function of the savings process in order to clarify important differences between financial savings by individuals or organizations and real savings that appear as capital formation. Different types of financial savings are reviewed in order to describe the system of financial flows of income to capital investment. Three contact hours.

BAN 2400 (FCR 269)—Trust Functions and Services (D) 3 cr.
This course presents a complete picture of the services rendered by institutions engaged in trust business. It endeavors to keep clear the distinction between business and legal aspects of trust functions. Three contact hours.

BAN 2500 (FCR 267)—International Banking (D) 3 cr.
The text is an introduction to a vast field for those working in international departments, as well as for those involved in the domestic activities of their banks. The essential objective of this course is to present the basic framework and fundamentals of international banking, how money is transferred from one country to another, how trade is financed, what the international agencies are and how they supplement the work of commercial banks, and how money is changed from one currency to another. Three contact hours.

BAN 2720 (FCR 283)—Bank Management (D) 3 cr.
This course presents new trends which have emerged in the philosophy and practice of management. The study and application of the principles outlined provide new and experienced bankers with a working knowledge of bank management. Since case study is becoming well established as an effective management learning technique, the text introduces the use of cases as a new element. Three contact hours.

BCN 1001 (BCN 181)—Building Construction (D) 3 cr.
Prerequisite: ETD 1100, ETC 1321, MTB 1321. A study of the qualitative aspects of structural design involved in the materials and types of construction used in various parts of buildings. Analysis and evaluation of work methods, equipment and specifications employed in the construction of residential, commercial and small industrial buildings. Four contact hours: two class hours; two laboratory hours.

BCN 2614 (BCN 282)—Planning and Estimating (D) 3 cr.
Prerequisites: BCN 1001, ETI 1421. Analysis and determination of job requirements and costs of construction operations, including direct and indirect costs and preparation of bid proposals for construction projects. Four contact hours: two class hours; two laboratory hours.

BOT 1010 (BOT 101)—Botany (P) 4 cr.
An evolutionary survey of the plant kingdom. Emphasis will be placed on principles which are applicable to all forms of plant life. Six contact hours: three class hours; three laboratory hours.

BOT 2140 (BOT 201)—Field Botany of Vascular Plants (P) 4 cr.
Prerequisite: BOT 1010. Survey of local vascular flora and local communities (Northeast Florida), and evolutionary relationships of vascular plants. Laboratory work will emphasize field work including collecting and identifying vascular plants. Six contact hours: two hours of lecture and four hours of lab.

BSC 1012 (BIO 102)—Principles of Biology (P) 4 cr.
An introduction to biological structure, function processes, principles and concepts. Laboratory experience using plant and animal materials to reinforce the subject matter is a required part of the course. This course is designed to fulfill the general educational requirements while also fulfilling the laboratory requirement needed by many students who plan to transfer to a four-year institution. Five contact hours: three class hours; two laboratory hours.

BUL 2111 (BUW 260)—Business Law (D) 3 cr.
The basic principles of law as related to business. Areas covered include criminal law, law of torts, contracts, employment, personal and real property, consumer protection, consumer credit, environmental law, and community planning. Three contact hours.

BUL 2112 (BUW 261)—Business Law (D) 3 cr.
Prerequisite: BUL 2111. The legal principles involving agency, commercial paper, bailments and sales are stressed. Three contact hours.

CAP 1001 (BDP 173)—Data Processing Applications (D) 3 cr.
Prerequisite: COC 1300. This course will include an overview of computer-based "applications." Areas covered will include Payroll, Invoicing, Accounts/Receivable, Cash Receipts, Accounts/Payable, Order Entry, Inventory, Forecasting, Work Scheduling, and Purchasing Systems. Emphasis will be placed on application system objectives, input-output requirements, file structures, and processing utilizing system flowcharting. Four contact hours.

CCJ 1020 (LAE 160)—Introduction to Criminal Justice (D) 3 cr.
Introduction to the philosophical and historical backgrounds of law enforcement. Organization, purpose and functions of law enforcement and other agencies involved in the administration of criminal justice in the United States. Career orientation. Three contact hours.

CCJ 1030 (LAE 163)—Introduction to Criminal Behavior (D) 3 cr.
A basic study of the nature and peculiarities of human behavior in direct relationship to crime and delinquency. Three contact hours.

CCJ 1300 (COR 161)—Introduction to Corrections (D) 3 cr.
An examination of the total correctional process from law enforcement through the administration of justice, probation, prisons and correctional institutions, and parole. History and philosophy, career oriented. Three contact hours.

CCJ 1400 (LAE 161)—Police Organization and Administration (D) 3 cr.
Principles of organization and administration in law enforcement, functions and activities, planning and research, public relations, personnel and training, inspection and control, records and communications, custody, etc. Three contact hours.

CCJ 1420 (LAE 162)—Police Operations (D) 3 cr.
Principles of organization and administration as applied to operations units. Patrol functions; traffic administration; criminal investigation; intelligence and vice units; juvenile units; coordination and consolidation of police services, etc. Three contact hours.

CCJ 1440 (COR 160)—Administration of Correctional Institutions (D) 3 cr.
Emphasis is placed on the principles of administration in the correctional setting including budgeting and financial control, recruitment and development of staff, administration decision-making, public relations and other correctional functions. Three contact hours.

- CCJ 2250 (LAE 260)—Constitutional Law—Criminal Law I (D) 3 cr.**
The study of the nature, sources, and types of criminal law. Studies in the United States Constitution, Federal Statutes, and case law interpreting the United States Constitution and Federal Statutes. Three contact hours.
- CCJ 2220 (LAE 280)—State and Local Law—Criminal Law II (D) 3 cr.**
Studies in the State Constitution and the statutory and case law of the State of Florida. Three contact hours.
- CCJ 2230 (LAE 266)—Evidence (D) 3 cr.**
Study and evaluation of evidence and proof; kinds, degrees, and admissibility, competence, and weight; specifically deals with rules of evidence and procedure of particular import at the operational level in law enforcement. Three contact hours.
- CCJ 2310 (COR 280)—Correctional Custody, Jails and Detention (D) 3 cr.**
The duties and functions of the correctional officer, supervision of prisoners, discipline in a correctional institution, security, correctional treatment programs and the handling of unusual prisoners are discussed and studied in practical application. Three contact hours.
- CCJ 2330 (COR 281)—Probation, Pardons and Parole (D) 3 cr.**
Probation as a judicial process and parole as an executive function are examined as community-based correctional programs and the use of pardons is reviewed. Three contact hours.
- CCJ 2340 (COR 260)—Introduction to Behavior Modification (D) 3 cr.**
The basic principles of human behavior and some of the techniques of changing attitude and behavior are evaluated, and the individual and group approaches to counseling are reviewed. Corrections oriented. Three contact hours.
- CCJ 236D (COR 285)—Introduction to Contemporary Practices in Corrections (D) 3 cr.**
Modern trends in corrections, such as the community-based programs in work-release, half-way houses, contact program planning, as well as the therapeutic community and treatment team concept in institutions are described and evaluated. Three contact hours.
- CCJ 2500 (LAE 267)—Juvenile Delinquency (D) 3 cr.**
Study of the major issues of crime causation, rehabilitation, and juvenile delinquency participation among the lower, middle, and upper social classes. The process of handling juvenile delinquents from confrontation with authorities, to detention, to release and aftercare is covered. Three contact hours.
- CCJ 2930 (LAE 265)—Seminar in Police Problems (D) 3 cr.**
Prerequisite: Satisfactory completion of nine hours of Criminal Justice Education courses. Research, writing, and discussion of selected subject areas including foreign police agencies, industrial and retail security, and duties of various governmental regulatory agencies. Analysis of contemporary law enforcement problems. Three contact hours.
- CCJ 2933 (COR 265)—Introduction to Special Problems in Corrections (D) 3 cr.**
Research writing and discussion of selected subject areas related to corrections, such as correctional planning for short term offenders and misdemeanants, handling of "unusual" prisoners, classification of offenders, authority and responsibility of correctional officers, and professional and legal standards. Analysis of contemporary correctional problems. Three contact hours.
- CHD 1220 (CGC 161)—Child Growth and Development (D) 3 cr.**
This course is an introductory study of the physical, social, emotional, and mental development of the young child. The influence of cultural environment on development and individual differences in development are considered. Three contact hours.
- CHD 1230 (CGC 162)—Child Growth and Development (D) 3 cr.**
Prerequisite: CHD 1220. This course is designed to further the student's understanding of the physical, social, emotional, and mental development of the child six through twelve years of age. Guidance, behavior problems, feelings, attitudes, and values are discussed. Three contact hours.
- CHM 1020 (CHE 100)—Chemistry for Liberal Arts (P) 3 cr.**
This course is designed to meet the general education requirement for the non-science major. It is designed especially for the student who wishes to gain an understanding of the fundamental nature of physical science from the chemical point of view. The treatment utilizes an approach to scientific concepts and methods, stressing and illustrating principles rather than merely listing phenomena. Three contact hours.
- CHM 1034 (CHE 101)—Introductory Chemistry (D) 4 cr.**
Introduction to the principles of modern inorganic chemistry, including topics in structure of matter, gas laws, solutions, ionization, chemical equations, atomic theory, acids and bases, metals and non-metals. This course is designed for those students who have had no previous chemistry, and for those planning to major in physical education, health related fields, medical technology, and home economics. Six contact hours: three class hours; one three-hour laboratory.
- CHM 1035 (CHE 102)—Introductory Chemistry (P) 4 cr.**
Prerequisite: CHM 1034. This course is a continuation of CHM 1034 with an introduction to organic chemistry. Six contact hours: three class hours; one three-hour laboratory.
- CHM 1041 (CHE 110)—General Chemistry and Qualitative Analysis (P) 4 cr.**
Prerequisite: One year of high school chemistry and two years of high school algebra or grade of C or better in CHM 1035. This course is designed to introduce the student to modern chemical concepts. Subject matter includes modern atomic structure and periodicity, chemical bonding, states of matter, gas laws and solutions. The laboratory work will be quantitative in nature, stressing accurate laboratory techniques. This course is designed to meet the first year college requirements for those majoring in science, engineering, premedicine and pharmacy. Six contact hours: three class hours; one three-hour laboratory.
- CHM 1042 (CHE 111)—General Chemistry and Qualitative Analysis (P) 4 cr.**
Prerequisite: Grade of C or better in CHM 1041. This course is a continuation of CHM 1041 and will stress chemical equilibrium, chemical kinetics, electrochemistry, oxidation-reduction, and selected families of metals and non-metals. Laboratory work will include studies of ionic equilibrium in aqueous solutions and semi-micro qualitative analysis. Six contact hours: three class hours; one three-hour laboratory.
- CHM 2210 (CHE 220)—Organic Chemistry I (P) 4 cr.**
Prerequisite: CHM 1042. This course emphasizes the general principles and theories of organic chemistry with emphasis on classification, nomenclature, methods of preparation, characteristic reactions, stereo-chemistry and structure determination of organic compounds. Six contact hours: three class hours; one three-hour laboratory.
- CHM 2211 (CHE 221)—Organic Chemistry II (P) 4 cr.**
Prerequisite: CHE 2210. A continuation of CHE 2210. Includes mechanisms of organic reactions, rearrangements, substitution reactions, carbohydrates and macromolecules. Six contact hours: three class hours; one three-hour laboratory.

- CIS 2100 (BDP 272)—Data Management & Utility Programs (O) 3 cr.**
Prerequisite: CAP 1001. A study of file organizations, access methods, job control statements, and the use of utility programs as components of an application system. Students will be required to build and maintain files. Topic will include an introduction to data bases and data base management systems. Four contact hours.
- CIS 2321 (BDP 291)—Systems Development and Design (D) 3 cr.**
Prerequisite: CAP 1001. This course is designed to provide the student with knowledge and skills that are basic to system analysis for business data processing. Emphasis will center around life-cycle concept, and will amplify the study, design, development and implementation phases of the systems approach. This course also presents the analyst's role, tools, techniques and case studies for consideration. Four contact hours.
- CJD 2310 (LAE 264)—Police Supervision (D) 3 cr.**
Techniques and theory of police supervision, problems of policy and procedure, instructional and disciplinary methods, motivation, supervisory investigations and reports. Performance rating. Three contact hours.
- CJT 2100 (LAE 281)—Criminal Investigation (D) 3 cr.**
Fundamental course of the most important phases of criminal investigation. Branches of crime detection dealt with are methods of investigation, note taking, report writing, handling the crime scene, interrogations, admissions and confessions, missing persons, undercover assignments and such specific offenses as arson, narcotics, larceny, burglary, robbery, and forgery. Three contact hours.
- CJT 2110 (LAE 262)—Introduction to Criminalistics (D) 3 cr.**
Basic course of general investigation and special criminalistic matters, including such topics as homicide, rules of evidence, testimony in court, observation and description, hairs and fibers, invisible radiation, documentary evidence, arrests, searches of persons and raids. Three contact hours.
- CNM 1005 (BDP 171)—Data Processing Mathematics (D) 3 cr.**
Corequisite: COC 1300. An essential course for Data Processing majors who do not have a strong background in mathematics. Topics include the real number system, approximations, accuracy and precision, scientific notations and floating-point numbers, binary, octal, and hexadecimal numbers, binary-coded decimals, logical forms and operations, algorithms and flowcharts, and basic algebraic concepts. Three contact hours.
- CNM 1100 (MAT 161)—Computer-Oriented Mathematics (P) 3 cr.**
Prerequisite: MAC 1104 or equivalent. The course presents basic ideas and methods of mathematics as oriented to the computer. It is designed to utilize a classroom computer, electronic calculators, and logic trainer in use in the mathematics laboratory. Students will, after studying number systems, logic, Binary Boolean Algebra, numerical methods and computer mathematics, write programs in machine language for problems compatible with their own interest and areas of study for the Math-Master. While the emphasis will be on the mathematics of computers, the course will provide a foundation for further study in programming and computer science. (This course does not contain the more common computer languages.) Three contact hours.
- COA 1100 (CED 150)—Consumer Decisions (O) 3 cr.**
A study of practical money management applied to the family with emphasis on expenditures for food, clothing, housing, transportation, and health care. The course includes a study of credit retirement protection, taxes, consumer protection, and the consumer movement. Three contact hours.

- COC 1300 (BDP 170)—Introductory Computer Concepts (D) 3 cr.**
This course is intended for students with no previous experience in data processing. It introduces the student to the field of data processing and includes a brief history of the development of computers, a review of pertinent number systems, a study of the basic components of the computer and how they work in the system, elementary problem solving, a look at the "cast of characters" in data processing, and a discussion of advanced computer systems. Four contact hours.
- COC 2307 (ELS 270)—Computer Concepts (D) 3 cr.**
Prerequisite: MTB 1321 or consent of director. Introduction to the computer with emphasis on the computer as a tool in the solution of engineering problems. An overview of the computers in production and fabricating processes. Fundamentals of machine programming using the mini-computer. Three contact hours.
- COE 1000 (OCO 100)—Cooperative Education Seminar (P) 1 cr.**
The seminar is designed to prepare the student for entry into the Cooperative Education Program. During the seminar the student will receive career counseling, job orientation and placement. One contact hour.
- COE 1001 (OCO 101)—Cooperative Education Work Experience I (P) 3 cr.**
The first work experience in Cooperative Education is designed to provide the student with meaningful experiences that will enhance the student's college education through career exploration and job training. Forty contact hours.
- COE 1002 (OCO 201)—Cooperative Education Work Experience II (P) 3 cr.**
The second work experience in Cooperative Education is designed to provide the student with further meaningful experiences that will enhance the student's college education through career exploration and job training. Forty contact hours.
- COP 1160 (BDP 176)—RPG Programming (D) 3 cr.**
RPG (Report Program Generator) is a problem oriented programming language designed essentially to obtain data from single or multiple rules, perform calculations and table lookup as required and write reports and/or update files. Students will solve elementary to moderately complex business problems by (A) writing RPG programs, (B) submitting programs for compilation and running on the College's computer system, and (C) thoroughly debugging programs until the output is perfect. Four contact hours.
- COP 1400 (BDP 172)—Basic Assembly Language Programming (D) 3 cr.**
Prerequisites: COC 1300 and CNM 1005. This course introduces basic concepts in computer programming using a low-level, machine-oriented language. It may also be referred to as BAL/360-370 Programming, Introductory ALC, or Beginning ALP. Students will analyze business problems involving sequential files (cards, magnetic disks and tapes, and printed reports); develop logic flowcharts; translate flowcharts into IBM System/360-370 DOS Assembler Language codes; incorporate job control statements to form a program deck; test, debug, and document their computer solutions to business problems. Those desiring to specialize in systems programming are strongly urged to continue with COP 2401 Advanced Assembly Language Programming. Four contact hours.
- COP 2110 (BDP 278)—FORTRAN Programming (D) 3 cr.**
Prerequisites: COC 1300 and one of the following: MTB-1321, CNM 1005, MAT 1033. A comprehensive study of a scientific programming language which is also used in business applications in batched-job processing environments. Emphasis will be placed on file manipulation, including disk, files, and efficient programming techniques, interactive programming and simulation. Lab problems will include business, engineering, and scientific applications. Four contact hours.

COP 2120 (BDP 297)—Basic COBOL Programming (D) 3 cr.
Prerequisite: COP 1300 or equivalent experience. COBOL (Common Business Oriented Language) is the programming language specifically designed to solve business problems. Students will solve elementary to moderately complex business problems by (a) writing COBOL programs, (b) submitting programs for compilation and running on the College's computer system, and (c) thoroughly debugging programs until the output is perfect.

COP 2121 (BDP 298)—Advanced COBOL Programming (D) 3 cr.
Prerequisite: COP 2120, or equivalent experience. COBOL (Common Business Oriented Language) is the programming language designed to solve business problems. Students will solve moderately complex to complex business problems by (a) writing COBOL programs, (b) submitting programs for compilation and running on the College's computer system, and (c) thoroughly debugging programs until the output is perfect. Four contact hours.

COP 2130 (BDP 295)—PL/I Programming (D) 3 cr.
Prerequisites: COP 1400 and COP 2120. This course will include the study and application of PL/I as applied to business operations. Included within the curriculum will be six weeks of application programming where the student will write and run programs on the college computer system. Four contact hours.

COP 2170 (BDP 270)—Basic Programming (D) 3 cr.
Prerequisites: COP 1300 or COP 2307 and one of the following: MTB 1321, CNM 1005, MAT 1033. A beginning-level computer programming course using a popular general-purpose language in an interactive or time-sharing environment. The primary machine will be the Prime 300 minicomputer system with the central computer in the FJC Data Center used as back-up in a remote, batched processing environment. Students will solve problems involving business applications, engineering computations, mathematical games and simulation. Four contact hours.

COP 2401 (BDP 293)—Advanced Assembly Language Programming (D) 3 cr.
Prerequisite: COP 1400. This course is an extension of COP 1400. Topics include file labels, direct-access storage devices, modular concepts in programming, physical IQCS, macro definitions, sub-routines, core dumps, program libraries, floating-point arithmetic, and efficient programming in virtual storage environments. Four contact hours.

COP 2610 (BDP 296)—Advanced Computing and Programming Systems (D) 3 cr.
Prerequisite: COP 2120 and proficiency in computer programming. This course will include the study of computer architectures, operating systems, language translators, and data communication/teleprocessing. Lectures, discussions, demonstrations, and lab problems will be based primarily on the software currently implemented on the ECP-18, Prime 300, and the central computer system in the Florida Junior College at Jacksonville Center. Four contact hours.

CPO 2002 (POS 220)—Introduction to Comparative Government (P) 3 cr.
An introductory study of political systems in various countries, showing institutions and stressing some economic characteristics of particular systems compared with institutions and economic systems in other countries. This comparison will be related to specific countries. Three contact hours.

CRM 1039 (BDP 174)—Data Processing Workshop (D) 3 cr.
Prerequisite: CAP 1001. This course provides the opportunity for students to gain actual work experience within operational data processing centers. Primary emphasis will be placed on the operation of equipment in the Florida Junior College at Jacksonville Data Center and the Data Processing Lab, including the Prime 300 computer system. Efforts will be made to familiarize students with the operation of computer systems and special peripheral devices in other data processing shops. Eight contact hours.

CRW 2020 (COM 207)—Imaginative Writing (P) 3 cr.
Prerequisite: ENC 1136. A course to develop the student's capacity for imaginative writing in prose and/or poetry. Critical discussion of student's work and of selected literary techniques. Individual conferences. Three contact hours.

CTE 1310 (CLT 172)—Basic Clothing Construction (D) 3 cr.
This course includes the selection and use of commercial patterns; simple alterations; selection, use, and care of modern sewing and pressing equipment; planning and construction of garments, and developing basic construction skills. The selection of suitable accessories will also be included. Four contact hours: two hours lecture; two hours laboratory.

CTE 1340 (CLT 173)—Advanced Clothing Construction (D) 3 cr.
Prerequisite: CTE 1310. This course presents to the participant the problems encountered in fitted garments construction. Skill in figure analysis, pattern alterations, and advanced clothing construction techniques will be exhibited by the student. Four contact hours: two hours lecture; two hours laboratory.

CTE 1350 (CLT 175)—Tailoring I (D) 3 cr.
Prerequisite: CTE 1310 or the equivalent. This course is designed for the student who is interested in creating individual fashions which meet his/her special preferences and requirements. Emphasized is an individualized approach to custom design, fit, advanced construction, and tailoring techniques. Four contact hours: two hours lecture; two hours laboratory.

CTE 1401 (CLT 171)—Basic Textiles (D) 3 cr.
A study of fabrics used for clothing and house furnishings with emphasis on fibers, yarns, constructions, designs and finishes that determine qualities and the performance of a fabric. Use and care of fabrics and cost factors will be included. Four contact hours: two hours lecture; two hours laboratory.

CTE 1402 (CLT 174)—Advanced Textiles (D) 3 cr.
Prerequisite: CTE 1401. A study of recent developments in textiles for apparel and home furnishings with emphasis on man-made fibers, new construction techniques, finishes, and care. End use performance standards and legislation will also be included. Four contact hours: two hours lecture; two hours laboratory.

CTE 1810 (APA 161)—Fashion Merchandising I (D) 3 cr.
An introduction to the clothing and textiles industry which includes the exploration of career opportunities, consumer behaviors, the historical development of fashion, the environmental influences on fashion demand, and the marketers of fashion. Three contact hours.

CTE 1811 (APA 162)—Fashion Merchandising II (D) 3 cr.
Prerequisite: CTE 1810. An in depth study of retail operation which includes an analysis of store organization, buying functions and techniques, and sales promotion as related to the clothing and textiles industry. Three contact hours.

DAA 1000 (PED 158)—Recreational Dance (P) 1 cr.
The introduction and practice of the basic dance skills for enjoyment and recreation. Course content includes round, folk, square, social, and current "teenage" dancing. Two contact hours.

DAA 1320 (PED 157)—Folk Dance (P) 1 cr.
Exploration and enjoyment of the fundamental steps, positions, and formations of the popular American and ethnic folk and round dances. Two contact hours.

DEA 1000 (DEA 171)—Introduction to Practice (D) 1 cr.
This course presents a knowledge of the Code of Ethics for dental assistants and the laws which govern the practice of dentistry. An understanding of the functions of other auxiliary dental personnel and their legal limitations. One contact hour.

DEA 1020 (DEA 170)—Practical Orientation (0) 2 cr.
This course covers the nomenclature and anatomy of the human dentition and all supporting structures, plus a detailed microscopic study of the deciduous and the permanent teeth. A study of home care, patient counseling, oral health problems, and delivery of dental health material to the patient. Four contact hours.

DEA 1100 (DEA 175)—Science for Dental Assistants (0) 2 cr.
This course will be preceded by Anatomy and Physiology. Oral Pathology—A knowledge of etiology dental caries control. A familiarity with common periodontal diseases. Pharmacology A knowledge of the drugs commonly used in the dental treatment and the responsibilities in the use of such drugs. A knowledge of the standards set forth by the Food and Drug Administration of the Department of Health, Education and Welfare. First Aid—A knowledge of and ability to administer first aid treatment or combat emergency situations which may occur. Three contact hours.

DEA 2210 (DEA 295)—Office Management (0) 2 cr.
This course is designed to develop the student's ability to receive and dismiss patients, understand the behavior patterns of people, including parental attitudes; make appointments and maintain appointment books, communicate by telephone with patients and salesmen; respond to emergencies and patients with a grievance, keep financial records, maintain an efficient recall and patient record file, keep books and records for tax purposes, do banking, write business letters, and purchase and maintain supplies. Three contact hours.

DEA 2800 (DEA 290)—Clinical Practice I (0) 2 cr.
This course is designed to give the dental assisting student a knowledge of chairside assisting, equipment and its installations, basic maintenance and care of equipment. A knowledge of names, design, use of, and the understanding of sterilizing agents for the proper care and maintenance of all instruments commonly employed in a dental office. The ability to select and prepare properly all instruments for operative, prosthetic, endodontic, orthodontic, and surgical procedures in accordance with instructions from the dentist. The ability to recognize promptly the operative needs of the dentist. The ability to properly maintain a clear operating field. Eight contact hours.

DEA 2801 (DEA 291)—Clinical Practice II (0) 2 cr.
Clinical and dental office chairside assisting. Twelve contact hours.

DEA 2802 (DEA 296)—Clinical Practice III (0) 2 cr.
Continuation DEA 2801. Fourteen contact hours.

DEA 2803 (DEA 297)—Clinical Practice IV (0) 3 cr.
Extern program. Twenty contact hours.

DEH 1000 (DEH 160)—Principles of Dental Hygiene (0) 4 cr.
A composite course designed to introduce the first year students to the content of the dental hygiene curriculum and its relation to the practice of dental hygiene. The course includes first aid, with emphasis on the treatment of dental and medical office emergencies, personal hygiene, history and ethics of the professions, terminology, introduction to library facilities and their use, and a pre-clinical introduction to instruments, supplies and dental equipment. Eight contact hours: Two class periods; six lab hours.

DEH 1001 (DEH 166)—Dental Hygiene I (0) 5 cr.
A continuation of the Principles of Dental Hygiene with a more detailed study of all elements plus detailed training in the use of instruments for scaling, curetting, root planing, and polishing techniques. Removal of simulated deposits and accretions is practiced on extracted teeth and teeth of manikins. The course further includes sterilization techniques, proper tooth brushing and home care, dental health education and use of audio-visual aids. The class is divided into pairs to perform oral prophylactic procedures on each other in a clinical situation. The course also covers emergency procedures. Ten contact hours: Two class periods; two four-hour labs.

DEH 1002 (DEH 169)—Dental Hygiene II (0) 5 cr.
A continuation of Dental Hygiene I with more detailed training on clinical patients to include more refined use of dental instruments for scaling, curetting, root planing, polishing, and preparatory training for chairside assisting as well as ultrasonic scaling, removal of excess restorative material, amalgam polishing and placement of perio packs. Ten contact hours: Two lectures; two four-hour labs.



DEH 1701 (DEH 164)—Dental Health Education (O) 3 cr.
Methods are employed for organizing community and school dental health programs and the role and the responsibility of the dental hygienist in the community. In addition to the community and school programs, the student gains an appreciation of dental health education on an individual and group basis, and is taught the use of training aids, charts, graphs, posters and models as a means of teaching dental health. Three contact hours.

DEH 2101 (DEH 287)—Oral Histology and Embryology (O) 2 cr.
Course designed to give the student a detailed understanding and knowledge of the dental mechanism and supporting structures through histology. The context incorporates the study of the embryonic development of the face and the dental mechanism and normal progression cellular development on a histology level. Four contact hours: one class hour; three laboratory hours.

DEH 2303 (DEH 288)—Pharmacology (O) 2 cr.
This course is designed to give the student a detailed understanding and knowledge of the basic factors involved in the field of pharmacology for the dental hygienist and the application of this field to the therapy of specific oral and dental disease. Two contact hours.

DEH 2401 (DEH 289)—Oral Pathology (O) 2 cr.
This course is designed to give the student a detailed understanding and knowledge of the causes and mechanisms of oral disease, oral trauma and oral developmental anomalies. It relates this knowledge to the systemic physiology of the body. Two contact hours.

DEH 2600 (DEH 283)—Periodontics (O) 2 cr.
This course is designed to give the student a detailed understanding and knowledge of the basic factors involved in periodontal pathology and its etiology, anatomy and physiology of the periodontium, techniques of instrumentation and treatment and prevention of periodontal disease. Two contact hours.

DEH 2702 (DEH 285)—Community Dental Health (O) 2 cr.
A study of the oral health problems of a group of people not normally seen as patients. Students will pre-survey a group, plan an approach to the group, assemble resources, deliver dental health material and resurvey the group within a specific time after the initial presentation. Four contact hours: one class hour; three laboratory hours.

DEH 2800 (DEH 281)—Clinical Dental Hygiene I (O) 4 cr.
A clinical continuation of a practical application of the experiences taught in Dental Hygiene I and II. A careful analysis of patient education is included and a practical application of dental assisting procedures. Twelve contact hours.

DEH 2802 (DEH 282)—Clinical Dental Hygiene II (O) 4 cr.
A continuation of DEH 2800 with greater emphasis on tact and management of patients, individual responsibility, achievement and responsibility toward the public, the profession and dentistry in general. Some of the time will be spent in various clinics, hospitals, institutions, schools, public health centers, etc., with special emphasis on the role of the dental hygienist in community dental health. Twelve contact hours.

DEH 2930 (DEH 284)—Dental Hygiene Seminar I (O) 1 cr.
A continuous presentation of the sciences underlying the Clinical Dental Hygiene Courses in the curriculum, providing a more comprehensive content coverage including discussion of essential subjects related to Dental Hygiene. One contact hour.

DEH 2931 (DEH 286)—Dental Hygiene Seminar II (O) 1 cr.
A continuous presentation of the sciences underlying the Clinical Dental Hygiene courses in the curriculum, providing a more comprehensive content coverage including discussion of essential subjects related to Dental Hygiene. One contact hour.

DEP 2002 (PSY 241)—Human Growth and Development (P) 3 cr.
A study of the development of the individual throughout the life cycle, including child, adolescent and adult patterns of behavior. Attention is given to physical, intellectual, cognitive, personality, and social development. Three contact hours.

DEP 2102 (PSY 242)—Child Psychology (P) 3 cr.
Prerequisite: PSY 1012. A developmental study is made of the normal child, from birth to the adolescent years. Practical applications are stressed, with their implications for the parent and teacher, as well as for the evolving individual. Three contact hours.

DEP 2302 (PSY 243)—Adolescent Psychology (P) 3 cr.
Prerequisite: PSY 1012. Development in the adolescent years with emphasis on psychological problems. Three contact hours.

DES 1000 (DEH 165)—Dental Anatomy (O) 3 cr.
This course covers the anatomy, nomenclature, arrangement, and minute structures of the human dentition and all supporting structures plus a detailed macroscopic study of deciduous and permanent teeth. In addition, emphasis is placed on organs, tissues and muscles of mastication and speech, and proper correction of abnormal oral conditions. Supplemental laboratory studies may include sketching, modeling and carving, plus the use of articulated plaster models for orientation. Four contact hours: two lecture periods; one two-hour lab.

DES 1100 (DEH 167)—Dental Materials (O) 3 cr.
This course is designed to familiarize the dental hygiene student with the properties of the various materials used in dentistry with reference to the restorative and laboratory aspects of patient treatment. In addition, the role of the dental hygienist and the hygienist's exposure to the manipulation and preparation of various dental materials as part of the dental health team is covered. Five contact hours: two hours lecture; one three-hour laboratory.

DES 1102 (DEA 174)—Dental Materials and Laboratory (O) 2 cr.
A series of lecture-demonstrations designed to acquaint the dental assistant student with the nomenclature, proper manipulation, and application of the materials used in the laboratory and clinical practice of dentistry. The procedures for purchasing and storage of supplies will be considered. Four contact hours.

DES 1200 (DEA 195)—Dental Radiology (O) 2 cr.
This course is designed to acquaint the student with the nature, physical behavior, biological effects, methods of control, safety precautions and the techniques for exposing, processing, and mounting dental x-rays. Laboratory procedures will include the application of these techniques in clinical practice. Four contact hours.

DES 1201 (DEH 166)—Radiology (O) 3 cr.
This course is designed to teach the proper use of dental x-ray equipment, including radiation safety, in the taking, processing, and mounting of dental radiographs, both intra-oral and extra-oral. The course will include the evaluation technique and the filing of dental radiographs. Four contact hours: two hours lecture; one two-hour laboratory.

DIE 1201 (FSM 153)—Therapeutic Nutrition (O) 3 cr.
The student will acquire knowledge and skills in applying the principles of dietary modifications for specific physiological disorders. The course is closely related to the practices of local hospitals and extended care facilities. Three contact hours.

- ECO 2000 (ECO 220)—Foundations of the American Economy (P)** 3 cr.
A survey of the American economic system and its development. The course is designed to guide the student in a practical examination of the contemporary operation of regulated capitalism in the United States. Consideration is given to business organizations, the market system, gross national product, banking and finance, problems in employment, and various other aspects of the Government's relation to the national economy. Three contact hours.
- ECO 2013 (ECO 210)—Principles of Economics (P)** 3 cr.
Macroeconomics. The foundations of economic analysis; theory of economic growth and stabilization; monetary theory; international trade and economic development. Three contact hours.
- ECO 2023 (ECO 211)—Principles of Economics (P)** 3 cr.
Prerequisite: ECO 2013 or consent of professor. Micro-economics. This course includes a study of the tools for economic analysis, the market system price theory, theory of the firm, and theories of production and distribution. Three contact hours.
- EDF 1005 (EDU 101)—Introduction to Education (P)** 3 cr.
An introductory course in education designed to assist the student in understanding the American educational system in terms of its development and the present organization. The student is acquainted with the problems and the rewards of the profession. Three contact hours.
- EDG 2940 (CGC 290)—Observing & Recording Child Behavior (D)** 6 cr.
Prerequisite: CHD 1220 and EEC 1001. This course is designed to increase objectivity and proficiency in observing and interpreting children's behavior; in addition, to increase awareness of normal behavior patterns. Facilities for observation and introductory participation are provided for the study of young children. Ten contact hours; two class hours; eight laboratory hours.
- EDG 2941 (CGC 292)—Supervised Student Participation (D)** 6 cr.
Prerequisite: EDG 2940. This course is designed for participation, under qualified supervision, in the Child Care Laboratory. Ten contact hours; two class hours; eight laboratory hours.
- EDP 2002 (PSY 214)—Educational Psychology (P)** 3 cr.
Prerequisite: PSY 1012 or consent of professor. An in depth study of the relationships between sound psychology and educational process which will lead to the establishment of proper teaching techniques and understanding of personality dynamics of students. Three contact hours.
- EEC 1001 (CGC 163)—Introduction to Early Childhood Education (D)** 3 cr.
This course is an introduction intended to acquaint the student with the basic principles involved in guiding the young child. History of the field of early childhood, objectives of early childhood programs, parent and community involvement, and job opportunities are also included. Three contact hours.
- EEC 1201 (CGC 164)—Overview of Early Childhood Curriculum I (D)** 3 cr.
This course is designed to acquaint the student with resources and basic principles involved in guiding the young child in the areas of music, art, language arts, and social studies. Language development and lesson planning as related to the above curriculum areas are included. Three contact hours.
- EEC 1204 (CGC 169)—Overview of Early Childhood Curriculum II (D)** 3 cr.
This course is designed to acquaint the student with resources and basic principles involved in guiding the young child in the areas of math, science, and movement education. Language development and lesson planning as related to the above curriculum areas are included. Three contact hours.
- EEX 1000 (SLD 101)—Introduction to Exceptional Child Education (D)** 3 cr.
An introductory course surveying the characteristics and needs of exceptional children. Three contact hours.
- EGN 1130 (DTG 171)—Descriptive Geometry (D)** 3 cr.
Prerequisite: ETD 1100. Theory and practice in solving graphic problems involving point, line, and space relationships. Six contact hours; two class hours; four laboratory hours.
- EMT 1116 (EME 160)—Basic Emergency Medical Technology (D)** 6 cr.
This course is designed to serve as a basic guide for Emergency Medical Technicians. It provides an introduction to EMT 1185. On successful completion of this course one is qualified to take the State Registry Examination for EMT-A administered by the Health Department. Eight contact hours.
- EMT 1185 (EME 170)—Fundamentals of Emergency Medical Care (D)** 6 cr.
This course is designed to provide Basic Emergency Medical Care Training to conform with guidelines provided by the American Medical Association and the American Association of Junior Colleges and adopted by the State of Florida for Emergency Medical Technicians. Eight contact hours.
- EMT 2208 (EME 260)—Fundamentals of Emergency Medical Care II (D)** 6 cr.
This course provides the final necessary education required by the Florida Board Examination for EMT-II. Must have successfully completed EMT-I, hold State Certification. Nine contact hours.
- EMT 2287 (EME 270)—Advanced Emergency Medical Technology (D)** 6 cr.
Prerequisite: a C or better in APB 2190; EMT 2208. Corequisite: MCB 2010. Provides additional education in the care of the emergency care patient. Course conforms with guidelines provided by the A.M.A. and the American Association of Junior Colleges. Eight contact hours.
- EMT 2806 (EME 280)—Practicum in Emergency Medical Technology (D)** 6 cr.
Prerequisite: EMT 2287. A course of study to allow the emergency medical technician a better understanding of the long-term care of the sick and injured. Rotations include medical, surgical, neonatal, pediatrics, and systematic planning and evaluation of patient care. Twenty-four contact hours.
- ENC 1005 (ENG 100)—Introduction to Communications (P)** 3 cr.
An introductory course in the communications skills of speaking, listening, writing and analytical reading. Three contact hours.
- ENC 1103 (ENG 101)—English Composition (P)** 3 cr.
A comprehensive course which embodies the fundamentals of effective expression, with emphasis on expository writing, logical and imaginative thinking, and reading for understanding and appreciation. Three contact hours.
- ENC 1136 (ENG 102)—English Composition (P)** 3 cr.
Prerequisite: ENC 1103. A continuation of ENC 1103, this course includes study and practice in research writing. Three contact hours.

ENC 2315 (TER 281)—Technical Report Writing (D) 3 cr.
Prerequisite: ENC 1103. A course of study in the proper arrangements, format, and analysis of technical data, specifications, and findings for presentation in report form. Methods and techniques for display of raw data by use of graphs and charts are emphasized. Three contact hours.

ENG 2160 (LIT 238)—Children's Literature (P) 3 cr.
Chronological survey of literature for children ages one to twelve, organized by format, subject, reading and interest levels. Reading, selection and evaluation of materials, sources of materials, and use of materials with children. Three contact hours.

ENL 2013 (LIT 210)—English Literature I (P) 3 cr.
Prerequisite: ENC 1136 or consent of ENL 2013 professor. An introduction to the main literary traditions from Beowulf through the Restoration and Eighteenth Century. A study of the best and most characteristic writings of these periods. Three contact hours.

ENL 2023 (LIT 211)—English Literature II (P) 3 cr.
Prerequisite: ENC 1136 or consent of ENL 2023 professor. An introduction to the main literary traditions from the Romantic and Victorian periods to the present. Study of the best and most characteristic writings of these periods. Three contact hours.

ETC 1321 (CIT 180)—Surveying (D) 3 cr.
Prerequisite: MTB 1322, ETD 1100. A study of the fundamentals of basic surveying together with related field work in the use of instruments and tables. Investigation and calculations regarding land area, traverses, standard deviations and errors will be emphasized. Four contact hours: two class hours; two laboratory hours.

ETC 2410 (STT 284)—Fabrication Processes (D) 3 cr.
Prerequisite: ETC 2504. Analysis of the methods and materials involved in the assembly of machines and structures. The study includes evaluation of the specifications and standards, stress analysis, quality control, material properties and engineering principles involved. Four contact hours: two class hours; two laboratory hours.

ETD 1100 (DTG 170)—Engineering Drawing (D) 3 cr.
A survey course of the principles and practices involved in making and reading engineering drawings. Emphasis is placed on lettering, industrial symbolism, orthographic projection, and multiview representation. Six contact hours: two class hours; four laboratory hours.

ETD 1645 (DTG 160)—Mechanical and Electrical Drafting (D) 3 cr.
Prerequisite: ETD 1100. Suggested corequisite: FGN 1130. A course in mechanical and electrical drafting. Emphasis is on assembly and detail drawings of mechanical parts. Included is an introduction to electrical drafting. Six contact hours: two class hours; four laboratory hours.

ETD 2121 (DTG 281)—Civil Drafting (D) 3 cr.
Prerequisite: ETD 1100. A survey course covering structural and topographical drafting. Samples of drafting for buildings, bridges, towers, and other structures will be included, teaching structural design principles. The topographical unit will include drawing maps from information obtained in a survey, by aerial photography, etc. The making of contour maps, the meaning of various symbols, and the conventions peculiar to topography will be taught. Six contact hours: two class hours; four laboratory hours.

ETE 1001 (IEL 160)—Fundamentals of General Electricity (D) 3 cr.
A survey course of the electrical field covering both direct current and alternating current theory, and basic electrical elements. It is designed for the non-electrical engineering technician to provide a general knowledge of electrical phenomena. Three contact hours.

ETE 1010 (IEL 164)—D/C Theory and Circuits (D) 3 cr.
Corequisite: MTB 1321. A study of the basic nature of electricity, direct current circuits, batteries, measuring instruments, magnetism inductance and capacitance. Laboratory sessions are devoted to the application of acquired theory with emphasis on the proper use of modern electronics equipment. Four contact hours.

ETE 1020 (IEL 165)—A/C Theory and Circuits (D) 3 cr.
Prerequisite: MTB 1322. A study of sinusoidal wave-forms and the analysis of steady-state electrical circuits. Topical units of instruction include reactance, impedance, resonant circuits, transformer action and coupled networks. A laboratory course designed to reinforce the student's understanding of important theoretical concepts. Four contact hours.

ETE 1524 (IEL 163)—Electrical Controls (D) 3 cr.
Prerequisite: ETE 1020. The study of the operation of motors, generators, relays, and controlling systems involved in their operation and protection. Also included will be the coverage of the protection and stability of these systems. Three contact hours.

ETE 2101 (IEL 285)—Electronics I (D) 3 cr.
Prerequisite: ETE 1020. An introductory course covering the principles of operation of semi-conductor (solid-state) devices and circuits. Major emphasis is on PN junction theory, junction diodes, tunnel diodes, and photo-electric devices. Four contact hours.

ETE 2111 (IEL 286)—Electronics II (D) 3 cr.
Prerequisite: ETE 2101. Major emphasis is placed on bipolar transistors and transistor amplifiers. Graphical and piecewise linear analysis of transistor circuits, T and parameters and hybrid linear models. Four contact hours.

ETE 2112 (IEL 287)—Electronics III (D) 3 cr.
Prerequisite: ETE 2111. Introduction to solid state digital circuits and the diode and transistor as logic gates and switching devices. Course includes flip-flop, signal generating circuits, comparator circuits, frequency dividers, and associated digital circuits. Four contact hours.

ETE 2121 (IEL 283)—Advanced Electronic Circuit Analysis (D) 3 cr.
Prerequisite: ETE 1020. The study of network theories, D.C. circuit analysis, filters, plot, lag and lead phase-shift networks, parallel series circuit conversions, resonance, anti-resonance, bandwidth selectivity, input and output impedance, universal resonance curve, transient analysis, and transformers. Three contact hours.

ETE 2141 (IEL 288)—Semiconductor Circuit Design (D) 3 cr.
Prerequisite: ETE 2111. The study of field effect transistors and integrated circuits includes basic design procedures for the design of solid state and integrated circuits, digital integrated circuits, and other non-linear circuits. Four contact hours.

ETE 2633 (ELS 280)—Computer Logic Circuits (D) 3 cr.
A study of computer circuits and systems, gates, counters, binary numbers, codes and code conversion counters, arithmetic operations, and digital measuring instruments. Four contact hours.

ETG 1201 (IAE 101)—X-Ray Technology I (D) 3 cr.
Corequisite: MTB 1321, ETE 1010. Basic concepts of effects of radiation in the x-ray and gamma ray spectrum. Study of the qualities of the radiography relative to density, contrast, and detail. Effects of radiation upon fluorescent materials and applicative to fluoroscopy. Study of radiation hazards and protection. Study of x-ray tubes and their ratings. Study of the x-ray film and darkroom procedures. Techniques involved in production of radiograph. Three contact hours.

ETG 2202 (IAE 202)—X-Ray Technology II (D) 3 cr.
Prerequisite: ETG 1201, ETE 1020. Detailed studies of x-ray transformers and rectification, and safe handling procedures. Detailed studies of x-ray controls, including timers, stabilizers, auto-transformation, and filament controls. Detailed studies of combination x-ray tables, bucky diaphragms, tube holders, and raceways for shockproof cables. Six contact hours.

ETG 2203 (IAE 203)—X-Ray Technology III (D) 3 cr.
Prerequisite: ETG 2202; Corequisite: ETE 2101. A study of the structure of matter, radioisotopes, medical applications, instrumentation, sources of error in counting, radioisotopic scanning, physics of radiation protection, safety measures, permissible dosage, radiation hygiene, artificial radioactivity, techniques of application and building requirements. Six contact hours.

ETG 2204 (IAE 204)—X-Ray Technology IV (D) 3 cr.
Prerequisite: ETG 2203; Corequisite: ETE 2111. A study of installation and service problems in actual field work on diagnostic x-ray machines, radioisotopic therapeutic machines and nuclear medicine apparatus. A study of the use of radiation in non-destructive testing in the industrial field. Field trips to actual installations. Three contact hours.

ETG 2205 (IAE 205)—X-Ray Technology V (D) 3 cr.
Prerequisite: ETG 2204; Corequisite: ETE 2112. Study of television and videotape recording in radiology, emphasis on field work on actual installations, studies in hospital procedures, protocol studies in electrical codes, studies in radiation codes, service problems and solutions with emphasis on actual field work. Six contact hours.

ETG 2504 (MTY 281)—Engineering Mechanics (D) 4 cr.
Prerequisite: MTB 1322, ETI 1421. Introduction to the basic laws and principles of mechanics. A study of force systems, principles of moments, couples, and static equilibrium. In this development, friction, centroids, moment of inertia and the concept of work, energy, and power are presented. The application of these fundamental concepts to practical engineering problems as used in structural members and machine elements is emphasized. Five contact hours.

ETG 2535 (STT 282)—Testing and Strength of Materials (D) 4 cr.
Prerequisite: ETG 2504. The study of the basic concepts involved in determining the resistance of engineering materials to various loads with emphasis on the applied use of various formulae for a systematic analysis. Five contact hours: three class hours; two laboratory hours.

ETI 1421 (MEY 160)—Engineering Materials and Processes (D) 4 cr.
A survey of the basic materials used in industry, metallic and non-metallic, and the processes used to form, fabricate, and finish these materials. Five contact hours: three class hours; two laboratory hours.

ETI 1700 (ISA 170)—Industrial Safety (D) 3 cr.
This course is designed to impart the knowledge essential to safe practices in industry. It covers all aspects of Federal Government regulations promulgated by the U.S. Department of Labor, Occupational Safety & Health Administration. Three contact hours.

ETI 2440 (DTG 282)—Industrial Design (D) 3 cr.
Prerequisite or corequisite: EGN 1130. A course designed to give the student knowledge and practice in common industrial design methods. Emphasis is on elements of good design and functional and proper presentation of design. Six contact hours: two class hours; four laboratory hours.

ETI 2681 (FMD 281)—Industrial Supervision (D) 3 cr.
The purpose of this course is to prepare the student for a role in the world of work and assumption of responsibilities leading toward supervisory positions and management. Three contact hours.

ETM 2221 (MTY 280)—Elements of Applied Energy (D) 3 cr.
Prerequisite: MTB 1322, ETI 1421. An introduction to applied thermodynamics. The study of the transformation of energy to useful work through mechanical elements: heat engines, I.C. engines, compressors, turbines, and ancillary equipment. Three contact hours.

ETM 2310 (MTY 285)—Fluid Mechanics (D) 3 cr.
Prerequisite: MTB 1322, ETI 1421. A general survey of the laws involving the flow of fluids, and their application to the processes, equipment and machines that are used in the energy-to-work transformation. Three contact hours.

ETM 2610 (AIC 283)—Air Conditioning & Heating (D) 3 cr.
Prerequisite: MTB 1321, 1322, ETI 1421. An introductory course to environmental control of buildings and houses with emphasis on equipment performance and system design. Four contact hours: two class hours; two laboratory hours.

EUH 1000 (HIS 101)—Western Civilization (P) 3 cr.
A survey of the cultural beginnings of civilization and the diffusion and accumulation of culture through 1715: Ancient Egypt, Mesopotamia, Greece, Rome, Byzantium, Islam, the Medieval Period, the Renaissance, and the Protestant Revolt. Three contact hours.

EUH 1001 (HIS 102)—Western Civilization (P) 3 cr.
Modern western institutions from 1715 to the present day. Includes the developing capitalistic system; absolutism; the Enlightenment; the era of revolutions; the Constitution of the United States, the development of democracy; the industrial revolution, nationalism, the world wars, and the cold war. Three contact hours.

FAD 1230 (FAR 111)—Dynamics of Modern Living (D) 3 cr.
A study of the interpersonal relationship to include personal and family problems: analysis of the basic elements involved in courtship, mate selection, engagement, marriage, parenthood, and child development. Also covered are topics such as principles of good manners and acceptable standards of social behavior, personal appearance, social customs, personality development, human relations and consideration of the various occupational opportunities within the broad field of home and family life education. Three contact hours.

FFP 1000 (FIF 16D)—Introduction to Fire Science (D) 3 cr.
A study of the philosophical and historical backgrounds of fire protection services; the role and responsibilities of the fire service; the organization and function of federal, state, county, and private fire protection agencies; review of municipal fire defenses, fire prevention principles, techniques of fire control, codes and ordinances; problems of the fire administrator, and survey of professional fire protection career opportunities. Three contact hours.

FFP 1100 (FIF 162)—Fire Operations (D) 3 cr.
The structure and function of battalion and company as components of municipal organizations; duties and responsibilities of the company officer. Three contact hours.

FFP 1117 (FIF 161)—Fire Company Organization and Procedures (D) 3 cr.
Principles of organization and administration in fire protection service; a study of company personnel management and training, fire equipment, communications, maintenance, budgeting, records and reports, insurance rating systems, and public relations. Three contact hours.

- FFP 1200 (FIF 163)—Fundamentals of Fire Prevention (D) 3 cr.**
Structure and function of the fire prevention organization; interpreting and applying code regulations; a study of the procedures and techniques of fire prevention, to include inspection, surveying and mapping, recognition and elimination of fire hazards; problems of public relations; coordination with other governmental agencies. Three contact hours.
- FFP 2210 (FIF 260)—Fire Investigation (D) 3 cr.**
A study of the principles of fire investigation; methods of determining area of fire origin, fire cause, and fire spread; location and preservation of evidence; interrogation of witnesses; arson detection, arson laws; case preparation and court procedures; reports and records. Three contact hours.
- FFP 2310 (FIF 261)—Fire Codes and Building Construction (D) 3 cr.**
A study of federal, state, and local laws applicable to the fire service, a survey of Fire Codes and Standards of the National Fire Protection Association and the Fire Prevention Code of the National Board of Fire Underwriters; role of the State Fire Marshal; principles and practices used in building construction. Three contact hours.
- FFP 2400 (FIF 267)—Fire Fighting Tactics and Strategy (D) 3 cr.**
Basic concepts involved in fire fighting, including fire behavior, size-up, attack principles, and utilization of available manpower and equipment; preplanning fire problems. Emphasis will be on developing thinking skills in relation to crises. Three contact hours.
- FFP 2522 (FIF 266)—Flammable Hazardous Materials (D) 3 cr.**
This course presents the basic fundamentals of chemistry used in fire science; types of chemicals and processes; and laws at federal, state, and local levels pertaining to use, storage, and transportation of chemicals. Also, topics covered include hazards of radioactives, precautions to observe in fighting fires involving hazardous materials, and laboratory demonstrations of incompatibles. Three contact hours.
- FFP 2524 (FIF 263)—Explosive and Toxic Hazardous Materials (D) 3 cr.**
This course is divided into two sections. The first of these deals with why materials explode, why they are unstable, and how they react with water, air, and each other. The second section explores toxicity. Three contact hours.
- FFP 2600 (FIF 264)—Fire Fighting Equipment and Apparatus (D) 3 cr.**
Principles of pumping, construction and operation of pumps and pumping accessories, driving and pumping practices, principles and operation of aerial ladders, hydraulic systems, water supply, trouble shooting, and related subjects. Also covered are principles of the care, maintenance, and operation of fire department vehicles. Subjects covered include theory of internal combustion engines, power development and transmission, torque and horsepower, electrical and brake systems, carburetion, engine tune-up and trouble shooting, characteristics of fuels and lubricants, and other related principles of automotive vehicles. Three contact hours.
- FFP 2660 (FIF 265)—Rescue Practices (D) 3 cr.**
Instruction is given in life saving practices pertaining to the fire company. Training for rescuator squads and rescue equipment, the fire department's role in civil defense and other disaster acts, chemicals and diseases that affect breathing, law on first aid, and the use of breathing apparatus are included. Three contact hours.
- FIL 1505 (CIN 101)—Film as Art (P) 3 cr.**
Introductory study of history and methods of motion picture production. Emphasis on the appreciation of artistic methods of significant motion pictures. Four contact hours.
- FIN 2100 (FCR 240)—Personal Finance (D) 3 cr.**
A study of economic and personal goals including personal budgeting, credit buying, borrowing money, banking facilities, the nature of investments, life insurance, casualty insurance, medical insurance, home ownership, stocks and bonds, and retirement plans. Three contact hours.
- FIN 2000 (FCR 260)—Principles of Finance (D) 3 cr.**
Prerequisites: QMB 1001, ACC 1009 or ACC 2001, or consent of professor. Investment characteristics of stocks and bonds, securities market, introduction to securities analysis, commercial banks and the federal reserve system, inflation, deflation, and the money supply; history and nature of money; and financial management. Three contact hours.
- FIN 2230 (FCR 281)—Money and Banking (D) 3 cr.**
This course stresses the practical aspects of money and banking and emphasizes the basic monetary theory needed by the banking student to apply the student's knowledge to the particular job. Historical treatment has been kept to a minimum. Emphasis is also placed on such problems as economic stabilization, types of spending, the role of gold, limitations of central bank control, government fiscal policy, balance of payments, and foreign exchange, showing their repercussions on the banking industry in affecting yield curves and the structuring of portfolios. It is recommended that BAN 1110—Principles of Bank Operation—be taken prior to enrolling for FIN 2230. Three contact hours.
- FRE 1100 (FRE 101)—Beginning French I (P) 3 cr.**
This course consists of pronunciation, grammar, conversation, exercises, reading and composition. Visual and auditory aids are employed. Four contact hours: three class hours; one laboratory hour.
- FRE 1101 (FRE 102)—Beginning French II (P) 3 cr.**
Prerequisite: FRE 1100 or equivalent. A continuation of FRE 1100. Four contact hours: three class hours; one laboratory hour.
- FRE 2200 (FRE 210)—Intermediate French I (P) 3 cr.**
Prerequisite: FRE 1101 or equivalent. Reading from modern and classic French authors, grammar review, and conversation. Four contact hours: three class hours; one laboratory hour.
- FRE 2201 (FRE 211)—Intermediate French II (P) 3 cr.**
Prerequisite: FRE 2200 or equivalent. A continuation of FRE 2200. Four contact hours: Three class hours; one laboratory hour.
- FSS 1001 (FSM 150)—Orientation to Food Service Technology (D) 3 cr.**
The student will be introduced to the scope of employment in the food service industry through Competency-Based Education. Three contact hours.
- FSS 1201 (FSM 151)—Basic Food Preparation (D) 6 cr.**
The student will acquire basic principles and techniques of food preparation, use and care of equipment, and sanitation and safety. Eight contact hours.
- FSS 1300 (FSM 141)—Food Service Supervision I (D) 3 cr.**
A course combining lecture with supervised, evaluated work experience to provide the minimum food service management training required under PL 100-29-15. The student will develop leadership ability in directing work activities of others in the food service department. Ten contact hours: three hours lecture; seven hours supervised work experience.
- FSS 1305 (FSM 142)—Food Service Supervision II (D) 3 cr.**
A continuation of Food Service Supervision I. Ten contact hours: three hours lecture; seven hours supervised work experience.
- FSS 2221 (FSM 201)—Quantity Food Production (D) 10 cr.**
The student will acquire knowledge and skills in quantity food production including purchasing, preparation, merchandising, service, equipment layout, management and supervision. Twenty contact hours.

FSS 2225 (FSM 202)—Quantity Food Practicum (O) 4 cr.
The student will apply knowledge and skill in quantity food production including purchasing, preparation, merchandising, service, equipment layout, management and supervision. Twenty contact hours.

FSS 2501 (HOL 264)—Food and Beverage Control (O) 3 cr.
Presents the basic principles and procedures of effective food and beverage cost control. Includes food and beverage purchasing, receiving, and issuing; calculation of actual food and beverage cost, establishment and calculation of standards, production, planning and special control. Three contact hours.

FSS 2905A-F (FSM 274-279)—Independent Study (O) 1-6 cr.
The student will identify a needed competency in Food Service Technology and conduct research and field experiences under the guidance of a faculty advisor. This course is designed to permit in-depth, individualized study and flexibility in acquiring need competencies. Departmental approval required. One through six contact hours. (One contact hour equals One Credit hour.) (FSS 2905A 1 cr; FSS 2905B 2 cr; FSS 2905C 3 cr; FSS 2905D 4 cr; FSS 2905E 5 cr; FSS 2905F 6 cr.)

FSS 2940 (FSM 296)—Food Service Technology Internship (O) 10 cr.
The student will make practical application of knowledge and skills in actual work experiences in the food service industry. The experience will provide the student an opportunity to explore employment options available. Student on-the-job performance will be jointly monitored and evaluated by a faculty advisor and employer/supervisor. Thirty contact hours.

GEA 1000 (GEO 110)—World Geography (P) 3 cr.
An introductory course dealing with humanity's relationship to the natural environment in the various climatic, regional, and economic areas of the world, their interrelationships and problems of conservation of natural resources. Three contact hours.

GEO 2370 (GEO 220)—Conservation of Resources (P) 3 cr.
A survey of natural and human resources of the world. Special emphasis will be placed on the United States with an intensive study of the wise use and wasteful practices in the exploitation and utilization of these resources. Three contact hours.

GER 1100 (GER 101)—Beginning German I (P) 3 cr.
This course consists of pronunciation, elements of grammar, simple conversation, exercises, reading, and composition. Visual and auditory aids are employed. Four contact hours: three class hours; one laboratory hour.

GER 1101 (GER 102)—Beginning German II (P) 3 cr.
Prerequisites: GER 1100 or equivalent. A continuation of GER 1100. Four contact hours: three class hours; one laboratory hour.

GER 2200 (GER 210)—Intermediate German I (P) 3 cr.
Prerequisite: GER 1101 or equivalent. Reading from standard German authors; careful review of grammar, conversation, and composition. Four contact hours.

GER 2201 (GER 211)—Intermediate German II (P) 3 cr.
Prerequisite: GER 2200 or equivalent. A continuation of GER 2200. Four contact hours.

GLY 1000 (PHS 102)—Earth and Space Science (P) 3 cr.
No prerequisites for GLY 1000. This course is designed to acquaint the student with the development of science, with the integrating principles and theories in the earth sciences, with the practice of the scientific method, and with a useful knowledge of selected areas of geology, astronomy, and meteorology. Presentation involves lectures, demonstrations, and films. The course is for general education and is not designed essentially as an introductory or preparatory course for any of the specific sciences. Three contact hours.

GLY 1010 (GEY 101)—Introduction to Physical Geology (P) 3 cr.
Physical Geology is the study of the earth. Topics covered are structure and land forms, modifying agents and processes, characteristic rocks and minerals and a brief study of the surrounding atmosphere and the earth as a planet. For majors and non-majors. Three contact hours.

GLY 1100 (GEY 121)—Historical Geology (P) 3 cr.
A study of the geological history of the earth dealing with the major physical events as recorded in rock formations and with the constant evolving changes in animals and plants through time. Three contact hours.

HES 1000 (HEN 107)—Personal and Community Health (P) 3 cr.
A study of health problems which are of major importance to our society. Emphasis is placed on drugs, tobacco, alcohol, sex, and on general principles involved in our present understanding of health related areas. Three contact hours.

HES 1400 (HEN 110)—Standard First Aid (P) 1 cr.
This course prepares an individual to handle most common emergencies by stressing accident prevention, early medical care, common injuries and life-saving skills. The American National Red Cross Standard First Aid Certificate is earned upon successful completion of the course. One contact hour.

HES 2402 (HEN 215)—Standard First Aid & Personal Safety (P) 2 cr.
This course is designed to meet the needs of individuals who have an opportunity to give first aid care frequently within their daily routine and/or special responsibilities. The American National Red Cross Standard First Aid & Personal Safety certificate is earned upon successful completion of the course. Two contact hours.

HFT 1000 (HOL 161)—Introduction to Hospitality Management (O) 3 cr.
Introduction to the hospitality industry and management of hotels, motels, and restaurants. An orientation course designed to give the history, organization, problems and opportunities in the hotel, motel and restaurant industry. Three contact hours.

HFT 1250 (HOL 164)—Hotel/Motel Operation (O) 3 cr.
This course is designed to acquaint the student with the operation of a hotel or motel to include front office procedures in registering, accounting for and checking out guests, promotional and sales practices, housekeeping, interior decoration, purchase of furniture, carpeting, linens and supplies, maintenance and engineering of a practical nature, facilities specifications, purchasing and storage. Three contact hours.

HFT 1260 (HOL 162)—Restaurant Operation (O) 3 cr.
The basic principles of analysis of food management problems, job analysis methods, selection, control and supervision of personnel, facilities layout, labor and food cost control, purchasing, legal problems, furniture and decor for clubs, restaurants and related institutions. Three contact hours.

HFT 1270 (HOL 166)—Apartment Management (O) 3 cr.
This course outlines the procedures to be followed in the day-to-day problems encountered in the management and operational effectiveness applied to apartment management. It is designed to cover all facets of apartment management including leases, termination, collection forms, maintenance, purchasing, insurance, accounting records, selection of personnel and agreements, public and human relations and recreational aspects. Three contact hours.

HFT 1410 (HOL 165)—Front Office Management-Hotel/Motel (0) 3 cr.
This course is designed to take the student in successive stages from an orientation in a hotel/motel front office through all of the skills needed to manage properly the front office to the end of having a knowledgeable manager capable of directing the activities and solving the complex problems of hotel/motel front office management. It will acquaint the student with the operation of all the departments as they apply to the primary responsibility of selling rooms and serving guests. Three contact hours.

HFT 2221 (HOL 267)—Customer-Personnel Relations (0) 3 cr.
This course explores the various successful techniques involved in establishing effective communications and functional relationships with the customer and personnel at all levels. Three contact hours.

HFT 2941 (HOL 271)—Internship (0) 3 cr.
On-the-job work experience supplied by the hotel, motel and restaurant industries. Job placement will be dependent upon the students' preference and availability of participating hospitality institutions. The course consists of 15 hours per week of on-the-job instruction accompanied by one seminar each week. Students employed in the industry will be paid the on-going rate for part-time help. Eight contact hours.

HFT 2942 (HOL 272)—Internship (0) 3 cr.
Prerequisite: HFT 2941. This course is an extension of HFT 2941. It consists of on-the-job work experience supplied by the hotel, motel, and restaurant industries. Job placement will be dependent upon the students' preference and availability of participating hospitality institutions. The course consists of 15 hours per week of on-the-job instruction accompanied with one seminar each week. Students employed in the industry will be paid the on-going rate for part-time help. Eight contact hours.

HIS 1907 (HIS 193)—Honors Survey of History (P) 3 cr.
Prerequisite: Outstanding performance in AMH 2010, 2020; EUH 1000, 1001. Recommendation by the Department. An independent survey in one or more selected fields of history which incorporates extensive research and in depth readings. Designed to develop interest and skill in the preparation of historical analysis and presentation in anticipation of further studies at the senior college level in history or related fields. Three contact hours.

(The following course designated HUM need not be taken in any numerical order).



- HUM 2211 (HUM 203)—Western Humanities I (P) 3 cr.**
Prerequisite: MMC 1000 or ENC 1103. Western culture and its creative expressions from their origins in prehistoric times through the middle ages as surveyed through the media of visual arts, music, literature, philosophy and social history. Three contact hours.
- HUM 2231 (HUM 204)—Western Humanities II (P) 3 cr.**
Prerequisite: MMC 1000 or ENC 1103. Western culture and its creative expressions from the Medieval Renaissance through the Napoleonic Era as surveyed through the media of visual arts, music, literature, philosophy and social history. Three contact hours.
- HUM 2250 (HUM 205)—Western Humanities III (P) 3 cr.**
Prerequisite: MMC 1000 or ENC 1103. Western culture and its creative expressions from the nineteenth-century Romantic Movement through the twentieth century as surveyed through the media of visual arts, music, literature, philosophy and social history. Three contact hours.
- HUM 2410 (HUM 216)—Asian Humanities (P) 3 cr.**
Prerequisite: MMC 1000 or ENC 1103. Asian cultures and their creative expressions as surveyed through the media of visual arts, music, literature, and philosophic thought. Three contact hours.
- HUM 2450 (HUM 215)—American Humanities (P) 3 cr.**
Prerequisite: MMC 1000 or ENC 1103. Life and man's creative expressions in the Americas as surveyed through the media of visual arts, music, literature, philosophy and social history. Three contact hours.
- HUM 2460 (HUM 217)—Latin American Humanities (P) 3 cr.**
Prerequisite: MMC 1000 or permission of professor. Life in the Latin American countries surveyed from its beginning to the present. Humanity's creative expressions in the visual arts, music, literature and philosophic thought will be studied in the context of archaeology, anthropology, sociology, history, geography and religion. Three contact hours.
- HUM 2477 (HUM 213)—Mediterranean Humanities (P) 3 cr.**
Prerequisite: MMC 1000 or permission of professor. Life and creative expressions in the Mediterranean regions of Asia, Africa and Europe as surveyed through the media of visual arts, music, literature, philosophy, and social history. Three contact hours.
- HUM 2478 (HUM 214)—Northern European Humanities (P) 3 cr.**
Prerequisite: MMC 1000 or permission of professor. Life and creative expressions in the non-Mediterranean regions of Europe as surveyed through the media of visual arts, music, literature, philosophy, and social history. Three contact hours.
- HUM 2710 (HUM 282)—Fine Arts Field Trip (P) 1 cr.**
This course involves a cultural enrichment tour of New York City or other localities and is designed as a supplement for students currently enrolled in one or more Fine Arts courses. The trip will include visits to art galleries, museums, and musical and dramatic productions. A paper based on a cultural aspect, or aspects, of the trip is required, such paper to be due one month from the return date of the trip. Orientation material will be presented to the students well in advance of the trip, and topics for a paper will be discussed and arranged before leaving. One contact hour.
- HUN 1001 (FSM 152)—Principles of Nutrition (O) 3 cr.**
The student will comprehend the basic principles of nutrition and develop skills in applying the recommended dietary allowances to all age groups. Three contact hours.
- HUN 1410 (FSM 144)—Child Nutrition (O) 3 cr.**
A study of the nutritional needs of infants and children and the effects of food nutrients on growth and development up to age eighteen (18). Includes dietary modifications for childhood diseases. HUN 1001 is prerequisite. Three contact hours.
- HUN 2511 (FSM 285)—Advanced Nutrition (O) 3 cr.**
An advanced nutrition course designed to give updated scientific nutrition information and products, programs, and services affecting its application in the community. A basic nutrition course is prerequisite. Three contact hours.
- IDS 1935 (IDS 140)—Interdisciplinary Studies Seminar (P) 3 cr.**
The IDS seminar provides a structured opportunity for students and professors to participate in special programs, to work together in the development of IDS projects, and to interact in an interdisciplinary environment. May be repeated. Two contact hours.
- IND 1010 (HEF 150)—Housing and Interior Design (O) 3 cr.**
This course includes a study of selection of housing and furnishings, housing values, needs, renting, buying a home, and characteristics of and plans for desirable housing. It emphasizes selection and arrangement of furnishings through the use of color, principles and elements of design. Three contact hours.
- INR 2002 (INR 230)—International Relations (P) 3 cr.**
A study of the nature of the international political system with emphasis on the concepts of national interest and power with respect to the relations of nation-states; examination of the function and role of international organizations. Three contact hours.
- JOU 1001 (JOU 101)—Introduction to Journalism (P) 3 cr.**
Prerequisite: Ability to use typewriter. An introduction to Journalism and Mass Communications. This course will include the history and development of journalism with emphasis on newspaper, radio, television and magazines. Effective personal communications will also be taught as the basis of effective mass communications. Five contact hours.
- LAH 2000 (HIS 212)—History of the Americas (P) 3 cr.**
A study of the nations of the Western Hemisphere, including Canada, from colonial times to the present with emphasis on Latin America. Three contact hours.
- **(LAS 122)—Laws of Domestic Relations (O) 3 cr.**
Prerequisite: ————— (LAS 123) or permission of professor. This course involves the study of such topics as divorce, separations, custody, legitimacy, adoption, name change, guardianship, support, court procedures, separation agreements, etc. Three contact hours.
- **(LAS 123)—Introduction to Legal Technology (O) 3 cr.**
This course provides overview of training and purpose of legal assistants. It will explain roles of lawyers and legal assistants along with ethical and professional standards applicable to each. The structure of federal and related court systems, the State of Florida court system, and various substantive fields of law will be covered. Three contact hours.
- **(LAS 124)—Legal Writing and Research I (O) 3 cr.**
Prerequisite: ————— (LAS 123), or consent of Director. This course is designed to introduce the student to legal bibliography and basic legal research methods. Practice research problems will be a large part of this course. Students will also learn how to write legal memoranda and briefs for both trial and appellate work. Three contact hours.
- **(LAS 125)—Litigation (O) 3 cr.**
Prerequisite: ————— (LAS 123), or permission of professor. This course focuses on the litigation process as it relates to the Florida court system. Attention is given to the function of law, the role of the attorney, basic substantive law, pleadings, discovery, trial, settlement, and appeal. The role of the legal assistant including client interviews, investigation, and compiling facts, drafting of pleadings, assembling briefs, etc., will be studied. Three contact hours.

(LAS 126)—Legal Writing and Research II (0)**3 cr.**

Prerequisite: _____ (LAS 124). This course is a continuation of _____ (LAS 123). The course will continue into intermediate and advanced legal research with increased emphasis on the writing of legal memoranda and briefs. Three contact hours.

(LAS 127)—Wills, Trusts, and Probate (0)**3 cr.**

Prerequisite: _____ (LAS 123), or permission of professor. An overview of the law of wills, descent and distribution, probate administration and trusts together with practical application in the preparation of wills, trusts and the various pleadings used in the State of Florida. Three contact hours.

(LAS 128)—Corporate Law (0)**3 cr.**

Prerequisite: _____ (LAS 123), or permission of the professor. A study of the formation and operation of corporations, partnerships, limited partnerships, business trusts and other business vehicles, including a survey of the fundamental principles of law applicable to each and special research projects related to the subject matter. Three contact hours.

(LAS 129)—Criminal Law (0)**3 cr.**

Prerequisite: _____ (LAS 123), or permission of professor. This course covers the theory, history and purpose of criminal law; the role of the U.S. Supreme Court, and the Constitution in law enforcement. The law and procedure from incident through arrest. This course also covers the structure, definitions and most frequently used sections of the Florida Statutes dealing with crimes against persons and property. Three contact hours.

(LAS 130)—Law Office Management (0)**3 cr.**

This course will instruct the Legal Assistant in the fundamentals of law office organization, bookkeeping and accounting. Attention will be given to fees and billings, scheduling, personnel management, file preparation and organized procedures for specialized areas of the law. Three contact hours.

(LAS 131)—State and Federal Tax Law (0)**3 cr.**

Prerequisite: _____ (LAS 123), or permission of the professor. This course will give students a basic fundamental knowledge of income taxation and will demonstrate how these fundamentals apply to individuals, decedents, estates, trusts, partnerships and corporations. The student will also learn to assist the attorney with income tax returns, tax procedures, tax planning and resolution of tax controversies. Three contact hours.

(LAS 132)—Real Property Law (0)**3 cr.**

Prerequisite: _____ (LAS 123), or consent of professor. This course involves the study of the law of real property and an in depth survey of the more common types of real estate transactions and conveyances, such as deeds, contracts, leases, deeds of trust, etc.; drafting problems involving these various instruments; special research projects related to the subject matter; a study of the system of recording and search of public documents. Three contact hours.

(LAS 133)—Torts (0)**3 cr.**

A study of the basic law relating to civil wrongs as applied to personal and property damage. Topics studied include intentional torts, negligence, strict liability, products liability, nuisance, liability of owners and occupiers of land, fraud, defamation, invasion of privacy, intentional interference with contractual relations, abuse of process, torts in the family, civil conspiracy and immunities. Three contact hours.

LEI 1000 (PED 162)—Introduction to Recreational Activities (P)**1 cr.**

A course designed to acquaint the student with the variety of recreational activities available in the community. Guest expert lectures in activities such as scuba and skin diving, surfing, equestrian, hunting, judo, riflery, water skiing, and ice-skating will discuss the fundamental skills and techniques equated with enjoyable participation. Two contact hours.

LEI 2330 (REM 210)—Camp Counseling (P)**3 cr.**

A course designed to develop leadership qualities for working with young people in a recreational situation and also to provide knowledge and skill necessary for living in, enjoying, and preserving the out-of-doors. Activity fee, \$10.00. Three contact hours and two overnight camping trips. The American Camping Association Advanced Campcraft certification is earned upon successful completion of the course.

LIS 201 (LIS 201)—Use of Books and Libraries (P)**1 cr.**

Organization of FJC Learning Resources. Introduction to the library's classification system, how to use the card catalog, periodical indexes and other basic indexes. Suggestions for notetaking. Emphasis will be placed upon developing an analytical and systematic approach to the use of reference sources. This course will be helpful to all students who wish to make better use of library facilities at FJC, universities and public libraries. Three contact hours.

LIT 201 (LIT 200)—Introduction to Literature (P)**3 cr.**

Prerequisites: ENC 1103 and ENC 1136. Emphasis on reading selections for understanding and appreciation. Consideration is given to the major literary forms and their distinctive characteristics and conventions, principal literary themes, and different critical approaches. Designed both for increasing personal satisfaction in literature and as preparation for further literary study. Three contact hours.

LIT 221 (LIT 240)—Great Ideas in World Literature (P)**3 cr.**

Prerequisite: ENC 1136 or consent of LIT 2211 professor. A critical study of selections of ancient, medieval, and early Renaissance literature. Three contact hours.

LIT 221 (LIT 241)—Great Ideas in World Literature (P)**3 cr.**

Prerequisite: ENC 1136 or consent of LIT 2221 professor. A critical study of selections of literature from the middle Renaissance period through the twentieth century. Three contact hours.

LIT 2310 (LIT 243)—The Bible as Literature (P)**3 cr.**

A study of the development of the Bible in both its natural and its supernatural aspects, its influence on literature and mankind. Emphasis on the Bible's role in the modern world. Three contact hours.

LIT 2332 (LIT 242)—Afro-American Literature (P)**3 cr.**

A survey course that treats the major periods of Afro-American literature from its beginnings in America to the present. Attention will be given to the African background. Concentration centers on the writers' views of themselves and the political, economic, and social forces that operate on them. Thematically, the course considers the cyclic patterns of assimilation, self-awareness, and the desire for self determination in the literature. Three contact hours.

MAC 1104 (MAT 121)—College Algebra (P)**3 cr.**

Prerequisite: MAT 1033 with a grade of C or better; or two years of high school algebra and divisional approval. Techniques of algebra are studied with the emphasis on exact vocabulary. An analysis of the real number system is introduced to increase the depth of understanding algebra. Topics include linear and quadratic functions; systems of equations, inequalities, logarithms, and induction. This course is intended for students who need more preparation for trigonometry and the calculus. If a student takes MAC 1104 and MAC 1132, only the credits earned in MAC 1132 will be applied towards an Associate in Arts degree. Three contact hours.

MAC 1114 (MAT 122)—College Trigonometry (P)**3 cr.**

Prerequisite: MAC 1104 or divisional approval. This course treats trigonometric functions as functions of real numbers with trigonometric functions of angles and vectors. It includes identities, inverse circular functions, solution of trigonometric equations, complex numbers, and solutions of triangles. If a student takes MAC 1114 and MAC 1132, only the credits earned in MAC 1132 will be applied toward an Associate in Arts degree. Three contact hours.

MAC 1132 (MAT 124)—College Algebra and Trigonometry (P) 4 cr.

Prerequisite: MAT 1033 or the equivalent and divisional approval. (High school trigonometry recommended.) This is an accelerated course for the well-prepared student. The course content is consistent with that of MAC 1104, College Algebra, and MAC 1114, College Trigonometry. The concept of functions is the basis for the integration of the two, with the trigonometric functions developed as functions of real variables. If a student takes either MAC 1104 and MAC 1132 or MAC 1114 and MAC 1132, only the credits earned in MAC 1132 will be applied toward an Associate in Arts degree. Four contact hours.

MAC 1142 (MAT 111)—Introductory Analysis (P) 4 cr.

Prerequisite: High achievement in four years of academic high school mathematics and departmental approval. This course is designed to provide the student with a unified and substantial approach to the logical structure of mathematics. MAC 1142 aims to introduce the student to more advanced topics with the hope of encouraging further study and reading in this direction. Four contact hours.

MAC 1311 (MAT 131)—Calculus with Analytic Geometry I (P) 4 cr.

Prerequisite: MAC 1114 or MAC 1132 or two years of high school algebra, one year of plane geometry, one-half year trigonometry, and a high score on the mathematics test with departmental approval. A course designed for the major in mathematics, science or engineering, having a good foundation in algebra and trigonometry but no analytic geometry. This is an integrated differential and integral calculus course with analytic geometry and places emphasis upon the theoretical approach to mathematical analysis. Covered in the course are an introduction to analytic geometry, differentiation of algebraic expressions with applications of the derivative, and integration involving algebraic expressions with applications. Four contact hours.

MAC 2312 (MAT 232)—Calculus with Analytic Geometry II (P) 4 cr.

Prerequisite: MAC 1311 or its equivalent. A continuation of the calculus analytic geometry sequence. The course includes differentiation and integration of transcendental functions, plane analytic geometry topics, methods of integration and the algebra calculus of vectors in the plane. Four contact hours.

MAC 2313 (MAT 233)—Calculus with Analytic Geometry III (P) 4 cr.

Prerequisite: MAC 2312 or its equivalent. A continuation of the calculus-analytic geometry sequences. Topics include indeterminate forms, improper integrals, polar coordinates, infinite series, solid geometry and its vectors, partial differentiation, and multiple integrals. Four contact hours.

MAE 2810 (MAT 204)—Modern Math for Teachers (P) 3 cr.

An in-service course designed to acquaint teachers with modern topics in mathematics. No prior knowledge of mathematics will be assumed and many topics of modern mathematics concepts will be presented, including set theory, structures of systems of numeration, properties of numbers, operations in bases other than ten, geometry and introduction to probability. Three contact hours.

MAF 2200 (SOC 220)—Marriage and Family (P) 3 cr.

A study of mate selection, courtship, marriage and child rearing, with special attention to the contemporary American family. Three contact hours.

MAN 1700 (SAM 160)—Introduction to Business (D) 3 cr.

An introduction to business organization and procedure, enabling the student to more intelligently pursue advanced business courses and to choose a business career. Three contact hours.

MAN 2000 (SAM 250)—Principles of Management (D) 3 cr.

A detailed analysis of the management functions of planning, organizing, staffing, directing and controlling as related to business enterprise. The orderly presentation of fundamental knowledge in management provides the student with the framework for further study in the field, or the background for practical application of management principles in business and industry. Three contact hours.

MAN 2050 (TRA 267)—Transportation Management and Theory (D) 3 cr.

This course is primarily designed for students advancing to the management stage in the transportation field. It covers financial management, business law, management's relation to government, marketing management, management theory and philosophy, and broad management perspective. Three contact hours.

MAN 2300 (SAM 251)—Personnel Management (D) 3 cr.

Problems, practices and policies in the management of people. Leadership, motivation and direction of employees toward management-employee-oriented goals. Employment practices. Three contact hours.

MAP 2302 (MAT 242)—Differential Equations (P) 3 cr.

Prerequisite: MAC 2313. A study of the procedure and the theory of various methods of solving ordinary differential equations, which includes a development of Laplace Transforms and applications. Three contact hours.

MAR 1011 (MAG 162)—Principles of Marketing (D) 3 cr.

Prerequisite: MAN 1700. The study of matching products of markets. Discussion of basic marketing functions. Emphasis will be placed on those interacting determinates of demand which make up the marketing environment — the economic, psychological, sociological, and political factors. The legal restraints that make up the forces beyond management control but are needed in the marketing decision making process are introduced. Three contact hours.

MAR 1101 (GME 161)—Salesmanship (D) 3 cr.

An introduction to the art of effective salesmanship. An analysis of types and problems of psychology of sales situations. Buying motives, customer approach, and sales techniques are studied. Three contact hours.

MAR 1151 (GME 176)—Retail Merchandising (D) 4 cr.

The functions of the merchandising department, inventory control systems, stock turnover, the buying function, and sales promotions are covered. Also covered are appliances, furniture, household accessories, and other display techniques. Three contact hours.

MAR 1301 (GME 175)—Sales Promotion (D) 4 cr.

Designed for all types of sales personnel, covers basic methods and techniques used in sales promotion program developments, research advertising, merchandising, display, direct mail advertising, development of effective sales talks, and demonstrations. Three contact hours.

MAR 2012 (GME 281)—Marketing Practices (D) 3 cr.

Prerequisite: MAR 1011. A continuation of MAR 1011. Emphasis is placed on the study of marketing problems of the manufacturers, wholesaler, retailer, and other marketing agencies. Three contact hours.

MAR 2131 (MAM 284)—Principles of Purchasing I (D) 3 cr.

A comprehensive course in modern procurement practices and policies used by practicing purchasing agents. Column analysis of the fundamental purchasing principles with analytical descriptions of the latest developments and techniques. Three contact hours.

MAR 2132 (MAM 285)—Principles of Purchasing II (D) 3 cr.

A continuation of MAR 2131 with emphasis on quality assurance, price analysis, planning and forecasting, and buying capital equipment. Three contact hours.

MAR 2221 (GEM 262)—Wholesaling (D) 3 cr.

Survey of the wholesaling structure, past and present. Analysis of the planning, operation and management of the various types of wholesaling institutions in our economy. Three contact hours.

MAR 2401 (MAM 282)—Sales Management (D) 3 cr.

Prerequisite: MAR 1011. Principles and concepts underlying the organization, operation, and control of a sales force. Topics such as the selection of personnel, recruiting, compensation plans supervision, evaluation, and stimulation of sales programs are covered. Three contact hours.

MAT 1024 (MAT 119)—Beginning Algebra (P) 3 cr.

Prerequisite: Reasonable competence in arithmetic skills normally acquired by high school graduates. A modern first course in algebra for students who have never had algebra or whose level of proficiency does not meet the standard for MAT 1033, intermediate algebra or physical science. The emphasis is on fundamental concepts and structure with manipulation as a tool for reinforcement. The content of the course will include those concepts, topics, and laws of elementary algebra necessary to insure success in subsequent courses. Three contact hours.

MAT 1033 (MAT 120)—Intermediate Algebra (P) 3 cr.

Prerequisite: MAT 1024, with recommendation of professor or at least one year of high school algebra and departmental approval. This course is designed to prepare students wishing to enter MAC 1104 who have an inadequate or antiquated background in high school algebra. Topics include an introduction to the mathematics of sets; the complex relations and functions and their graphical representation. Three contact hours.

MCB 2010 (BIO 241)—Microbiology (P) 4 cr.

A study of the protista, viruses, rickettsias, and schizomycetes of medical and economic importance. Laboratory exercises introduce bacteriologic techniques and aseptic procedures using non-pathogenic organisms. Six contact hours: three class hours; three laboratory hours.

MET 1001 (MET 101)—Meteorology (P) 3 cr.

A course designed to meet the general education requirements in the Natural Science area. Includes the phenomena of weather and climate and the use of atmospheric data to predict the weather. Three contact hours.

MGF 1113 (MAT 101)—College Mathematics (P) 3 cr.

Prerequisite: Reasonable competence in arithmetic skills normally acquired by high school graduates. This course is designed for the General Education mathematics requirement. Emphasis is on concepts with manipulation as a tool to reinforce these concepts. The topics include mathematical logic, set symbolism and terminology, number bases, modular arithmetic, introduction to algebra and probability, and a thorough development of the real number system. Three contact hours.

MIS 1000 (MIS 101)—The Army as a Profession (P) 1 cr.

Available to full-time students only. An introductory course in Military Science designed to acquaint the student with the Army as a profession and the opportunities available within the Army's role in the national defense establishment. Emphasis is on service opportunities and basic military skills. One contact hour.

MIS 1630 (MIS 102)—The Organization of the Army (P) 1 cr.

Available to full-time students only. A continuation of MIS 1000 with emphasis on the organization of the Army. Emphasis is on small unit organization and movement. The latter portion of the course deals with the fundamentals of leadership stressing techniques and group interaction. One contact hour.

MIS 2300 (MIS 202)—Small Unit Tactical Employment (P) 1 cr.

Available to full-time students only. Appreciations of the fundamentals and techniques of small unit tactics; emphasis on firepower, movement, communications; review of basic military team; develops understanding of duties, responsibilities, methods of employment of basic military units. One contact hour.

MIS 2630 (MIS 201)—Application of Military Skills (P) 1 cr.

Available to full-time students only. In-depth study of two major topics: land navigation and methods of instruction. The land navigation covers study and application of basic map principles; terrain appreciation, grid reference systems, orientation by intersection and resection; and use of lensatic compass. Methods of instruction provide guidance on proper teaching procedures, use of instructional resources, and require student presentation on selected basic military subjects. One contact hour.

MKA 1303 (GEM 173)—Retail Practicum (D) 4 cr.

Occupational experiences are provided with cooperating businesses. Twenty contact hours per week.

MKA 1313 (GME 174)—Retail Practicum (O) 4 cr.

A continuation of MKA 1303. Twenty contact hours per week.

MKA 2323 (GME 274)—Retail Practicum (O) 4 cr.

A continuation of MKA 2333. Twenty contact hours.

MKA 2333 (GME 283)—Retail Practicum (O) 4 cr.

A continuation of MKA 1313. Twenty contact hours.

MKA 2364 (APA 260)—Fashion Merchandising Practicum/Seminar I (O) 4 cr.

Corequisite: CTE 1810. A minimum of twenty (20) hours per week of practical work experience approved by the student's advisor. Students will acquire knowledge of the merchandise with which they are working and an understanding of on-the-job problem solving as related to selling. A seminar designed to assist the students with developing merchandising skills, selling techniques, and methods of problem solving as related to work experiences will meet one hour per week on campus. Twenty-one contact hours.

MKA 2365 (APA 261)—Fashion Merchandising Practicum/Seminar II (O) 4 cr.

Prerequisite: CTE 1810, MKA 2364. Co-requisite CTE 1811. A minimum of twenty (20) hours per week of practical work experience approved by the student's advisor. Students will make practical application of knowledge in solving on-the-job problems as related to selling and analyze their store's organization and operation. A seminar designed to assist students in exploring store organization, operation, and planning, and additional problem solving related to work experiences will meet one hour per week on campus. Twenty-one contact hours.

MKA 2366 (APA 262)—Fashion Merchandising Practicum/Seminar III (O) 4 cr.

Prerequisite: CTE 1810, 1811; MKA 2364, 2365. A minimum of twenty (20) hours per week of practical work experience approved by the student's advisor. The student will demonstrate the ability to handle advanced selling techniques and evaluate job responsibilities for retail supervision. A seminar designed to assist students in exploring supervisory problem solving techniques and analyzing managerial responsibilities related to work experiences will meet for one hour per week on campus. Twenty-one contact hours.

MLS 1010 (MLT 173)—Hematology Principles (D) 6 cr.

Given instruction in the theories and techniques of hematology, the student will develop accuracy and precision in technique. The learner will identify and count the formed elements of the blood, assay blood for coagulation factors, state normal values for hematologic techniques, classify and categorize blood diseases, and recognize and recall the application of hematologic procedures to clinical diagnoses. Eight contact hours.

MLS 1021 (MLT 179)—Introduction to Health Technology (D) 3 cr.

The course is designed to enable the student to master basic mathematical concepts, medical laboratory ethics, and basic medical laboratory techniques. Given instruction in basic instrumentation, the student will practice the manipulative skills of medical laboratory technology. Four contact hours.

MLS 1400 (MLT 174)—Clinical Microbiology (D) 6 cr.

Given instruction in the theories, taxonomy and techniques of medical bacteriology, parasitology and mycology, the learner will perform step by step microbiological techniques precisely and accurately. The student will isolate and identify micro-organisms from clinical specimens, will classify the organisms associated with disease, perform sensitivity tests and correlate this information for its application to clinical diagnoses. Eight contact hours.

MLS 2530 (MLT 200)—Serology and Blood Banking (D) 6 cr.

Prerequisite: MLS 1010. Presented basic principles, theories and related serologic methods, the student will perform techniques precisely and accurately, will state the principle and normal values of each and relate test results to clinical diagnoses. Presented the concepts of immunohematology, the student will practice the technical methods and procedures of blood banking and recognize their application to patient care and blood transfusion. Eight contact hours.

MLS 2600 (MLT 284)—Principles of Clinical Instrumentation (D) 5 cr.

Corequisite: MLS 2801. Given instruction in the principles of analytic methodology and the principles of clinical instrumentation, the learner will apply this information to the procedures of medical laboratory technology in the clinical phase of the student's education. Five contact hours.

MLS 2610 (MLT 293)—Basic Clinical Chemistry (D) 6 cr.

Presented the basic concepts and techniques of clinical chemistry, the student will develop the technical competencies required to analyze body fluids accurately and precisely. The learner will relate the results of chemical measurements to the assessment of the body's metabolic state. Eight contact hours.

MLS 2802 (MLT 295)—Applied Clinical Diagnosis I (D) 9 cr.

Corequisite: MLS 2600. Having been assigned to a clinical laboratory for directed experience, the learner will develop accuracy and precision in performing medical laboratory techniques. The Program Director coordinates the student's clinical experiences; this includes supervision, scheduling and evaluation. Thirty-five contact hours.

MLS 2803 (MLT 296)—Procedures in Clinical Diagnosis (D) 5 cr.

Prerequisites: MLS 2600 and MLS 2802. Corequisite: MLS 2804. Presented the clinical aspects of disease and the normal values of the constituents of body fluids, the learner will recognize abnormal values as these relate to disease and will judge the reliability of test results by applying quality control techniques. Five contact hours.

MLS 2804 (MLT 297)—Applied Clinical Diagnosis II (P) 12 cr.

Prerequisites: MLS 2600 and MLS 2802. Corequisite: MLS 2803. Continuing in a clinical laboratory for directed experience, the learner will develop accuracy and precision in performing medical laboratory techniques. The Program Director coordinates the student's clinical experiences; this includes supervision, scheduling and evaluation. Thirty-five contact hours.

MMC 2100 (COS 205)—Writing for Mass Communications (P) 3 cr.

Prerequisite: MMC 1000 or ENC 1103. A communications course designed to provide fundamental instruction and practice in developing basic written and oral communications skills with emphasis on straight news reporting, interpretive news reporting, editorial writing, feature writing and developing copy for radio and television. Three contact hours.

MTB 0013 (APM 061)—Introduction to Technical Math (D) 3 cr.

A review of high school mathematics for students who lack the background necessary for enrollment in MTB 1321. The course includes review of number theory, fractions, decimals, ratio and proportion, percentages, areas, volumes and basic algebra as applied to engineering calculations. Three contact hours.

MTB 1303 (APM 164)—Engineering Calculations (D) 1 cr.

Slide rule basic operations, multiplication, division, finding squares, cubes, square roots, cube roots, reciprocals, and common logarithms. Some trigonometric operations. One contact hour.

MTB 1321 (APM 160)—Technical Math I (D) 3 cr.

Prerequisite: Two years of high school algebra or MTB 0013. Applied mathematics involving the principles and laws of basic algebra, solution of linear equations, and basic analytical geometry. In each presentation, the work is supplemented with solutions to problems of technical nature. Three contact hours.

MTB 1322 (APM 161)—Technical Math II (D) 3 cr.

Prerequisite: MTB 1321 or MAT 1024. A continuation of MTB 1321 which covers the laws and principles of trigonometry, vector analysis, complex numbers and geometric consideration of trig functions. Practical work in solution of engineering problems is emphasized. Three contact hours.

MTB 2323 (APM 280)—Technical Math III (D) 3 cr.

Prerequisite: MTB 1322 or MAC 1114. A course designed to give the student an introduction into elementary differential and integral calculus with emphasis on their application to engineering problems. Analytical geometry will be introduced where needed to clarify the calculus. Three contact hours.

The Statewide Common Course Numbering System designations for applied music courses were not available at the time this catalog went to press. A listing of applied music courses with new designations will be separately published and will be available not later than the beginning of Academic Year 1977-78. All courses presently offered will be included in the new listing.

MUC 1301 (MUS 116)—Introduction to Electronic Music (P) 2 cr.

Prerequisite: Approval of professor. A beginning course in the history and practice of electronic music including laboratory work with tape recorders and synthesizers. Three contact hours.

MUE 1440 (MUS 120)—Class Strings (P) 1 cr.

Teaches basic performance skills on violin, viola, violin-cello, or double bass. Open to music majors. Two laboratory hours.

MUE 1450 (MUS 121)—Class Woodwinds (P) 1 cr.

Teaches basic performance skills on clarinet or flute. Open to music majors. Two laboratory hours.

MUE 1460 (MUS 122)—Class Brass (P) 1 cr.
Teaches basic performance skills on trumpet or trombone. Open to music majors. Two laboratory hours.

MUE 1470 (MUS 123)—Class Percussion (P) 1 cr.
Teaches basic performance skills on percussion instruments with emphasis on rudimental snare drumming. Open to music majors. Two laboratory hours.

MUE 1201 (MUS 118)—Basic Choral Conducting (P) 2 cr.
Prerequisite: MUT 1121 and/or consent of professor. Provides the student with an introduction to basic techniques used in directing choral rehearsals and performances. Three contact hours.

MUH 2211 (MUY 211)—Survey of Music History (P) 3 cr.
A study of the development of music from the early Medieval period to the present day with an emphasis upon the stylistic trends of each period. This course is recommended for music majors only. Three contact hours.

MUL 1011 (MUY 101)—Music Appreciation (P) 3 cr.
A course designed for students with little or no musical training. Combines a limited amount of training in music terminology with extensive listening. Three contact hours.

MUN 1130 (MUS 162)—Symphonic Band (P) 1 cr.
Open to all students of the College with permission of the professor. All students who have had previous band experience are urged to participate. Traditional and contemporary band literature are included in the repertoire. Required of all woodwind, brass, and percussion majors. May be elected for credit each semester. Six rehearsal periods.

MUN 1280 (MUS 167)—Community Orchestra (P) 1 cr.
The Community Orchestra provides instrumentalists in the College and community an opportunity to perform works representative of a broad spectrum of orchestral literature, to refine techniques of ensemble playing, and present concerts each term. Membership by permission of the director and/or audition; participation by string majors is required. May also be taken as a non-college credit Adult Education course. Two-hour rehearsal period.

(MUS 171)—College Chorale (P) 1 cr.
Prerequisite: Permission of director. Before entering course: Previous choral experience and/or audition with professor. The repertoire of the College Chorale includes the more difficult sacred and secular compositions, accompanied and unaccompanied. May be elected for credit each semester. Five rehearsal periods.

(MUS 164)—College Chorus (P) 1 cr.
Choral organization open to all college students. Many styles of choral music are included in the repertoires. May be elected for credit each semester. Three rehearsal periods.

**MUN 1380 (MUS 165)—Community Chorus—
Jacksonville Concert Chorale (P) 1 cr.**
Evening chorale organization open by audition to members of the community. Repertoire includes secular and sacred major works for chorus and orchestra, as well as shorter compositions. May be elected each semester for credit, or non-college credit under Adult Education. Two-hour rehearsal period.

MUN 1410 (MUS 172)—String Ensemble (P) 1 cr.
Prerequisite: Permission of the professor. All students who have experience as players of bowed string instruments are urged to audition. The standard literature for string ensembles will be performed both independently and in conjunction with other music performing organizations. May be elected for credit each semester. Three rehearsal periods.

MUN 1710 (MUS 163)—Jazz-Rock Ensemble (P) 1 cr.
Prerequisite: Permission of the director. The repertoire includes various styles from jazz and popular literature. May be selected for credit each semester. Three rehearsal periods.

MUD 1001 (MUS 166)—Music Workshop (P) 1 cr.
Open by audition to persons interested in theatre and music in the areas of performance and technical operation. May be elected for credit each semester. One major production each term. Three rehearsal hours.



MUS 1000 (MUS 105)—Student Recital (P) 1 cr.
Required for all music majors. In conjunction with the one class meeting each week, the student is also required to attend an announced number of FJC related concerts. Each music major enrolled for two hours of applied music is required to perform in student recital at least once during the academic year. Meeting hour may be changed to coincide with special performance time. One contact hour.

MUT 0001 (MUS 016)—Introduction to Music Theory (P) 3 cr.
A course designed for students whose background and Theory Placement Test scores indicate further preparation is needed for MUT 1121. Includes work with elementary music terminology, notation, intervals, scales, chords, rhythm, sight singing, dictation, and keyboard skills. Three contact hours.

MUT 1121 (MUS 112)—Music Theory I (P) 4 cr.
An elementary course in music theory and the principles underlying all music. A basic course including music terminology, notation, harmony, melody, and rhythm. Sight singing and ear training are included. Five contact hours: three class hours; two laboratory hours.

MUT 1122 (MUS 113)—Music Theory II (P) 4 cr.
Prerequisite: MUT 1121 or permission of professor. A continuation of MUT 1121. A basic course including music terminology, notation, harmony, melody, rhythm, and form. Sight singing and ear training included. Five contact hours: three class hours; two laboratory hours.

MUT 2126 (MUS 212)—Music Theory III (P) 4 cr.
Prerequisite: MUT 1122 or permission of professor. Techniques of analysis and part writing in vocal, keyboard and instrumental styles. Advanced tertian harmony, modulation, sequence, and phrase, and part forms. Sight singing and ear training included. Five contact hours: three class hours; two laboratory hours.

MUT 2127 (MUS 213)—Music Theory IV (P) 4 cr.
Prerequisite: MUT 2126 or permission of professor. Altered and chromatic chords, extension of tonality, 20th century harmonic, melodic, and rhythmic styles. Advanced sight singing and ear training included. Five contact hours: three class hours; two laboratory hours.

MUT 2231 (MUS 216)—Keyboard Harmony (P) 1 cr.
Prerequisite: MUT 2127 or permission of professor. Development of skills at the piano. Emphasis upon harmonization of melodies, modulation, transposition, and improvisation. Required of all music majors. Two laboratory hours.

MUT 2232 (MUS 217)—Keyboard Harmony (P) 1 cr.
Prerequisite: MUT 2231 or equivalent. A continuation of MUT 2231. Two laboratory hours.

MVK 1621 (MUS 119)—Basic Piano Pedagogy I (P) 2 cr.
A class designed to prepare students for private and class piano teaching at the levels of beginner, intermediate and advanced. Three contact hours.

MVK 2621 (MUS 219)—Basic Piano Pedagogy II (P) 2 cr.
A class in which students will teach piano under supervision. Students will teach piano pupils who are in the beginning, intermediate and early advanced level. Three contact hours.

NUR 2006 (NUR 298)—Emergency Department Nursing (0) 4 cr.
This course has been prepared for the use of professional health personnel working in the emergency rooms of general hospitals. It is also applicable to medical personnel working in other areas of the hospital and satellite clinics. This course was developed to fill the need for future modern program covering in-house hospital needs. Enormous emphasis has been placed on emergency experience in recent years and has led to demand for this course. It is designed to integrate a review of anatomy and physiology as they apply to current emergency practice. To function effectively in an emergency situation, it is sometimes necessary to know the circumstances that led to the situation. Two persons with similar injuries may require quite different handling. This course strives to articulate this awareness to the student. Eight contact hours.

NUR 2121 (NUR 29A)—Coronary Care Nursing (0) 4 cr.
The concept of intensive coronary care proposed in this course has now become an established method of treatment of patients with acute myocardial infarction in hospitals throughout the world. It has been our premise that intensive coronary care is primary and above all a system of specialized nursing care and that its success is predicated almost wholly on the ability of nurses to assume a new and demanding role. The plan of instruction to be utilized in this program represents a distinct departure from traditional educational concepts. The fundamental purpose of this course is to provide an effective, efficient and standardized method for teaching nurses the principles and practices of intensive coronary care. On the basis of this instruction professional nurses should be able to fulfill the duties and responsibilities demanded of them. Eight contact hours.

NUR 2240 (NUR 299)—Critical Care Seminar (0) 4 cr.
A course of study to be offered, upon demand, for people involved in the care of acutely ill patients in high risk areas. The content of the course will be in more depth and scope than the preparation in basic nursing programs. Topics to be covered include Medical and Surgical Intensive Care, Crisis Intervention, Recovery Room Nursing, Neonatal Intensive Care and Systematic Planning and Evaluation of Patient Care. Eight contact hours.



NUU 1140 (NUR 175)—Nursing Process I (0) 8 cr.
 Prerequisite: APB 2200-2190. Nursing I is a study of the principles and techniques that form the foundation for nursing care. The nursing process—assessing, planning, implementing and evaluation, serves as the framework for the application of content. Emphasis is placed on nursing intervention and adaptations for specific age groups to meet the basic needs in health maintenance. Content and experiences focus on observations, communication, recording, hygienic practices, administration of drugs, asepsis, nutrition, elimination, fluid balance and oxygen. Current trends and legal implications of nursing are introduced. Sixteen contact hours; four class periods; twelve hours of laboratory practice on campus, in community hospitals and other health agencies.

NUU 1141 (NUR 176)—Nursing Process II (0) 8 cr.
 Prerequisite: NUU 1140 — Corequisite: DEP 2002. With Nursing I as a foundation, this course moves from the basic needs of man in health maintenance to health problems which require new knowledge and adaptations. The course includes study of the physical and psychological needs of patients in all age groups. Emphasis is placed on the essential knowledge, understandings and skills necessary to the nursing care of patients with medical and surgical conditions. The four steps of the nursing process will be continued and a higher level of performance will be expected of students. Sixteen contact hours; four class periods; twelve hours of laboratory practice on campus, in community hospitals and other health agencies.

NUU 2222 (NUR 293)—Nursing Process III (0) 9 cr.
 Prerequisite: NUU 1141 — Corequisite: MCB 2010. With Nursing I and II as a basis, Nursing III encompasses the maternity cycle as an adaptation of the state of wellness and continues to the ill child. Maternal-Infant Health Nursing focuses on nursing intervention with families who are experiencing the stresses of the child-bearing period. The study of the childbearing family is based on the belief that special needs and problems occurring at designated points in the growth cycle are outgrowths of the developmental level attained by the individual. Emphasis is placed on utilizing the nursing process to identify and meet the needs of the childbearing family. Both the uncomplicated and the complicated pregnancy are studied, the focus being on the common, recurring problems of this period. This course is further designed to assist the student to apply knowledge of pediatric nursing in the solving of the common recurring health problems associated with the child. Nineteen contact hours; four class hours; fifteen hours of laboratory practice in community hospitals and other health agencies.

NUU 2223 (NUR 294)—Nursing Process IV (0) 9 cr.
 Prerequisite: NUU 2222. This course is a continuation of the study of the commonly recurring health problems of patients from young adult through senescence focusing on the illness side of the continuum. The nursing process will serve as the basis for nursing care of all age groups. Emphasis will be on complex nursing problems, both physical and emotional. The student will give nursing care to patients with deviate patterns of behavior and with advanced medical-surgical deviations. Learning experiences will provide opportunities to utilize previously acquired knowledge and skills in giving nursing care and in functioning as a team member. Nineteen contact hours; four class hours; fifteen hours of laboratory practice in community hospitals and other health agencies.

OCB 2602 (BIO 250)—Marine Biology (P) 4 cr.
 Suggested prerequisites: Four hours of biology. Suggested background in high school chemistry and/or physics or CHM 1034 or permission of professor. A comprehensive survey of marine ecosystems with emphasis on the local flora and fauna. Laboratory includes collection and identification of marine organisms. Six contact hours; three class hours; three laboratory hours.

OCE 2005 (OCE 201)—Introductory Oceanography (D) 4 cr.
 An introductory, comprehensive treatment of physical, chemical and geological aspects of our oceans. Six contact hours.

OMT 2211 (OCE 261)—The Theory and Technology of Marine Field Sampling (D) 3 cr.
 A practical introductory course dealing with biological, physical and chemical field sampling techniques of estuarine and marine environments. This course includes basic biostatistical methods such as (1) measures of central tendency and variability, (2) probability and chi-square, (3) correlation and linear regression, (4) single classification analysis of variance and (5) experimental design and interpretation of results. Also each student must take an active part regarding the proper operation and field maintenance of hydrometers, optical refractometers, salinometers, dissolved oxygen analyzers, pH meters and bathythermographs. Six contact hours.

OMT 2223 (OCE 262)—Marine Instrumentation (D) 3 cr.
 In this course students will be instructed in the basic skills for the proper operation of hydrometers, refractometers, salinometers, barometers, sling psychrometers, dissolved oxygen analyzers, pH meters, spectrophotometers, autoclaves, centrifuges, photomicrographic equipment, marine filtering systems, anemometers, benthic collecting apparatus, drying ovens, Mettler balances, multi-parameter recording devices, strip-chart recorders and various types of probes. Six contact hours.

ORI 2000 (SPE 250)—Oral Interpretation (P) 3 cr.
 Prerequisite: SPC 1010 or consent of professor. The course consists of critical analysis and appreciation of literature from both the emotional and the intellectual viewpoints; involves the discussion and application of the techniques of oral reading of poetry, prose, and drama; and is designed to enhance the student's appreciation of words, ideas, and beauty in all forms of literature. Three contact hours.



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- PCB 2030 (ECY 201)—The Ecological Crisis (P) 3 cr.**
An interdisciplinary analysis of man's biological and social environment revealing the interaction and interrelationships among living organisms and human groups in the biosphere, their needs, values, and their institutions. Three contact hours.
- **(ECY 202)—Environmental Perspective (P) 3 cr.**
An environmental course requiring three weeks of classroom study preceding a three-week field trip to Mexico and Guatemala which will culminate in a final week of classroom study and evaluation. The overseas study will offer a unique opportunity to contrast the North American environmental problems with those of a relatively undeveloped country in Central America.
- PEL 1041 (PED 160)—Recreational Games (P) 1 cr.**
A course designed to introduce the student to the basic skills, rules, and strategy of a variety of recreational games, such as table tennis, deck tennis, horseshoes, paddle tennis and croquet, etc. Two contact hours.
- PEL 1111 (PED 106)—Beginning Bowling (P) 1 cr.**
A course designed to teach the fundamental skills, techniques, and the knowledge necessary for bowling enjoyment. It will prepare the student for recreational and league bowling. Activity fee for facility, \$10.00. Two contact hours.
- PEL 1121 (PED 112)—Beginning Golf (P) 1 cr.**
A beginning course designed to teach the basic golf swing and its application to several clubs. History, rules, golfing etiquette, and simple strategy will be taught. Activity fee for facility, \$10.00. Two contact hours.
- PEL 1140 (PED 120)—Archery-Volleyball (P) 1 cr.**
The introduction of the basic skills and fundamental techniques with game or tournament practice in two equal units. Two contact hours.
- PEL 1141 (PED 101)—Archery (P) 1 cr.**
The introduction of the basic skills and fundamental techniques with tournament practice. Two contact hours.
- PEL 1341 (PED 117)—Beginning Tennis (P) 1 cr.**
An introductory course covering the history, scoring, game strategy, and basic skills which include footwork, forehand and backhand drives, serve, volley and lob. Two contact hours.
- PEL 1342 (PED 118)—Intermediate Tennis (P) 1 cr.**
Designed for the student who has acquired the basic skills and strategy of tennis and desires to improve his tennis game. Two contact hours.
- PEL 1346 (PED 102)—Beginning Badminton (P) 1 cr.**
Course work is designed to cover history, scoring, basic skills, game strategy and appropriate class tournaments. Two contact hours.
- PEL 1420 (PED 114)—Handball and Paddle-Racquet Ball (P) 1 cr.**
A course designed to teach the fundamental skills, strategy and knowledge necessary for game and tournament participation. Two contact hours.
- PEL 1510 (PED 159)—Softball-Soccer (P) 1 cr.**
Softball will introduce the advanced skills and strategy with a background knowledge and appreciation of the history and rules of the game. The soccer unit will consist of fundamental skills and techniques, game play, and rule interpretations. Two contact hours.
- PEL 1624 (PED 104)—Advanced Basketball (P) 1 cr.**
A course designed to teach skills in basketball. This includes offensive and defensive fundamentals, strategy, rules of basketball, and application of fundamentals, strategy and rules in game situations. Two contact hours.
- PEL 2322 (PED 220)—Advanced Volleyball (P) 1 cr.**
Power volleyball techniques, tactics, and strategy will be introduced to the student interested in either the competitive or recreational aspects of the game. Two contact hours.
- PEM 1101 (PED 145)—Physical Conditioning for Women (P) 1 cr.**
This course is designed to assist women in becoming stronger, more flexible, better coordinated and more graceful. Included will be a program of planned activities such as selected exercises, use of the Universal Gym set, running, dumbbell drills, rope jumping, and wand drills. Two contact hours.
- PEM 1109 (PED 124)—Circuit Training (P) 1 cr.**
A planned fitness training program to increase muscular strength and endurance through a planned series of exercises. Two contact hours.
- PEM 1226 (PED 113)—Rebound Tumbling (P) 1 cr.**
The fundamental techniques of basic stunts, skills, and stunt combinations. Course content stresses safety procedures and includes mat and mini-tramp tumbling activities. Two contact hours.
- PEM 1301 (PED 119)—Track Events (P) 1 cr.**
The course will include an introduction to the basic skills and knowledge involved in sprinting, distance running, relays, and hurdling. Two contact hours.
- PEM 1421 (PED 122)—Beginning Wrestling (P) 1 cr.**
The introduction of the basic takedowns, escapes, reversals, counters, breakdowns and pinning holds. Two contact hours.
- PEM 1441 (PED 142)—Karate and Self-Defense (P) 1 cr.**
An introduction to the basic skills of the Taekwondo style of Karate. Includes kicks, punches, knife hand techniques, basic Taekwondo style forms, one-step and free sparring techniques. Two contact hours.
- PEM 2442 (PED 242)—Intermediate Karate & Self-Defense (P) 1 cr.**
A course designed for those students who have received the rank of yellow belt or those students who have successfully completed the "Beginning Karate & Self-Defense" Class—PEM 1441. The course will cover more advanced Taekwondo Style kicks, punches, knife hand techniques: Intermediate Taekwondo Style forms, one-step and free sparring techniques. Two contact hours.
- PEN 1113 (PED 135)—Life Saving (P) 1 cr.**
A course designed to provide the student with the knowledge and skills to save the student's own life or the life of another in the event of an emergency. Prerequisite: (1) standing front dive in good form, (2) surface dive of six feet and swim two body lengths under water, (3) swim 440 yards, continuously in good form, (4) tread water for one minute, (5) float motionless for one minute. Two contact hours.
- PEN 1121 (PED 131)—Beginning Swimming (P) 1 cr.**
A course designed for the beginning or non-swimmer in which the basic skills of breath holding, floating, gliding, bobbing, and elementary rescues will be emphasized. The crawl, elementary back, and side strokes will be introduced. Two contact hours.

PEN 1122 (PED 132)—Intermediate Swimming (P) 1 cr.
Course work is designed for the student able to swim continuously for 25 yards in good form. Emphasis is placed on endurance and good form in the crawl, side, back and breast strokes. Course content includes diving, elementary water rescues and drownproofing. Two contact hours.

PEN 1135 (PED 141)—Underwater Diving Skills (SCUBA) (D) 3 cr.
The scientific study of underwater judgment, attitude, discipline and fitness leading to a Professional Association of Diving Instructors (PADI) certification. This course will stress the latest underwater diving techniques which will be used for making physical and biological collections in the field. The course will include all classroom and pool instruction necessary to qualify students for a national diving certification and open water checkout. Six contact hours.

PEN 1206 (PED 139)—Navigation and Small Boat Handling (D) 3 cr.
This is a practical field and lecture course which will emphasize traditional navigation skills, techniques of small boat handling, and radio communications skills. It will also acclimate the student to all types of shipboard weather conditions. Six contact hours.

PEN 1511 (PED 161)—Angling (P) 1 cr.
The course is designed to introduce the skills, techniques, and knowledge of fishing for sport. The College's lakes will afford practice in fly, bait, and spin casting. Two contact hours.

(PEL 140)—Supervision of Elementary Children At Play (P) 3 cr.
Classroom instruction and field experience in childhood play supervision for students interested in becoming teachers and teacher aides. It will also benefit students who are now or soon will be parents. Students will get their field experience by working with recreational supervisors in a nearby elementary school. Four contact hours.

PEO 2003 (PEL 220)—Sports Officiating (P) 3 cr.
This course is designed to acquaint the student with the techniques of officiating team, individual, and dual sports. Some of the sports covered are baseball, basketball, track and field, volleyball, tennis, and handball. Three contact hours.

PET 2000 (PEL 200)—Introduction to Physical Education (P) 3 cr.
Designed for students interested in physical education as a profession. The course examines the place, function, and contribution of physical education within the total educational program. It also includes consideration of the history, philosophy, and problems of physical education. Three contact hours.

PHI 2010 (PHI 201)—Introduction to Philosophy (P) 3 cr.
An introduction to philosophical issues organized, for the most part, on an historical basis. The student encounters some of the perennial problems of philosophy and the types of answers that have been suggested by studying the thought of selected philosophers. Three contact hours.

PHI 2100 (PHI 210)—Introduction to Logic (P) 3 cr.
The course provides a general introduction to logic that combines an approximately equal emphasis on the uses and misuses of language, deductive reasoning, and inductive reasoning. Some primary objectives are to provide the student with an appreciation of the extent and limitations of human knowledge, and with tools for valid reasoning and critical thinking. Three contact hours.

PHI 2600 (PHI 240)—Introduction to Moral and Political Philosophy (P) 3 cr.
A survey of the efforts made by philosophers to comprehend that portion of man's experience that is concerned with human values and obligations. The course consists, primarily, of the analysis of selected writings in which philosophers attempt to do such things as characterize the most satisfactory life, specify the basis of moral responsibility, determine the testability of moral judgments, and assess the proper relation between the individual and the state. Three contact hours.

PHY 1020 (PHY 100)—Physics for Liberal Arts (P) 3 cr.
This course is designed as a general education course for the non-science student and not for one who is planning to major in physics or other sciences. It is a survey of man's physical environment as applied to mechanics, electricity and magnetism and modern physics. Three contact hours.

PHY 2040 (PHY 210)—Physics I with Calculus (P) 4 cr.
Prerequisite: MAC 1132—College Algebra and Geometry and Calculus I or equivalent. Subject matter includes mechanics, heat, thermodynamics, and sound. Laboratory work will illustrate important principles and develop techniques. This course uses the Calculus in the subject matter presentations and in the development of problem-solving abilities. It is designed for students majoring in physics, chemistry, and engineering with above-average mathematical background. Six contact hours: three class hours; one three-hour laboratory.

PHY 2041 (PHY 211)—Physics II with Calculus (P) 4 cr.
Prerequisite: PHY 2040. This course is a continuation of PHY 2040. Subject matter includes electricity, magnetism, light and some areas of modern physics. Laboratory work is similar to and a continuation of the laboratory in PHY 2040. Six contact hours: three class hours; one three-hour laboratory.

PHY 2050 (PHY 201)—General Physics I (P) 4 cr.
Prerequisites: MAC 1104, College Algebra or equivalent. Corequisite: MAC 1132, Trigonometry or equivalent. Subject matter includes mechanics, heat, thermodynamics, and sound. Laboratory work will illustrate important principles and develop techniques. This course will stress problem-solving abilities. It is designed for those students who are majoring in pre-med, pre-dental, pre-veterinary, biological sciences, and geology. Six contact hours: three class hours; one three-hour laboratory.

PHY 2051 (PHY 202)—General Physics II (P) 4 cr.
Prerequisite: PHY 2050. A continuation of PHY 2050. Subject matter includes electricity, magnetism, light, and some areas of modern physics. Laboratory work is similar to and a continuation of the laboratory in PHY 2050. Six contact hours: three class hours; one three-hour laboratory.

POS 2041 (POS 204)—American Federal Government (P) 3 cr.
A study of the theory, organization, principles, and functioning of the Federal Government, emphasizing relationship of the individual to the government. Three contact hours.

POS 2112 (POS 205)—State and Local Government (P) 3 cr.
A study of state and local forms of government in the United States. The government of Florida is used as an example of activities and patterns of state government. Responsibilities of local government at county and city levels are explored. Three contact hours.

PSC 1341 (PHS 101)—Physical Science (P) 3 cr.
It is presumed that the student will have a working knowledge of arithmetic and its extension to basic algebraic formulas found in physical science; otherwise, it is suggested that the student complete MAT 1024 or its equivalent. It is also suggested that the student take GLY 1000 first. No prerequisites. This course is designed to acquaint the individual with the development of the physical sciences, with the integrating principles and theories in the physical sciences, with the practice of the scientific method, and with a useful knowledge of selected areas in mechanics, electricity and magnetism, periodicity and atomic structure, and nuclear phenomena. Presentation involves lectures, demonstrations, and films. The course is not designed essentially as an introductory or preparatory course for any specific physical sciences. Three contact hours.

PSY 1012 (PSY 111)—General Psychology (P) 3 cr.
An analysis of human behavior by the study of the adaption of the individual to the individual's physical and social environment. Three contact hours.

QMB 1001 (APM 141)—Business Mathematics (D) 3 cr.
A mathematical treatment of financial problems arising in modern living. The principal purpose of this course is to develop skill in the handling of business transactions. It covers such topics as percentage, inventories and turnover, simple interest and present value, depreciation, and payroll. Three contact hours.

REA 1103 (ENG 161)—Developmental Reading (P) 3 cr.
A reading laboratory course open to all students and designed to develop each student's reading skills. The mechanics of reading and the need for selecting a reading method that fits the purpose for reading will undergird an emphasis upon specific individual needs in vocabulary, comprehension, critical reading and rate development. Three contact hours.

REE 1000 (RES 161)—Real Estate Principles and Practices (D) 3 cr.
The basic purpose of this course is to provide the student with a broad background of the real estate field and to expose the student to the wide ranging nature of the field. Successful completion of this course and REE 1400 with grades of C (or better) fulfills the educational pre-licensing requirements established by the Florida Real Estate Commission to sit for the state examination for a licensed real estate salesman. Three contact hours.

REE 1100 (RES 163)—Real Estate Appraisal (O) 3 cr.
This is an intensive course that has been developed to impart a broad understanding of real property appraisal concepts and to teach technical skills employed in their applications to residential properties. It is designed to give the experienced real estate person a basic knowledge of appraisal fundamentals. Three contact hours.

REE 1400 (RES 162)—Real Estate License Law (D) 3 cr.
This course covers a detailed explanation of Florida Real Estate Law as contained in the Florida Real Estate Handbook. Operation, requirements and procedures of the real estate office are discussed. Successful completion of this course and REE 1000 with grades of C (or better) fulfills the educational pre-licensing requirements established by the Florida Real Estate Commission to sit for the state examination for a licensed real estate salesman. Three contact hours.

REE 1810 (RES 164)—Real Estate Sales (O) 3 cr.
Modern technique of successful real estate selling, including how to obtain prospects from advertising, showing properties to buyers, obtaining the offer, closing the seller, how to build a personal referral business, financing real estate sales, and expanding real estate opportunities. Three contact hours.

REE 2220 (FCR 265)—Home Mortgage Lending (O) 3 cr.
This course approaches the subject from the viewpoint of the mortgage loan officer who seeks to develop a sound mortgage portfolio. A picture of the mortgage market is presented first, then the acquisition of a mortgage portfolio, mortgage plans and procedures, mortgage loan processing and servicing, and finally the obligations of the mortgage loan officer in overall portfolio management. Three contact hours.

REE 2270 (RES 283)—Mortgage Broker in Mortgage Lending (D) 3 cr.
This course offers an exposure to the principles and techniques of mortgage financing and brokerage operations and a background study of the Florida Mortgage Brokerage Act. The course prepares the student to prepare for the Florida State examination to be a licensed mortgage broker. A detailed study of mortgage lending practices is incorporated into the course. Three contact hours.

REE 2430 (RES 281)—Real Estate Law (O) 3 cr.
This course offers specific suggestions as to types of real estate documents, their form and contents, and the mechanics of their use, and contains a full legal, detailed exposition of every aspect of modern real estate transactions. Three contact hours.

REL 2210 (REL 210)—Religious Thought in the Old Testament (P) 3 cr.
A study of religious thought and instruction in the Old Testament. Attention is given to the problems of authorship, date, historical setting, and textual criticism. Three contact hours.

REL 2243 (REL 211)—Religious Thought in the New Testament (P) 3 cr.
A study of the life and teachings of Jesus, and of the beginning of church life and thought as reflected in the New Testament. Three contact hours.

REL 2300 (REL 201)—World Religions (P) 3 cr.
A comparative study of world religions, including Hinduism, Buddhism, Taoism, Confucianism, Shinto, Islam, Judaism, and Christianity. Three contact hours.

RET 1024 (INT 120)—Fundamentals of Inhalation Therapy (O) 3 cr.
An introductory course covering basic respiratory therapy equipment, medical gases, gas therapy, and the respiratory therapy department. Three contact hours.

RET 1264 (INT 127)—Respiratory Therapy Advanced Equipment (O) 3 cr.
Prerequisite: APB 1261 or permission of professor. This course introduces the student to artificial mechanical ventilation; classification of ventilators; analysis, operation, and maintenance of mechanical ventilators; indications, contraindications, and side effects of mechanical ventilators and modes of ventilation. Four contact hours.

RET 1274 (INT 121)—Introduction to Respiratory Care (O) 4 cr.
Humidity, aerosol, and IPPB therapy are discussed along with palpation, auscultation, and percussion of the chest. Cardiopulmonary resuscitation is briefly reviewed and resuscitation equipment is examined extensively, along with sterilization and microbiology as it relates to this equipment. Five contact hours.

RET 1414 (INT 126)—Arterial Blood Gases and Pulmonary Function Studies (O) 4 cr.
Prerequisite: APB 1261 or permission of professor. This course is designed to give an in depth understanding of the acid-base balance of the body and arterial blood gas sampling and analysis. The course also includes an investigation into pulmonary testing and an introduction to the use of pulmonary function testing equipment. Seven contact hours.

- RET 2616 (INT 225)—Respiratory Therapy Department Management (0) 2 cr.**
Prerequisite: APB 1261 or permission of professor. This course entails investigation of management and supervisory procedures; accounts, budgets, supplies, spatial arrangements; medical-legal problems and in-service education programs. Two contact hours.
- RET 2714 (INT 221)—Pediatric Respiratory Therapy (0) 4 cr.**
Prerequisite: APB 1261 or permission of professor. This course investigates fetal, neonatal, and pediatric differences in cardiopulmonary anatomy and physiology; pediatric ventilators, and equipment; and adaptations of techniques to pediatric patients. Six contact hours.
- (INT 291)—Respiratory Therapy Clinical Applications (0) 2 cr.**
Prerequisite: APB 1261 or permission of professor. This course will allow the respiratory therapy student to be introduced into the hospital departments and situations in which the student may be expected to perform the procedures applicable to this point in the student's education. The performance of these procedures will be closely supervised. Twelve contact hours.
- RET 2844 (INT 292)—Intensive Care Practicum for Respiratory Therapy (0) 4 cr.**
Prerequisite: APB 1261 or permission of instructor. Students will learn to function in critical and intensive care units and in a pulmonary function testing laboratory. There will be a one month rotation through an intensive care unit, and a pulmonary function laboratory, and a neonatal intensive care unit under close supervision. Thirty-one contact hours.
- RET 2885 (INT 209)—Selected Studies in Respiratory Technology (0) 6 cr.**
Prerequisite: APB 1261 or permission of professor. This course covers newer trends in respiratory care including monitoring the critically ill patient, and the correlation of disease entities with therapeutic techniques. Additionally, the rehabilitation and home care of respiratory patients is covered. Fourteen contact hours.
- RMI 1030 (INS 161)—Principles of Insurance (0) 3 cr.**
This course will seek to develop principles that can be used in understanding insurance companies, contracts, and practices. The approach will be essentially functional. Emphasis will be on the presentation principles and explanations of practices. Methods of comparing the relative cost will be presented. Three contact hours. (This course as taught on the Fred H. Kent Campus prepares the student for the Solicitor's Examination. As taught on the South Campus, it prepares the student for the IIA Insurance Certificate).
- RMI 1110 (INS 164)—Principles of Life Insurance I (0) 3 cr.**
This course is an introduction to the principles of life insurance, the basic life insurance plans, and the more common types of individual life insurance contracts. It also includes a survey of industrial life insurance, health insurance and group life insurance. It constitutes a general survey of the major kinds of personal insurance coverages available. Three contact hours.
- RMI 1120 (INS 167)—Principles of Health Insurance (0) 3 cr.**
Introduction to health insurance; covers health losses and protection, expense and income coverage, and health insurance, its growth, and many areas of coverage offered by government, commercial, and Blue Cross-Blue Shield organizations. Three contact hours.
- RMI 1160 (INS 166)—Marketing Principles of Life and Health Insurance (0) 3 cr.**
A new approach toward the life and health insurance industry, its products, the market potential, and the industry as a selling career. Three contact hours.

- RMI 1200 (INS 163)—Principles of Casualty Insurance and Surety Bonding (0) 3 cr.**
Prerequisite: RMI 1030. This course is an introduction to the eight areas of: automobile liability and physical damage insurance; workmen's compensation and employers' liability insurance; business, professional and personal liability insurance; fidelity and surety bonds; theft coverages; multiple-line trends and coverages; health insurance, and miscellaneous casualty coverages. Three contact hours. (This course as taught on the Fred H. Kent Campus prepares the student for the Solicitor's Examination. As taught on the South Campus, it prepares the student for the IIA Insurance Certificate).
- RMI 1210 (INS 162)—Principles of Fire and Allied Lines (0) 3 cr.**
Prerequisite: RMI 1030. This course is an introduction to the four areas of fire, ocean marine and inland marine insurance and multiple-line coverage. For each of these four areas, specimen contracts are examined. Each area is discussed with regard to the perils, property, losses, persons locations, time and hazards which are covered. Three contact hours. (This course as taught on the Fred H. Kent Campus prepares the student for the Solicitor's Examination. As taught on the South Campus, it prepares the student for the IIA Insurance Certificate).
- RMI 1260 (INS 168)—Principles of Insurance and Liability Claim Adjusting (0) 3 cr.**
Corresponds to Part II of the Insurance Institute of America course in Adjusting. Examines the principles and practices of adjusting liability claims. Three contact hours.
- RMI 1280 (INS 165)—Principles of Property Insurance Adjusting I (0) 3 cr.**
This course is an introduction to the general principles of insurance and property loss adjusting. The following areas are covered: risk and insurance; suretyship; risk management; principles of law and the insurance transaction; the insurance contract-limitations on coverage and limitation on amount of loss; the procedure, investigation, and reports of adjustment of property losses, and estimating business losses. Three contact hours.
- RMI 1430 (INS 183)—Legal Aspects of Life Insurance (0) 3 cr.**
Corresponds to Part III of the Life Office Management Association (LOMA) Insurance Education Program. An up-to-date presentation of the law of life insurance contracts for the person whose principal interest is life insurance rather than law. Three contact hours.
- RMI 1432 (INS 181)—Life Company Operations (0) 3 cr.**
Corresponds to Part II of the Life Office Management Association (LOMA) Insurance Education Program. Covers life insurance home office organization, regulation, taxation, and mathematical aspects, as well as the marketing and investment functions. Three contact hours.
- RMI 2270 (INS 283)—Liability Insurance Adjusting (0) 3 cr.**
Covers the concepts of legal duty, breach of legal duty, and concepts of damages. Introduction to medical knowledge needed by adjusters, study of adjuster-lawyer and adjuster-physician relationships, and settlement of workmen's compensation claims. Presumes a knowledge of the subject matter of RMI 1200 and RMI 1260. Three contact hours.
- RMI 2281 (INS 282)—Property Insurance Adjusting (0) 3 cr.**
Covers in more depth than previous courses in the program the subject of apportionment, insurable interest, limitation on insurer's liability, and estimating. Special consideration is given to adjustment of building, merchandise and fixture losses, and business interruption insurance losses. Presumes a knowledge of the subject matter of RMI 1280 and RMI 1260. Three contact hours.

RMI 2750 (INS 281)—Life Insurance Accounting (D) 3 cr.
Corresponds to Part IV of the Life Office Management Association (LOMA) Insurance Education Program. Covers the principles of bookkeeping and accounting as an aid in understanding the life insurance accounting practices. Three contact hours.

RTV 2001 (COM 202)—Introduction to Broadcasting (D) 3 cr.
An introduction to the historical, cultural, social, legal, business and career aspects of radio and television broadcasting plus an introduction to the types and sub-types of broadcast media. Five contact hours.

SCE 2416 (PHS 287)—Science Institute for Elementary Teachers (P) 3 cr.
A lab-oriented course designed to acquaint students with the process approach to elementary school science. Attention is given to use of equipment and materials, development of scientific processes, and review and extension of scientific knowledge. (Limited enrollment.) Three contact hours.

SES 1100 (TYG 162)—Beginning Typewriting I (D) 3 cr.
A course designed for the student who has little or no typewriting experience. The major objectives of the course are to learn the keyboard and to develop correct typewriting techniques. Tabulations, vertical and horizontal centering, and personal letters are introduced. Three contact hours.

SES 1101 (TYG 174)—Beginning Typewriting II (D) 3 cr.
Prerequisite: SES 1100 or consent of the professor. A study of the touch system of typewriting and the application of the basic skills to business letters, reports, and tabulated problems. (Students who have satisfactorily completed one year of high school typewriting should enroll in SES 1110, Intermediate Typewriting.) Three contact hours: one class hour; two laboratory hours.

SES 1110 (TYG 175)—Intermediate Typewriting (D) 3 cr.
Prerequisite: SES 1101 or one year of high school typewriting. Emphasizes speed building, improvement of basic techniques, production typing of letters, tabulation, reports, manuscripts, and office problems. Three contact hours.

SES 1210 (STS 171)—Beginning Shorthand (D) 3 cr.
Prerequisite or corequisite: SES 1101. A beginning course in the principles of Gregg with some dictation and transcription practice. (Students who have had one year of high school shorthand should enroll in SES 1211, Intermediate Shorthand.) Three contact hours: one class hour; two laboratory hours.

SES 1211 (STS 172)—Intermediate Shorthand (D) 3 cr.
Prerequisite: SES 1210 or one year of high school shorthand (Gregg). A continuation of Beginning Shorthand with increased practice in dictation and transcription. (Students who have satisfactorily completed two years of high school shorthand should enroll in SES 2213, Advanced Shorthand.) Three contact hours.

SES 1328 (FMC 173)—Calculating Machines (D) 2 cr.
Development of skill in the operation of the ten-key adding machines, rotary, printing calculators, and electronic calculators. Content of the course is selected from realistic business forms and problems. Three contact hours: one class hour; two laboratory hours.

SES 1341 (FMC 171)—Office Applications (D) 2 cr.
Prerequisite: SES 1110 or consent of professor. Classroom practice in the use of standard systems of filing. Practical experience with duplicating machines, transcribing machines, Executive and Selectric typewriters, and periphery office equipment. The course is designed to teach valuable office skills. Three contact hours: one class hour; two laboratory hours.

SES 2120 (TYG 285)—Advanced Typewriting (D) 3 cr.
Prerequisite: SES 1110. A continuation of basic skills in speed and accuracy with emphasis on production typing, including the various business forms, tabulation, and reports. Three contact hours.

SES 2213 (STS 290)—Advanced Shorthand (D) 3 cr.
Prerequisite: SES 1211 or two years of high school shorthand. This course reviews Gregg shorthand theory and develops the ability to take dictation and transcribe rapidly and accurately. Three contact hours.

SES 2234 (STS 291)—Dictation and Transcription (D) 3 cr.
Prerequisite: SES 2213. Accelerated dictation and transcription. Finished products are emphasized. Three contact hours.

SES 2250 (STS 295)—Legal Shorthand (D) 3 cr.
Prerequisite: SES 1211. Shorthand theory and dictation of legal nature are included, with legal vocabulary and spelling emphasized. Routine work of legal offices is examined. Three contact hours.

SES 2255 (STS 296)—Medical Terminology (D) 2 cr.
Development of a medical vocabulary commonly used in physicians' offices. Emphasis is given to study of physiologic and anatomic terms referring to human tissues and organic systems and the use of medical dictionaries, manuals, and pharmaceutical references. Two contact hours.

SES 2331 (APC 291)—Business Communications (D) 3 cr.
Prerequisite: ENC 1103 or consent of professor, and the ability to typewrite. A study of effective business communications and a brief review of grammar, punctuation, and vocabulary. Extensive practice will be given in business letter writing. Three contact hours.

SES 2401 (STS 292)—Secretarial Practices (D) 3 cr.
Prerequisite: SES 1211 and SES 1110. This course is designed to increase efficiency in secretarial procedures and practices. Skills in preparing office forms and use of secretarial reference books are developed. Three contact hours.

SOC 2000 (SOC 201)—Introductory Sociology (P) 3 cr.
A study of sociological concepts, theories, and methods; social groups, processes, and change. Three contact hours.

SOC 2020 (SOC 210)—Social Problems (P) 3 cr.
Prerequisite: SOC 2000. A consideration of major social problems which affect individuals and groups in industrial societies, with attention to American society. Three contact hours.

SOP 1002 (SOP 110)—Human Relations (P) 3 cr.
Drawing from several areas of behavioral science, the course is designed for students in business and technical fields. Also suitable for general education and personal enrichment; not recommended for the student who plans to major in psychology. Includes group dynamics, leadership, ethics, motivation and morale, social systems, formal and informal organizations; and other selected topics. Three contact hours.

SOP 1502 (IOS 150)—Dynamics of Behavior (P) 3 cr.
Theory and practice in solving problems of inter-personal relations and self-development through group and individual experiences. Three contact hours.

SPC 1010 (SPE 110)—Fundamentals of Speech (P) 3 cr.
The first course in speech is designed to give each student the opportunity to study and to practice the principles and methods of oral communication while the student participates as a speaker and as a listener. Three contact hours.

SPC 2420 (SPE 240)—Discussion (P) 3 cr.
Emphasis will be on the development of discussion skills in four areas: (1) the formats of discussion; (2) the means of discussion; reasoning, evidence and cooperative idea development; (3) both leadership and participation conduct; (4) audience analysis and listening techniques. Three contact hours.

SPC 2594 (SPE 233)—Intercollegiate Debate (P) 1 cr.
Prerequisite: Consent of professor. Analysis of proposition of fact, policy and definition; library research methods, formal debate structure and participation in intercollegiate debate. Three contact hours.

SPN 1100 (SPA 101)—Beginning Spanish I (P) 3 cr.
A beginning course. The fundamentals of Spanish speech and grammar will be taught by integrating the basic communication skills of hearing and understanding, speaking, reading, and writing. Four contact hours: Three class hours; one laboratory hour.

SPN 1101 (SPA 102)—Beginning Spanish II (P) 3 cr.
Prerequisite: SPN 1100 or equivalent. A continuation of SPN 1100. Four contact hours: Three class hours; and one laboratory hour.

SPN 2200 (SPA 210)—Intermediate Spanish I (P) 3 cr.
Prerequisite: SPN 1101 or equivalent. A thorough review of the principles of grammar will be integrated with compositions and conversations planned to develop a basic active vocabulary and facility in communicating in written and spoken Spanish. Readings in Spanish will be concerned with a survey of the history and culture of Spain and Hispanic America. Four contact hours: three class hours; one laboratory hour.

SPN 2201 (SPA 211)—Intermediate Spanish II (P) 3 cr.
Prerequisite: SPN 2200 or equivalent. A continuation of SPN 2200. Four contact hours: three class hours; one laboratory hour.

SSI 1110 (SSS 101)—Origins of American Society (P) 3 cr.
An examination of the mainsprings of the civilization of the United States. The course is designed to relate America's values, institutions, and ideals to both her domestic situation and to her leadership in the world through the historical approach. Emphasis is on the concept of culture, the genesis of American society, and primary institutions. Three contact hours.

SSI 1120 (SSS 102)—Origins of American Society (P) 3 cr.
A continuation of SSI 1110 with emphasis on American political institutions, American economic institutions, and America's leadership in the world. A study of the United States Constitution is included in this course. Three contact hours.

STA 1014 (MAT 151)—Elementary Statistics (P) 3 cr.
Prerequisite: MAC 1104 or departmental approval. This introductory course will include the following topics: probability, random variables and probability distributions, binomial distribution, normal distribution, statistical inference, linear regression and correlation, variance and inference from small samples. The derivations of properties and the foundations and unity of concepts will be emphasized. Three contact hours.

STD 1150 (IDS 151)—Career Planning (P) 1 cr.
This course assumes that career choice is a continuous process involving the understanding of self and one's environment. The student will utilize decision making techniques to select a tentative career path which is compatible with the student's individual aptitudes, abilities, values, and attitudes. Self-assessment instruments as well as small group discussions may be used. Two contact hours.

STD 1200 (IDS 145)—Study Skill Development (P) 1 cr.
A course designed for college students who wish to find an effective way to study. Study skills will be taught and practiced through an individualized approach to each student's need and in conjunction with the student's own course of study. Attention will be given to general principles of learning, study attitudes, scheduling of time, a study formula technique and its application, learning resources and research techniques. Two contact hours.

THE 1000 (DRA 101)—Introduction to Theatre (P) 3 cr.
An introductory course in the study of dramatic art as presented upon the stage. The course includes theatre organization, stage techniques, fundamental dramaturgy, and a survey of theatre architecture in Western Civilization. Three contact hours.

THE 2090 (DRA 221)—Drama Practicum (P) 1 cr.
Planning and execution of production functions; scene construction and painting, props, costuming, lighting and other full technical responsibilities. Three contact hours.

TRA 1010 (TRA 160)—Principles of Transportation (D) 3 cr.
An introduction to transportation. A study of the characteristics, development, economic aspects, regulations, services, and problems relating to rail, motor, air pipeline, and water transportation. Three contact hours.

TRA 1032 (TRA 161)—Transportation and Traffic Management I (D) 3 cr.
Developments leading to national legislation and federal regulation; division of territories, official descriptions, etc.; scope of authority of territorial associations; factors controlling traffic flows; basis governing classification rules; principles of freight rates and tariffs and elements of rate making; shipping documents and their application; outline of special freight services, and freight claims. Three contact hours.

TRA 1033 (TRA 163)—Carrier Liability and Claims (D) 3 cr.
Analysis of carrier's liability for goods. Rights and liabilities of carriers, consignees, and consignors; claim procedures, claim prevention and government regulation. Three contact hours.

TRA 1100 (TRA 162)—Transportation and Traffic Management II (D) 3 cr.
Application of tariff circulars; construction and filing of tariffs (tariff compilation); freight rates and tariffs, special freight services, i.e., switching, terminal facilities, demurrage and storage, average agreement, reconsignment and diversion, various transit privileges; embargoes; warehousing and distribution; and materials handling. Three contact hours.

TRA 1120 (TRA 167)—Rate Clerk (D) 3 cr.
Basic course of tariffs and rate structures. Included are descriptions of rate territories, how various freight is classified by each mode of transportation, and how to apply applicable tariffs. Course is designed to instruct new rate clerks in selection of lowest costs that will provide required shipping service. Also included are rules of tariffs, rate making procedures, and use of shipping documents. Three contact hours.

TRA 1230 (TRA 168)—Material Handling (D) 3 cr.
An introduction to the field of material handling, including an analysis of jobs and career opportunities, general description of qualifications for entry-level positions, shipping and receiving procedures, warehousing problems and inventory control. The course is designed to present the entire field of material handling, from the producer-manufacturer to the ultimate user-consumer. Three contact hours.

TRA 1420 (TRA 165)—Commercial Motor Transportation (D) 3 cr.
General introduction to commercial motor operations, highway and highway financing, equipment, types of operations, financing motor carriers, labor relations, terminal operation, claims, insurance, classification, rates, regulation of motor carriers, commission policy, intercity passenger operations, urban mass transit, and economics of commercial motor transportation. Three contact hours.

TRA 1905 (TRA 164)—Independent Study of Transportation (D) 3 cr.
This course is designed to introduce the student to the ever broadening area of transportation literature and to cause the student to report the student's findings after a careful study and research into an area of personal interest. Acceptable thesis procedures must be used. The course has no prerequisites.

TRA 2020 (TRA 266)—Economics of Transportation (D) 3 cr.
This course covers developments in the transportation industry; decisions of the courts and regulatory bodies; new technological developments; railroad management policies; adjustment of rates; public policy questions; and major problem regulation. Completion of this course partially covers requirements for certification by the American Society of Transportation and Traffic. Three contact hours.

TRA 2110 (TRA 263)—Transportation and Traffic Management III (D) 3 cr.
Through routes and through rates; application of arbitrations and differentials; advanced milling in transit; import and export traffic; technical tariff and rate interpretation; advanced claim adjustments; and rate and classification committee procedure. Three contact hours.

TRA 2120 (TRA 264)—Transportation and Traffic Management IV (D) 3 cr.
A general discussion of the construction and application of the Interstate Commerce Act and practice before the Interstate Commerce Commission. Four contact hours.

TRA 2300 (TRA 281)—Interstate Commerce Act-I (D) 3 cr.
The history and development of transportation in the United States. Problems which led to the regulation of commerce through legislative action, underlying principles of the Act, interpretation and application of the Interstate Commerce Act. Three contact hours.

TRA 2310 (TRA 282)—Interstate Commerce Act-II (D) 3 cr.
A continuation of Interstate Commerce Act-I. This course provides an in depth study of the Act, to include areas of jurisdiction, meanings and interpretations of the Act, methods used to enforce the Act, contracts and agreements among carriers-shippers, carriers tariff, liability, statute of limitations, rate classification, and regulations. Three contact hours.

TRA 2311 (TRA 265)—Interstate Commerce Law and Practice (D) 3 cr.
This course considers all aspects of interstate commerce law and practice. Topics include review of Interstate Commerce Act, general rules and practice, Interstate Commerce Commission, and Supreme Court cases. Three contact hours.

TRA 2312 (TRA 283)—Interstate Commerce Act-III (D) 3 cr.
A continuation of Interstate Commerce Act-I & II. Topics include formal and informal complaints, general conduct of hearings, developing facts of case, compulsory testimony, immunity of witnesses, briefs, oral arguments, and report of the commission. Three contact hours.

TRA 2314 (TRA 284)—Interstate Commerce Act-IV (D) 3 cr.
Continuation of Interstate Commerce Act-III. Topics include review of previous material, measure of damages, statutory authority, evidence to prove damage, discrimination, and issuance and preparation of the student's personal application to take the Practitioner Examination. Three contact hours.

Z00 1010 (Z00 101)—General Zoology (P) 4 cr.
A survey of the animal kingdom with emphasis on taxonomy, life cycles, evolution, organ systems, and phylogenetic relationships. A representative of each of the major groups will be discussed and investigated. Six contact hours: three class hours, three laboratory hours.

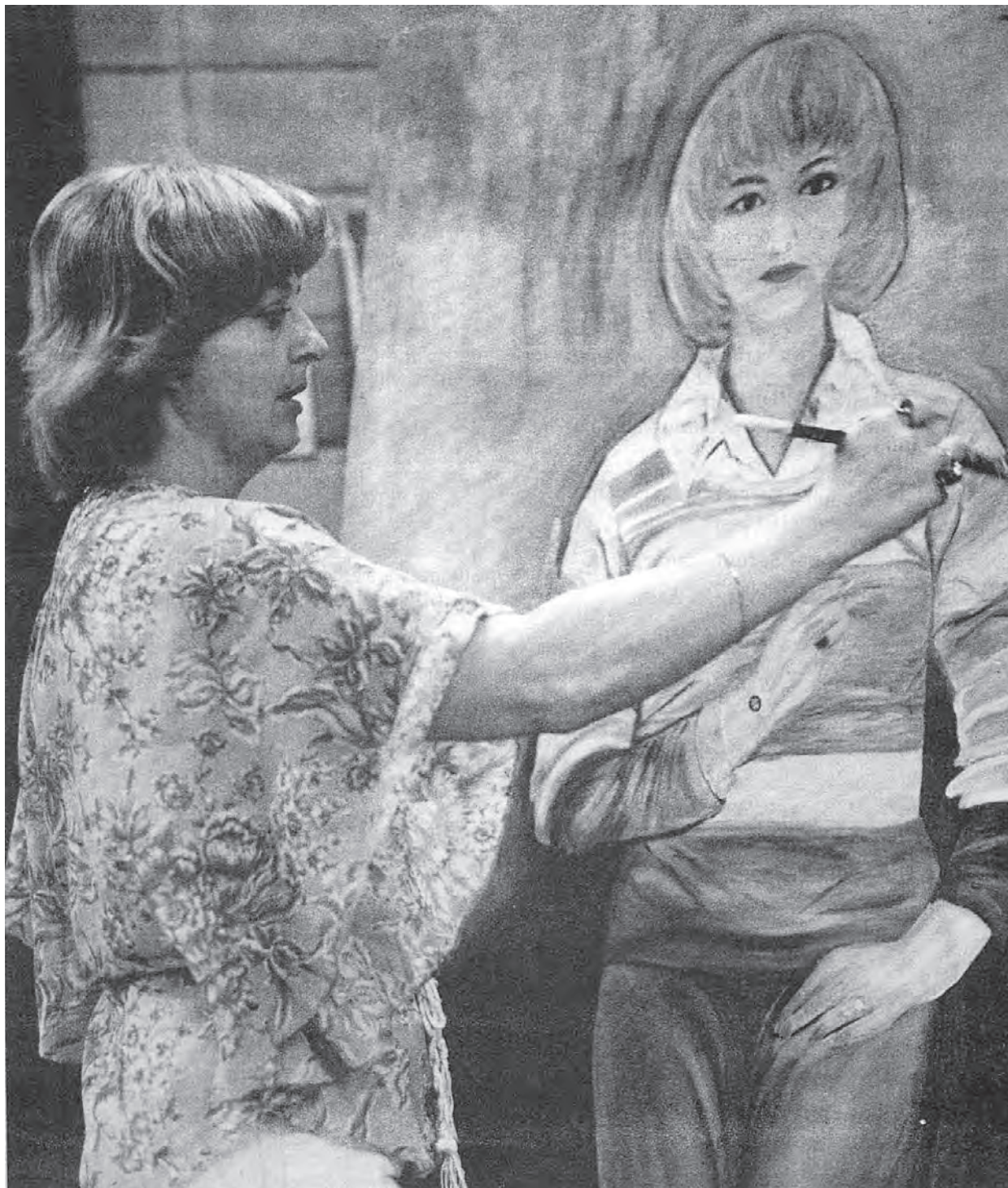
Z00 2450 (BIO 260)—Ichthyology and Commercial Fishing (D) 4 cr.
An introductory course in the taxonomy, systematics, anatomy, physiology, ethology and ecology of fishes with emphasis on the estuarine and marine fishes of northeastern Florida. It also includes (1) the methodology of the various types of commercial fishing, (2) the present status of U.S. fisheries, (3) world dependence on fishery resources (4) the effects of technology on fisheries and (5) the future of American fisheries. Six contact hours.

Z00 2713 (ANA 205)—Comparative Anatomy (P) 4 cr.
Prerequisite: BSC 1012 or Z00 1010. A comprehensive survey of the anatomy of chordates with emphasis on the functional morphology of vertebrates. Students are required to dissect and study preserved specimens of lamprey, dogfish, yellow perch, mudpuppy, pigeon and cat. Six contact hours.



NON-COLLEGE CREDIT

GENERAL INFORMATION



NON-COLLEGE CREDIT STUDIES

ADMISSIONS

All persons registering at Florida Junior College at Jacksonville must have a social security number and will be required to present the social security card at each registration. Persons not having a social security number should contact the local Social Security Office for an application to obtain a number: ~~Such persons will not be allowed to register for courses at Florida Junior College at Jacksonville until this number has been obtained.~~

An individual desiring to enroll in non-college credit programs should contact the administrator of the center or the campus offering the desired subjects and may be admitted if the following eligibility requirements are met:

- A. Be an adult—by Florida School Law, at least sixteen (16) years of age
- B. Present Social Security card
- C. Furnish proof of age, if asked

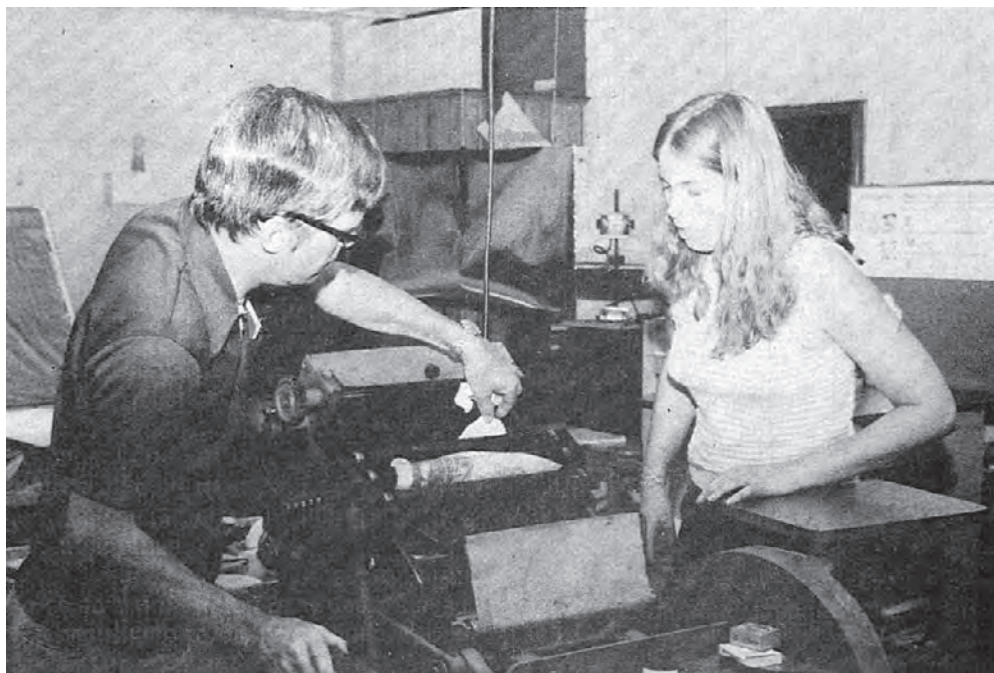
- D. Complete the admission and registration forms requested

Transcript Requests

Upon request of the student, Florida Junior College at Jacksonville will provide to the student, or to a person or institution designated by the student, an official transcript of the student's academic record. Transcript requests may be made in person or in writing to the Campus Registrar's Office. No transcript request will be accepted by telephone.

**NO TRANSCRIPT REQUEST WILL BE
PROCESSED UNTIL ALL
FINANCIAL OBLIGATIONS
TO THE COLLEGE ARE CLEAR**

~~Transcript requests are processed twice a week.~~
Students are advised to make requests approximately two (2) weeks before the transcript is needed.



REGISTRATION—NON-COLLEGE CREDIT COURSES

tinuous throughout any term. The terms for non-college credit classes will be Fall, Winter, and Spring/Summer.

Registration Periods

Non-college credit registration periods for any term shall begin and end on dates specified by the President. Non-college credit registration dates will vary by program category and campus and may be con-

Schedule Changes

Schedule Changes commonly known as Add-Drop, will be allowed for five class days after the registration date or five class days after the beginning date of the class, whichever is later. LEVEL CHANGES WILL BE ALLOWED AFTER THE DEADLINE FOR SCHEDULE CHANGES, UP TO THE ESTABLISHED DEADLINE WHICH WILL NOT GO BEYOND 4 WEEKS PRIOR TO THE END OF A TERM. IF SUCH CHANGES RESULTS IN A REDUCTION OF FEES, A REFUND WILL NOT BE AUTHORIZED.

**STUDENT FEES AND TUITION
OCCUPATIONAL EDUCATION NON-COLLEGE CREDIT**

REGISTRATION FEES

CAREER GUIDANCE OCO 0005..... \$ 5.00

OCCUPATIONAL EDUCATION

Seminars & Workshops..... Amount Assessed to cover estimated Cost

BUSINESS EDUCATION

	Per Course
Income Tax Accounting for Business AAC 0030.....	\$ 10.00
Introductory Computer Concepts BDP 0070.....	\$ 5.00
Key Punch BDP 0010, 0011 full-time*	\$ 30.00
BDP 0010, 0011 part-time*.....	\$ 15.00
Machine Shorthand STS 0125 (when machine is furnished by Florida Junior College at Jacksonville).....	\$ 75.00
(when student furnishes machine).....	\$ 15.00
North Campus Office Occupations Program	
STS 0130.....	\$ 20.00

*Full-time more than 15 hours per week; Part-time 15 hours or less per week.

DISTRIBUTIVE EDUCATION

Banking Related

FCR 0410, 0411, 0412, 0413, 0420, 0421, 0422, 0423, 0424, 0426, 0427, 0430, 0431, 0432, 0433, 0434, 0435, 0436, 0440..... \$ 5.00

Insurance Related

INS 0210, 0213, 0215, 0216, 0220, 0222, 0224, 0225, 0226, 0228, 0229, 0232, 0233, 0234, 0235, 0236, 0237, 0240, 0241, 0242, 0243, 0244, 0245, 0255..... \$ 5.00
INS 0212, 0217, 0250, 0251, 0253..... \$ 25.00

Management Related

MAM 0010, 0012, 0015, 0016; PET 0010; HOL 0010, 0014, 0016, 0018, 0020..... \$ 10.00

TO THE END OF A TERM. IF SUCH CHANGES RESULTS IN A REDUCTION OF FEES, A REFUND WILL NOT BE AUTHORIZED.

	Per Course
Real Estate Related	
RES 0210, 0211, 0212, 0213, 0214, 0215.....	\$ 40.00
Sales Related	
AUE 0010; FOD 0012, 0010; GME 0010, 0011, 0012, 0014; GMR 0310; ITR 0010.....	\$ 10.00
Transportation Related	
TRA 0210, 0211, 0212, 0213, 0214, 0215, 0216.....	\$ 5.00

HEALTH EDUCATION

Medical Assisting MEA 0310.....	\$ 20.00
Nurse Assistant NUA 0310.....	\$ 5.00
Practical Nursing PRN 0310.....	\$ 25.00
Surgical Technician STO 0310.....	\$ 20.00
Unit Clerk HSM 0310.....	\$ 5.00

In the Health Education courses listed above, students are registered once for the entire course which may run cross-term.

HOME ECONOMICS EDUCATION

Advanced Cake Decorating FSM 0311.....	\$ 10.00
Advanced Floral Design HEF 0315.....	\$ 25.00
Advanced Reupholstery HEF 0313.....	\$ 20.00
Basic Food Preparation FSM 0317.....	\$ 10.00
Cake Decorating FSM 0310.....	\$ 8.00
Catering I and II FSM 0320, 0322.....	\$ 20.00
Drapery Construction HEF 0310.....	\$ 6.00
Elegant Entertaining FON 0105.....	\$ 20.00
Floral Design HEF 0314.....	\$ 20.00
Food Service Supervision FSM 0315.....	\$ 15.00
Furniture Reupholstery HEF 0312.....	\$ 20.00
Gourmet Foods FON 0101.....	\$ 25.00
International Cuisine FSM 0516.....	\$ 25.00
Meal Management-Microwave Cooking FON 0103.....	\$ 20.00

INDUSTRIAL EDUCATION

Students are required to furnish their personal hand tools for the Industrial Education course (trade) for which they enrolled.

	Per Course
Air Conditioning, Refrigeration, and Heating AIC 0390, 0310, 0311..	\$ 25.00
AIC 0312.....	\$ 12.50
Auto Body Repair ABF 0109, 0110,0111.....	\$ 25.00
ABF 0112.....	\$ 12.50
Automotive Mechanics AUM 0301, 0310, 0311.....	\$ 25.00
AUM 0312.....	\$ 12.50
Blueprint Reading BLF 0312.....	\$ 5.00
Brick and Blocklaying MAY 0309, 0310, 0311.....	\$ 25.00
MAY 0312.....	\$ 12.50
Cabinetmaking and Millwork WOC 0309, 0310, 0311.....	\$ 25.00
WOC 0312.....	\$ 12.50
Carpentry CAP 0309, 0310, 0311.....	\$ 25.00
CAP 0312.....	\$ 12.50
Commercial Art COA 0110.....	\$ 10.00
Construction Electricity IEL 0309, 0310, 0311.....	\$ 30.00
IEL 0312.....	\$ 15.00
Cosmetology COY 0309, 0310, 0311.....	\$ 5.00
Diesel Mechanics DIM 0309, 0310, 0311.....	\$ 25.00
Drafting DTG 0309, 0310, 0311.....	\$ 10.00
DTG 0312.....	\$ 5.00
Electronics-Radio & TV RTV 0309, 0310, 0311.....	\$ 30.00
RTV 0312.....	\$ 15.00
Gasoline Engine Mechanics ENR 0309, 0310, 0311.....	\$ 25.00
ENR 0312.....	\$ 12.50
Industrial Electronics ELS 0309, 0310, 0311.....	\$ 30.00
ELS 0312.....	\$ 15.00
Machine Shop Works MSH 0309, 0310, 0311.....	\$ 40.00
MSH 0312.....	\$ 20.00
Major Appliance Repair ARR 0308, 0309, 0310.....	\$ 30.00
ARR 0311.....	\$ 15.00
Marine Electricity ELS 0313, 0314, 0315.....	\$ 30.00
ELS 0316.....	\$ 15.00
Meat Cutting QFO 0312.....	\$ 10.00
Photography and Photo-Finishing PTY 0312.....	\$ 10.00
Plumbing and Pipefitting PPF 0309, 0310, 0311.....	\$ 25.00
PPF 0312.....	\$ 12.50
Sheet Metal SHM 0309, 0310, 0311.....	\$ 40.00
SHM 0312.....	\$ 20.00
Steel Fabrication MEW 0309, 0310, 0311.....	\$ 40.00
MEW 0312.....	\$ 20.00
Tailoring TPF 0309, 0310, 0311.....	\$ 20.00
TPF 0312.....	\$ 10.00
Truck Mechanic DIM 0313, 0314, 0315.....	\$ 25.00
Upholstering UPH 0309, 0310, 0311.....	\$ 20.00
UPH 0312.....	\$ 10.00
Welding WEL 0309, 0310, 0311.....	\$ 40.00
WEL 0312.....	\$ 20.00

120 /NON-COLLEGE CREDIT—FEES

Fees for Employers' Courses are \$15.00 per student (or student equivalent, if previous contractual arrangements made this provision) for a maximum of twelve (12) contact hours per course per week.

Employers' Courses are:

ABF 0190; AIC 0390; ARR 0390; AUM 0390, 0395; BLR 0390; CAP 0390, 0395; DIM 0390, 0395; DTG 0390; ELS 0390, 0395; ENR 0390; FMD 0390; IEL 0390; MAO 0390; MAY 0390; MEW 0390; MEY 0390; MSH 0390; MTY 0390; PCL 0390; PPF 0390, 0395; SHM 0390; UPH 0390; WEL 0390.

ALL COURSES NOT LISTED ABOVE (PER COURSE)..... \$ 4.00

**PROFESSIONAL MALPRACTICE AND LIABILITY
INSURANCE RISK COVERAGE FEES**

Non-College Credit Courses	Per Course		Per Course
Cosmetology COY 0309, 0310, 0311...	\$ 5.00	Surgical Technician STO 0310.....	\$ 7.00
Medical Assisting MEA 0310.....	\$ 7.00	Unit Clerk HSM 0310.....	\$ 4.00
Nurse Assistant NUA 0310.....	\$ 4.00	The Risk Coverage Fee is non-refundable, if the student withdraws after the official close of the drop/add period for the term.	
Practical Nurse PRN 0310.....	\$ 14.00		

**Student Fees and Tuition
Adult Continuing Education**

Students, who register for Adult-Continuing Education courses, seminars or workshops (includes 1.3200, 1.4100 and 1.4200), shall be charged the fee authorized in this rule.

REGISTRATION FEES

Education for Parenthood HEN 0003.....	\$ 10.00
All Avocational, Recreational and Enrichment Courses except SEM 0800.....	\$.50 per contact hour per course.
Avocational and Recreational Seminar SEM 0800.....	Fees are established based on Seminar Requirements.
ALL COURSES NOT LISTED ABOVE.....	\$ 4.00

DUPLICATE REGISTRATION RECEIPTS

**HIGH SCHOOL COMPLETION, VOCATIONAL, NON-CREDIT
OCCUPATIONAL EDUCATION AND ADULT-CONTINUING
EDUCATION**

Each duplicate of Registration Receipt:
For courses costing less than \$5.00..... \$ 4.00
For courses costing \$5.00 or more..... \$ 5.00

TEST AND EXAMINATION FEES

California Achievement Test (CAT).....	No fee
Fundamentals Evaluation Test (FET), (10th Grade Equivalency Test).....	\$ 4.00
General Education Development Test (GED) (High School Equivalency)	
One (1) test.....	\$2.50
Total battery.....	\$10.00
Validation of GED scores from out of state, United States Armed Forces Institute (USAFI) or DANTEs (includes diploma, if entitled).....	\$ 5.00
High School Credit by Examination (HSCBE).....	\$ 4.00
Fee waived for students in High School Completion Program	
Test fees are to be paid at time of making application for the test.	

FEES FOR CEREMONIES CONDUCTED FOR SPECIAL PROGRAMS

The President or official designee shall determine the items to be purchased by the College which will permit the conducting of ceremonies in accordance with established traditions for special programs, primarily in the Health Related Education area. The charge to the student shall not exceed the cost of the items purchased for each student.

WAIVER OF TUITION AND FEES

Individuals enrolled in the following courses and/or programs are eligible for waiver of tuition and fees:

Adult Basic Education (ABE) courses and programs.
(Non-College Credit)

Individuals below high school level and sixteen (16) years of age or older who are enrolled in Adult Basic Education. The Provost or official designee shall certify eligibility for waiver on prescribed document, which may be the fee statement.

Community Preparedness (Non-College Credit)

Individual(s) and/or group(s) of persons enrolled in Community Emergency Preparation course(s). The Provost or official designee shall certify eligibility for waiver on prescribed document, which may be the fee statement.

Criminal Justice Education (Non-College Credit).

Individual(s) must be active duty member(s) of law enforcement agencies, covered by the State of Florida Police Standards Act. The head of the agency or official designee is required to advise the College in writing of registrant(s) for the course(s).

Dental Assisting Seminar (Non-College Credit).

Individual(s) and/or group(s) of persons, who are dental assistants, dental hygienists, or dentists. The Provost or official designee shall certify eligibility for waiver or prescribed document, which may be the fee statement.

Professional Engineers Refresher Course (Non-College Credit).

Individuals and/or group(s) of persons who have applied to take the State Board Examination for Professional Engineers Registration. The individual shall certify that application has been made on prescribed document which may be the fee statement.

Incarcerated Persons, Probationers and Parolees (Non-College Credit).

Individuals who are certified by the Duval County Sheriff, Nassau County Sheriff or official designee, as incarcerated person(s), probationer(s) or parolee(s). The Provost or official designee shall submit official certification with fee statement.

Fire Science and Prevention (Non-College Credit).

Individual(s) must be active duty member(s) of area, county or municipal fire department(s) in Duval, Nassau, Clay or St. Johns Counties. The chief of the fire department or official designee is required to advise the College in writing of the registrant(s) for the course(s).

Power Squadron Courses (Non-College Credit).

Group(s) of persons who are involved in water or boating safety. The Provost or official designee shall certify eligibility for waiver on prescribed documents, which may be the fee statement, which may be done on a class size basis.

Programs for Severely Handicapped Persons (Non-College Credit).

Individuals who are enrolled in courses offered by telephone or television. The Provost or official designee shall certify eligibility for waiver on prescribed documents, which may be the fee statement.

Program for the Aging (Non-College Credit).

Individual(s) must be sixty (60) years or older. The director of the retirement home or nursing home is to provide certification on residents who are eligible for waiver to the Provost or official designee. The individual who is not a resident of a retirement home or nursing home is to provide proof of age, which may be a social security card, driver's license or Jacksonville Transportation Authority pass. The individual shall certify as to age on the prescribed document, which may be the fee statement. The individual will certify eligibility.

Former Prisoners of War — Vietnam (Non-College Credit).

Individual(s) who were Prisoners of War — Vietnam. Copy of discharge is to be attached to fee statement.

FJC Diploma-Seeking Students in High School Credit Completion Program.

Individual(s), who are eighteen (18) years of age or older; persons, age sixteen (16) and seventeen (17) who have officially withdrawn from public or private high school at least six (6) calendar months before desiring entry; or persons who are recommended in writing by the Superintendent of Schools or official designee or by the principal of a private high school. Official registration is required in High School Credit Completion Program to seek a diploma by course work and/or High School Credit by Examination. Official completion or registration will substantiate proof of eligibility for waiver.

SCHEDULE FOR PAYMENT OF FEES

In order for registration to be valid, fees must be paid, by mail or in person, by the dates listed for the appropriate term.

Fees may be paid by cash, check (subject to being honored by the bank on which drawn), credit card account (currently Master Charge) or financial aid authorization. Only deferments of fees authorized by the Board under Board rule for deferred payment status will be honored.

Registration will be cancelled for any student who has not paid the fees in full by the date indicated.

High School Completion, Vocational and Non-Credit

First day of class student attends.

Seminars and Workshops

As published in announcement. Workshops or seminars, which require special arrangements may provide no refund of fees, if participant cancels after the time specified in announcement.

FEE REFUNDS — NON-COLLEGE CREDIT COURSES

Requirements

Written application for refund must be received at the Business Affairs Office at the full-time Campus by 5 p.m. of the College business day established in the Board approved academic calendar as final drop day or as approved by the President and posted in the Campus Business Affairs Office.

The written application shall:

Contain the student's full name, social security number, student number (if assigned), the complete address to where the refund is to be mailed, the student's signature, and an indication of whether or not the address presented is a change of address.

Be accompanied with the valid fee receipt, and a copy of the validated receipt for the Credit Card Account, if payment was made by credit card.

Amounts and Conditions of Refunds or Credit Memorandum

No refund will be made for a fee of \$5.00 or less, unless the College cancels the class.

The State Scholarship Fee, currently \$7.00, is non-refundable if the student applies for refund after Final Drop day for the current term.

If a veteran's deferment is authorized and a student drops on or before the Final Drop day, the veteran's deferment will be reduced by the fees for the class(es) dropped.

For each class a student drops during the *Special Drop Period*, the amount of the refund will be 50% of the fees for the class(es) authorized for *Special Drop*.

If a veteran's deferment is authorized and a student drops during the period specified under *Special Drop*, 50% of the fees deferred for the class(es) will be due and payable at the Business Affairs Office at the time of dropping the class(es).

If a veteran's deferment is authorized and the College cancels the class(es) or the registration of a student is cancelled, the deferment will be reduced by the amount of the cancelled class(es) for a student.

No refund will be made until the check involved has cleared the listed bank. In the case of local banks, this period will be fifteen (15) days or less under normal circumstances.

Amounts due the College will be deducted before

any check or credit memorandum to the Credit Card Account is issued.

If the College cancels the class and the student is placed in another class, no refund is authorized.

If the College cancels the class or the student's registration, the College will initiate the refund without written application by the student.

Payment Dates

Refund checks or credit memoranda to Credit Card Accounts will be made in accordance with the schedule established by the Vice President for Administrative and Business Services.

Final Drop Day

The final drop day will be as authorized by the President but no later than two business days after the date of the receipt of payment of fees by the student if after the first day of classes. No refund of fees will be made on classes for which the fee is \$5 or less unless the college cancels the class.

Special Drop

Special Drop is a date after final drop day on or before which a student may drop all courses in which enrolled and receive a 50% refund of fees. Special Drop is not allowed for courses in which the course fee is \$5 or less. The student must make application for Special Drop. Such application will be approved only for the following reasons:

Death of the student.

Involuntary recall of the student to active duty in the Armed Forces.

Incapacitating illness or injury of such duration and severity as to preclude successful completion of the student's academic program. This section applies to illness or injury of the student only, not family, friends or relatives.

Documentation of applications for special drop must be supplied, such as evidence of death, copy of military orders; doctor's statement describing the injury or illness, to include beginning date of same.

Changes in employment are *not* acceptable reasons for special drop.

Deadline for application for special drop will be published in the College Catalog for each term of the academic year.

Cancellation of Classes

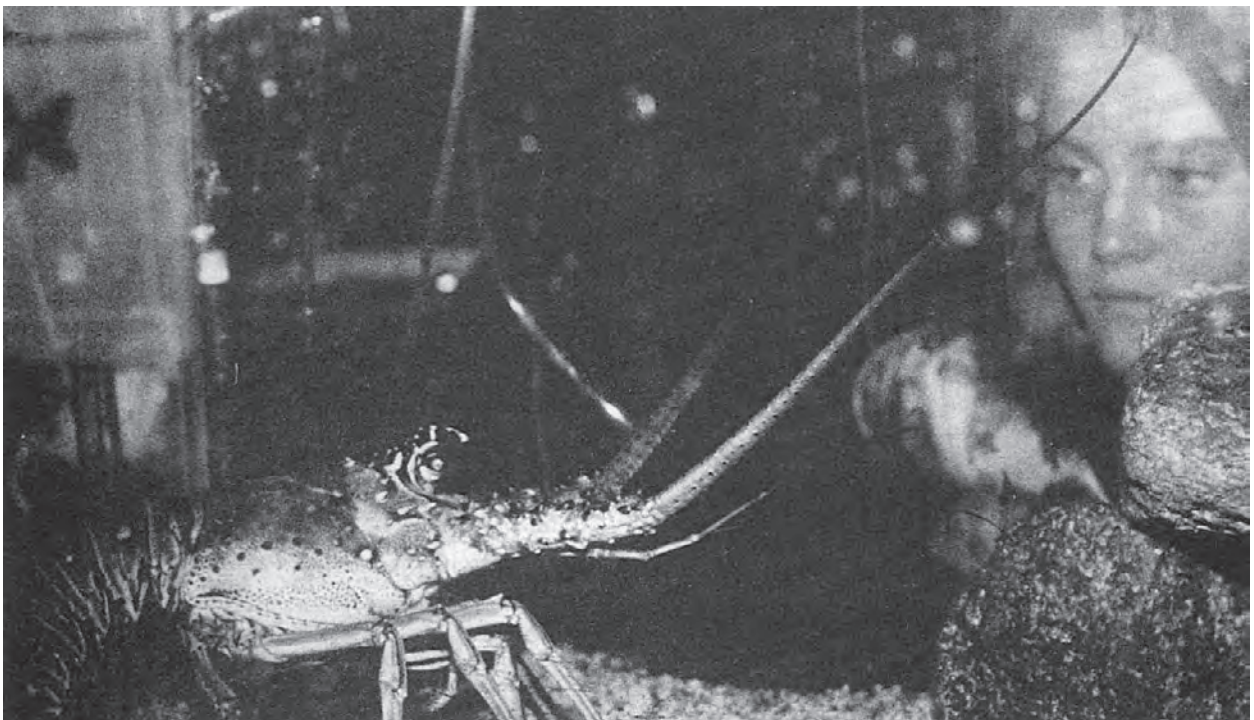
If the College cancels a class at any time prior to its completion, the student's enrollment in that class will be canceled and the student will be entitled to a 100% refund of fees paid for that class, less any indebtedness to the College. The College will notify the student, and the college will initiate the refund process.

Suspension, Termination or Cancellation of Enrollment

The College reserves the right to suspend, terminate, or retroactively cancel the enrollment of any student for any of the following reasons.

Disciplinary reasons.

Non-payment of course fees when payment is due, including non-payment resulting from dishonored checks.



NON-COLLEGE CREDIT STUDIES

OCCUPATIONAL EDUCATION

Non-college credit programs and courses offer a wide variety of preparatory and supplementary vocational training throughout the junior college district wherever the need exists and adequate facilities are located. Courses are taught in public school facilities during evening hours, in industrial plants, in commercial office buildings, on campuses and centers of Florida Junior College at Jacksonville, and other suitable locations. The length and frequency of meetings for courses differ and are determined by the type and objectives of the course.

The primary purposes of these programs and courses are (1) to provide individuals with necessary skills to make them employable, (2) to provide individuals with training needed to upgrade or broaden their present skills and enhance their occupational opportunities, and (3) to provide the business and industrial community with trained personnel.

In the area of occupational education, the College maintains close liaison with, and is assisted by, program advisory committees, professional, civic, and church organizations, governmental agencies, business and industry, and other groups in determining needs and providing occupational education for the community.

A High School Diploma or equivalency is not required for enrollment in occupational education courses/programs but is highly recommended.

ADULT AND CONTINUING EDUCATION

In the area of Adult and Continuing Education, the College cooperates with the public schools, community schools, health and welfare groups, civic and community clubs, business and industry, and other adult agencies to provide educational services.

Adults in the community have the opportunity to grow in basic knowledge, improve in home and community life, develop leadership and civic responsibilities, expand in knowledge in general education, and develop creativity in the fine arts.

Adult and Continuing Education Programs are offered where there is community need and interest. Florida Junior College at Jacksonville is offering Adult Education Programs and courses in more than 292 different locations throughout Duval County. Many programs, courses, and services are offered on a continuing basis. Short courses, in-service training

programs, and courses of specific interest may be initiated by request from individuals and groups in the community, based upon resources available at time of request.

Adult Basic Education

The Adult Basic Education Program of Florida Junior College at Jacksonville is designed to provide basic instruction in the fundamental academic areas of reading, writing, computational skills, and consumer education for all adults of this community.

General instruction in the above academic areas will develop basic learning skills for the adult which will facilitate the continuation of an education at the secondary level if desirable.

The over-all curriculum of the Adult Basic Education Program includes arithmetic, reading, spelling, social studies, science, health, functional citizenship education, and life skills.

The Adult Basic Education Program provides supportive services for its students in the areas of guidance and counseling, testing, and specialized reading needs. Enrollment in Adult Basic Education classes is available to all adults who are sixteen (16) years of age or older.

Adult Basic Education classes are offered in Adult Centers which are located in schools, churches, and other available community facilities throughout Duval County.

Adult High School Completion Admission Requirements

Adults, eighteen (18) years of age or older, may choose to earn an adult high school diploma at Florida Junior College at Jacksonville by taking appropriate course work. Persons aged sixteen (16) and seventeen (17) also may enroll in the adult high school completion program but must wait until a period of six (6) calendar months has elapsed since the date of official withdrawal from public or private high school. Exceptions may be made when recommended in writing by the superintendent of schools or the superintendent's designee or by the principal of a private high school. *STUDENTS TRANSFERRING FROM OUT OF COUNTY (EXCEPTION NASSAU COUNTY SCHOOLS) MUST HAVE PERMISSION FROM THE DUVAL*

Applicants to this program are required to present the following documentation:

1. Copy of social security card.

2. Proof of high school withdrawal (for persons sixteen (16) or seventeen (17) years of age).
3. Proof of previous education. The following are acceptable for proof of previous education:
 - a. High school transcript.
 - b. Certification by student of completion below ninth grade level.
 - c. Verification from previous high school or school board that transcript cannot be obtained.
 - d. Waiver of (a) or (c) above by Student Appeals Committee.
4. International Applicant. Requirements for admission are:

- a. Application for admission.
- b. A certified English translation of the transcript from the last high school attended.
- c. Proof of proficiency in the use of the English language. Students from countries other than English speaking must submit satisfactory scores on the TOEFL examination (Test of English as a Foreign Language). This test is available through the Educational Testing Service, Box 899, Princeton, New Jersey 08540.

No international applicant will be considered for admission until all information (Items a thru c) has been received. International students accepted for admission will be notified of their acceptance and will be provided with Form I-20A as required by the United States Department of Justice. International students must be enrolled as full-time students for the Fall and Winter Terms (I and II) and the Spring and/or Summer Terms (III and/or IV).

Students, sixteen (16) years of age or older, who are currently enrolled in a local public or private high school may upon permission from the high school principal or the principal's designee pursue course work at Florida Junior College at Jacksonville for transfer back to the high school from which the student expects to receive a diploma. *UPON COMPLETION OF THE COURSE IT IS THE STUDENT'S RESPONSIBILITY*

Applicants to this program are required to present the following documentation:

1. Copy of social security card.
2. Permission note from high school principal or the principal's designee indicating exact subjects to be taken.

ADULT HIGH SCHOOL COMPLETION REQUIREMENTS GRADUATION

There is no set required amount of time necessary to earn an Adult High School Diploma. The Florida State Department of Education has established that an adult can progress at the adult's own rate of speed and achieve credit by subject examination whenever the student judges that he or she is prepared. Thus, an adult may complete credit requirements as rapidly as the adult is able to prove his or her knowledge and skills.

A minimum of sixteen (16) credits, grades nine (9) through twelve (12), excluding credit in physical education, shall be required for an Adult High School Diploma. Two (2) of these credits must be earned at Florida Junior College at Jacksonville. *NINE 9* Eight (8) of these sixteen (16) credits must be earned in the following areas:

1. English (2 credits)
One credit in English grammar required. Except where proficiency can be determined by the counselor, the student will be advised strongly to take a composition course as the second English credit.
2. Mathematics (2 credits)
3. Natural Science (2 credits)
4. Civics (1 credit)
5. American History (1 credit)
6. *READING TECHNIQUES (1 CREDIT)*

The additional eight ~~(8)~~⁷ credits may be earned in other areas as approved by the counselor subject to the following:

1. A course in Americanism vs Communism is required for graduation. This requirement may be met by taking a one-half (1/2) credit course or a non-college credit course of thirty (30) clock hours.
2. All students entering the High School Completion Program will be tested for reading ability, and if the student fails to meet the tenth (10th) grade reading level standard, the student must earn one (1) credit in Reading Techniques.
3. A maximum of two (2) work experience credits may be earned at one thousand (1,000) hours per credit. Each credit awarded must be based on a compilation of hours from a single place of employment.

It is the high school student's responsibility to make application for graduation after the student has completed requirements for a high school diploma.

TO REQUEST THAT A TRANSCRIPT

Adult High School Diploma Credit Programs may emphasize any of the following:

Occupational Business

Bookkeeping
Business Machines
General Business Education
Secretarial Science
Key Punch

Occupational Industrial

Air Conditioning, Refrigeration, and Heating
Auto Body Repair
Automotive Mechanics
Brick and Blocklaying
Cabinetmaking and Millwork
Carpentry
Construction Electricity
Drafting
Gasoline Engine Mechanics
Machine Shop
Industrial Electronics
Major Appliance Repair
Marine Electricity
Plumbing and Pipefitting
Radio and Television Repair
Sheet Metal
Upholstery
Welding

General Education

High School Equivalency Diploma

A course called "High School Review" is available to prepare students to take the General Education Development (GED) Examination. This course is an intensive review of the five (5) areas covered by the General Education Development (GED) Examination. Information on the most convenient time and location of this course may be acquired from the Registrar's Office on the nearest campus.

Florida Junior College at Jacksonville is the designated official testing agent of the State of Florida GED Examination. Information regarding this exami-

nation may be obtained from the Registrar's Office on any campus.

The GED Examination consists of a battery of five (5) tests:

- | | |
|----------|---|
| Test 1 — | Correctness and Effectiveness of Expression |
| Test 2 — | Interpretation of Reading Materials in Social Studies |
| Test 3 — | Interpretation of Reading Materials in Natural Sciences |
| Test 4 — | Interpretation of Literary Materials |
| Test 5 — | General Mathematical Ability |

Requirements:

1. A candidate shall be at least eighteen (18) years of age and not enrolled in a regular day school for youth at the time of application to be eligible for a high school equivalency diploma. In justifiable cases, as determined by the Superintendent of Public Schools, Duval County Board of Public Instruction, persons who are at least sixteen (16) years of age and not enrolled in a regular day school for youth may be permitted to take tests and, upon attaining satisfactory standings, shall be awarded an equivalency diploma.
2. A candidate must reside in the State of Florida.
3. A candidate must attain minimum test scores of forty (40) or above on each of five (5) GED Tests and an average standard score of forty-five (45) or above on all five (5) of the tests.

Testing Fees and Other Charges:

A fee of \$10.00 is payable upon application for the GED Examination (total battery).

Application for the GED Examination may be made at the Registrar's Office on any campus.

Retesting: A fee of \$2.50 is charged per test; or \$10.00 for the total battery.

Program for the Aging

The College provides a wide variety of educational experiences for the older American as a part of its Continuing Education Program. The Program for the Aging offers classes in retirement homes, nursing

homes, and community centers where an interest and need is shown. Each class is tailored specifically for those participating. The District Board of Trustees of Florida Junior College at Jacksonville has authorized waiving the registration fees for these participants who are sixty (60) years of age or older.

Center for the Continuing Education of Women

The College maintains a Center for the Continuing Education of Women at its Downtown Campus, 101 West State Street, Room 1187. The Center provides counseling for women seeking additional educational experience, women desiring to upgrade marketable skills, women hoping to increase effectiveness as a volunteer, and women looking for independent alternatives. The staff counsels and assists women in clarifying and evaluating educational goals, interests, career possibilities, and family and personal concerns. The Center provides special programming of short courses, workshops, and seminars for special groups,

based upon resources available, who are attempting to assume the variety of roles expected of the American woman.

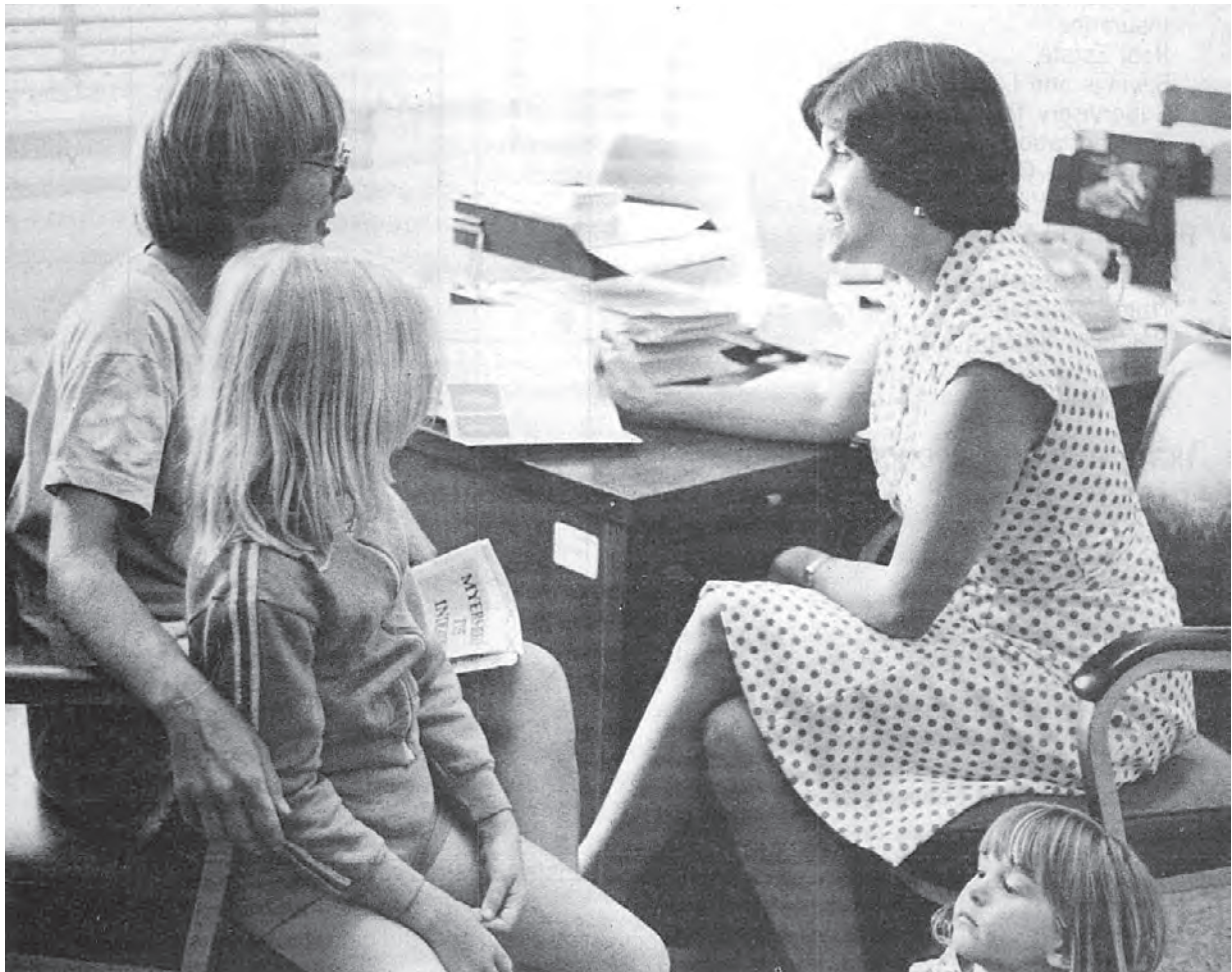
Community Services

Through its program of community services, the College offers programs of study, institutes, short courses, seminars, workshops, clinics, and lectures to meet the educational and avocational needs of adult groups in the community.

Requests for such courses are encouraged. Consideration for such courses is based upon the level of instruction, the number of persons interested, and the availability of resources and qualified instructional personnel at the time of request.

Adults desiring to enter adult classes or programs should apply in person at the adult center or campus offering the subjects of their choice.

Any person, sixteen (16) years of age or older, is eligible to apply for enrollment. Specific course requirements or limitations will be explained at the center of the individual's choice.



NON-COLLEGE CREDIT STUDIES	Fred H. Kent Campus	North Campus	South Campus	Downtown Campus
BUSINESS EDUCATION				
Certified Professional Secretary			X	
Keypunch				X
Machine Shorthand			X	
Medical Transcription	X			
Office Occupations (includes: Typing, Shorthand, Business English, and Office Machines).	X	X		
DISTRIBUTIVE EDUCATION				
Apartment Management	X			
Banking	X			
Cashier/Sales/Checker	X			
Executive Housekeeping	X			
Export-Import Programs	X			
Hospitality Management	X			
Hotel-Motel Front Office Procedure	X			
Hotel-Motel Training	X			
Income Tax	X			
Insurance	X		X	
Real Estate	X			
Savings and Loan Courses	X			
Supervisory Training	X		X	
Transportation	X			
Warehouse Clerk				X
HEALTH RELATED EDUCATION				
Medical Assisting		X		
Nurse Assistant		X		
Practical Nursing		X		
Surgical Technician		X		
Unit Clerk		X		
HOME ECONOMICS EDUCATION				
Alterations	X	X	X	X
Cake Decoration	X	X	X	
Catering I & II	X			
Custom Dressmaker	X			
Drapery Construction	X	X	X	
Equipment Use and Care	X			
Floral Design	X	X	X	
Food Service Supervisor	X			
Furniture Reupholstery	X	X	X	
Quantity Cookery	X			
Supervised Food Service Worker	X			X
Tailoring	X	X		X

(An "X" in any of the right hand columns of the above chart indicates the campus on which a program is located.)

NON-COLLEGE CREDIT STUDIES	Fred H. Kent Campus	North Campus	South Campus	Downtown Campus
INDUSTRIAL EDUCATION				
Air Conditioning, Refrigeration, and Heating		X		X
Auto Body Repair		X		X
Auto Mechanics		X		X
Blueprint Reading		X		X
Brick and Blocklaying		X		X
Cabinetmaking & Millwork		X		X
Carpentry		X		X
Commercial Art		X	X	
Commercial Pilot, Ground School	X	X		
Construction Electricity				X
Cosmetology	X			
Diesel Mechanics		X		
Drafting		X		X
Electronics, Radio & T.V.		X		
Garment Making—Commercial		X		
Gasoline Engine Mechanics				X
Industrial Electronics				X
Machine Shop		X		X
Major Appliance Repair				X
Marine Electricity				X
Meat Cutting		X		
Operating Engineers				X
Photography and Photo-Finishing		X	X	
Plumbing and Pipefitting	X			X
Printing		X		
Private Pilot, Ground School/Instrument Rating	X			
Sheet Metal Worker				X
Steel Fabrication				X
Tailoring		X		
Truck Mechanic				X
Upholstery		X		X
Water-Sewage Plant Operator				X
Welding		X		X
PUBLIC SERVICE EDUCATION				
Criminal Justice—Corrections			X	
Criminal Justice—Law Enforcement			X	
Fire Science and Prevention			X	
ADULT AND CONTINUING EDUCATION				
Adult Basic Education	X	X	X	X
Adult High School Completion	X	X	X	X
High School Equivalency Diploma	X	X	X	X
Program for the Aging	X	X	X	X
Continuing Education of Women	X	X	X	X
Community Services	X	X	X	X

(An "X" in any of the right hand columns of the above chart indicates the campus on which a program is located.)



NON-COLLEGE CREDIT COURSE DESCRIPTIONS

All courses in the following list are not taught each term. Class schedules are published prior to each term that show the courses that will be offered.

OCCUPATIONAL EDUCATION COURSES

AAC 0030—Income Tax Accounting for Business

The material taught in this course is based on the Internal Revenue Code. Persons in the tax accounting field who prepare returns for private individuals, merchants, and other businessmen are taught to prepare and keep suitable records for income tax purposes. They are taught to prepare their income tax returns according to legal interpretations.

AAC 0110—Basic Bookkeeping

This course is designed as supplementary instruction for persons already employed in a related field. It includes principles and techniques involved in bookkeeping for a business office.

AAC 0120—Basic Accounting

A course designed as supplementary training to persons employed in a related field to acquaint the student with the complete bookkeeping cycle. Includes journalizing, posting financial statements, adjusting and closing books. Emphasis is given to inventory methods, special journals, control accounts, depreciation, and payroll methods.

AAC 0125—Basic Accounting II

A continuation of basic accounting principles, (AAC 0120). Includes special journals and accounting for special business transactions, notes, accruals, partnerships, corporations, and the use of data processing in accounting.

AAC 0130—Basic Bookkeeping I

High School Cr. ½

A course designed to provide meaningful business problems at the beginner level, to equip students with basic vocational skills, to provide the students with an understanding of business forms and to help them develop proper work habits and attitudes. Units included will cover basic skills for record keeping, cashiers, banking, petty cash, and record keeping for retail sales clerks, students and families.

AAC 0132—Basic Bookkeeping II

High School Cr. ½

Prerequisite: AAC 0130. A course designed to provide meaningful business problems at the beginner level, to equip students with basic vocational skills, to provide the students with an understanding of business forms and to help them develop proper work habits and attitudes. Units included will cover record keeping for a purchasing department, a wholesale sales department, a payroll department, and for a small retail business.

AAC 0140—Basic Accounting I

High School Cr. ½

A course designed to acquaint the student with the accounting cycle with emphasis on journalizing and posting, the worksheet, financial statements, adjusting and closing procedures, and the use of special journals and subsidiary ledgers. The completion of a practice set is required.

AAC 0142—Basic Accounting II

High School Cr. ½

Prerequisite: AAC 0140. A further study of the accounting cycle with emphasis placed on payroll systems, automated data processing, special journals, petty cash, fixed assets and depreciation, notes and interest, and partnerships and corporations. The completion of two practice sets is required.

AAC 0144—Advanced Accounting I

High School Cr. ½

Prerequisite: AAC 0142. An advanced study of accounting principles with emphasis placed on a review of the recording, summarizing, and reporting phases of accounting; departmental and payroll accounting; bad debts, depreciation and depletion of fixed assets, and prepaid and accrued expenses, partnerships; and voucher, inventory control, and budgetary control systems. The completion of a practice set is required.

AAC 0146—Advanced Accounting II

High School Cr. ½

Prerequisite: AAC 0144. A continuation of Advanced Accounting I with coverage of the following topics: taxes, notes, and drafts; corporations; automated systems; cost accounting; and management use of accounting data. The completion of two practice sets is required.

APC 0014—Business English I

High School Cr. ½

An extensive review of grammar, punctuation, spelling, and vocabulary. Also covers listening and reading skills and shows the student how to use various reference books.

APC 0016—Business English II

High School Cr. ½

Prerequisite: APC 0014. Comprehensive training in the writing of various types of business communications—letters, memos, and reports. Emphasis is placed on writing with an understanding of human behavior as well as a firm grasp of mechanical principles.

ABF 0109—Auto Body Repair I

This course is designed specifically for job entry training in the repair and replacement of damaged automobile body parts, including the removal of dents, glass installation, body painting and refinishing, and upholstery.

ABF 0110—Auto Body Repair II

Continuation of ABF 0109.

ABF 0111—Auto Body Repair III

Continuation of ABF 0110.

ABF 0112—Auto Body Repair

This course is designed for persons already employed in the field or in a related field, for supplementary instruction. The student will learn the proper procedure in the repair and replacement of damaged automobile body parts, including the removal of dents, glass installation, body painting and refinishing, and upholstery.

ABF 0190—EMP Auto Body Repair

This course is designed to meet the needs of employers and underemployed employees in the auto body repair industry.

AIC 0003—Air Conditioning, Refrigeration, and Heating

This course is designed to acquaint the student with the installation and service of air conditioning systems. Computation of heat gain and loss, diagnosis and correction of problems, reading of blueprints, diagrams, and schematics are included. Expendable materials supplied by student. This course is designed primarily for off-campus supplementary instruction.

AIC 0309—Air Conditioning, Refrigeration and Heating I

This course is designed specifically for job entry training and provides instruction to the student in the proper procedure for installing and servicing commercial and residential air conditioning systems, to compute heat gain and heat loss on buildings for summer and winter air conditioning, to diagnose and repair problems with commercial refrigeration systems of both medium and low temperature, and to read blueprints, plans, electrical diagrams and schematics necessary to perform the aforementioned tasks.

AIC 0310—Air Conditioning, Refrigeration and Heating II

Continuation of AIC 0309.

AIC 0311—Air Conditioning, Refrigeration and Heating III

Continuation of AIC 0310.

AIC 0312—Air Conditioning, Refrigeration and Heating

This course is designed for persons already employed in the field or in a related field for supplementary instruction. The student will learn the proper procedures to install and service commercial and residential air conditioning systems; to compute heat gain and heat loss on buildings for summer and winter air conditioning, to diagnose and repair problems with commercial refrigeration systems of both medium and low temperature, and to read blueprints, plans, electrical diagrams and schematics necessary to perform the aforementioned tasks.

AIC 0315—Air Conditioning, Refrigeration and Heating

This course is designed primarily for apprenticeship instruction and its contents will include the proper procedure to install and service commercial and residential air conditioning systems, to compute heat gain and heat loss of buildings for summer and winter air conditioning, to diagnose and repair problems with commercial refrigeration systems of both medium and low temperature, and to read blueprints, plans, electrical diagrams and schematics necessary to perform the aforementioned tasks.

AIC 0390—EMP Air Conditioning, Refrigeration and Heating

The course is designed to meet the needs of industry employers and underemployed employees in the air conditioning, refrigeration and heating industry.

AIO 0010—Aviation Ground School — Private Pilot

This course is designed as supplementary training to prepare students for the FAA Private Pilot's Written Examination.

AIO 0012—Commercial Pilot, Ground School

This course is designed for persons already employed in the field, or in a related field, for supplementary instruction in preparation for the FAA Commercial Pilot's Written Examination.

AIO 0014—Aviation Ground School — Instrument Rating

This course is designed for persons already employed in the field, or in a related field, for supplementary instruction in preparation for the FAA Instrument Rating Written Examination.

APC 0011—Business English

A study of the business letter, discrimination in the use of words, spelling, review of grammar, punctuation and development of language power. This course is designed for persons already employed in a related field for supplementary instruction.

APC 0221—Water & Sewage Plant—Related Communication

Training in communications in preparation for the Water & Sewage Plant Operator's License Examination. For persons already employed in the field.

APM 0011—Business Mathematics

The course develops the arithmetical skills necessary for effective bookkeeping and merchandising transactions. Provides extensive practice in solving business problems including percentages, simple interest, and payroll for persons already employed in the field, or in a related field, for supplementary instruction.

APM 0221—Water & Sewage Plant Operation—Math

Training in mathematics in preparation for Water & Sewage Plant Operator's License Examination for persons already employed in the field, or in a related field, for supplementary instruction.

APM 0231—Tool and Die Math

This course is designed for persons already employed in the field, or in a related field, for supplementary instruction. The student will learn applied mathematics necessary for precise machine shop work.

APS 0222—Water & Sewage Plant—Related Chemistry

This course covers an introduction to the principles of modern inorganic chemistry including topics in structure of matter, gas laws, theory acids and solution and suspension, carbon and compounds for persons already employed in the field.

APS 0224—Water & Sewage Plant—Related Chemistry

This course is designed for apprenticeship training and covers an introduction to the principles of modern inorganic chemistry including topics in structure of matter, gas laws, theory acids and solution and suspension, carbon and compounds.

ARR 0308—Major Appliance Repair I

This course is designed specifically for job entry training, and includes instruction in trade mathematics, basic electricity, soldering, brazing, and use of shop tools and equipment. A general overall course will be taught in this field in keeping with the requirements of industry.

ARR 0309—Major Appliance Repair II

Continuation of ARR 0308.

ARR 0310—Major Appliance Repair III

Continuation of ARR 0309.

ARR 0311—Major Appliance Repair

This course is designed for persons already employed in the field, or in a related field, for supplementary instruction. The student will be instructed in trade mathematics, basic electricity, soldering, bracing, and use of shop tools and equipment. A general overall course will be taught in this field similar to the requirements of industry.

ARR 0390—EMP Electric Appliance Repair

This course is designed to meet the needs of employers and underemployed employees in the electric appliance repair industry.

AUE 0010—Automobile Sales

This course is designed as supplementary training for individuals employed in the field as automobile salesmen. The course includes sales techniques, prospecting, qualifying, insurance coverage, auto financing, closing sales, and owner follow-up.

AUM 0110—Emission Control Mechanic

This four-hour seminar for persons already employed in the field deals with the control of automobile pollutants. It includes a study of the internal combustion engine, its polluting factors, and control techniques for carbon monoxide, nitrogen oxide, and hydrocarbon emissions from automobile engines.

AUM 0309—Automotive Mechanic I

This course is designed specifically for job entry training in the repair of passenger automobiles and light delivery trucks, including engines, transmissions, clutches, carburetors, ignition systems, chassis, bodies, and power operated equipment.

AUM 0310—Automotive Mechanic II

Continuation of AUM 0309.

AUM 0311—Automotive Mechanic III

Continuation of AUM 0310.

AUM 0312—Automotive Mechanic

This course is designed for persons already employed in the field or in a related field for supplementary instruction. The student will be instructed in the repair of passenger automobiles and light delivery trucks, including engines, transmissions, clutches, carburetors, ignition systems, chassis, bodies, and power operated equipment.

AUM 0390—EMP Automotive Mechanics

The course is designed to meet the needs of employers and underemployed employees in the automotive mechanics industry.

AUM 0395—EMP Automotive Machine Shop

The course is designed to meet the needs of employers and underemployed employees in the automotive machine shop industry.

BCN 0315—Laborer's Apprenticeship Training

Training in skills required by a laborer in the construction industry, including safety and first aid, hand tools, handling construction materials, soil preparation, pipe laying, gasoline and electric powered equipment, concrete preparation and handling; concrete chipping and cutting, sandblasting, oxy-acetylene cutting; carpentry labor and other skills prescribed by apprenticeship standards. Enrollment limited to apprentices in Construction Laborer's Apprenticeship Training Program. Program lasts four years, meets two nights a week from 7 to 10 pm.

BDP 0010—Keypunch

A skill course designed for persons already employed in a related field to develop a salable competency in IBM 024, 029, and 129 keypunch machines. Mohawk tape encoder may be included. Includes making program cards and operating IBM 082 sorter. Prerequisite is a typing speed of thirty-five (35) words per minute or better.

BDP 0011—Keypunch**High School Cr. ½**

A skill course designed to develop a salable competency in IBM 024, 029, and 129 keypunch machines. Mohawk tape encoder may be included. Includes making program cards and operating the IBM 082 sorter. Prerequisite is a typing speed of thirty-five (35) words per minute or better.

BDP 007D—Introductory Computer Concepts

An introduction to the field of data processing to include the history of computers, the study of processing systems, computer hardware, and an introduction to programming systems. This course is intended for students, with no prior experience in data processing, who can benefit from this supplementary instruction. Three class hours, one laboratory hour.

BLR 0312—Blueprint Reading

This course is designed as supplementary instruction for persons already employed in the field. The student will learn the proper procedure in the reading and interpretation of blueprints and architectural drawings; and from such designs computes labor, material, and equipment costs for construction work.

BLR 0314—Tool and Die Blueprint Reading

This course is designed for persons already employed in the field or in a related field, to supplement their training in the reading and interpretation of blueprints used in precise machine shop work.

BLR 0390—EMP Blueprint Reading

The course is designed to meet the needs of the employers and underemployed employees in the blueprint reading field.

CAP 0309—Carpentry I

This course is designed specifically for job entry training in general carpentry work involved in erection of wooden building frames, installation of exterior and interior trim, floor-laying, form building, scaffold construction, stair-building, and other similar types of woodwork.

CAP 0310—Carpentry II

Continuation of CAP 0309.

CAP 0311—Carpentry III

Continuation of CAP 0310.

CAP 0312—Carpentry

This course is designed as supplementary instruction for persons already employed in the field. The student will receive proper instruction in general carpentry work involved in erection of wooden building frames, installation of exterior and interior trim, floor-laying, form building, scaffold construction, stair-building, and other similar types of woodwork.

CAP 0315—Carpentry

This course is designed primarily for apprenticeship instruction and its contents will include training in general carpentry work involved in erection of wooden building frames, installation of exterior and interior trim, floorlaying, form building, scaffold construction, stair-building, and other similar types of woodwork.

CAP 0390—EMP Cabinetmaking & Millwork

The course is designed to meet the needs of employers and underemployed employees in the cabinetmaking and millwork industry.

CAP 0395—EMP Carpentry

The course is designed to meet the needs of employers and underemployed employees in the carpentry industry.

CED 0010—Consumer Buying

This course, designed as supplementary instruction, includes a study of the economic position of the individual consumer and the family, agencies and organizations designed to render assistance with buying problems, grading and standardization of food materials, fabrics, clothing and household equipment, informative labeling and legislation affecting family buying.

CEQ 0110—Operating Engineering

This course is designed as supplementary instruction for persons already employed in the field, or in a related field. The student will be trained in the maintenance and operation of selected power construction equipment ranging from air compressors to steam shovels.

CEQ 0115—Operating Engineering

This course is designed primarily for apprenticeship instruction and its contents will include proper procedure in the maintenance and operation of selected power construction equipment ranging from air compressors to steam shovels.

CFI 0110—Commercial Fishing

This course is designed as supplementary instruction for persons already employed in the field. The student will learn the proper procedure necessary in the construction and repair of commercial cast nets, drop nets and seine and their usage.

C6C 0010—Child Growth & Development

A study of the child from prenatal through pre-school age with emphasis on physical, social, emotional and mental development. Cultural and environmental influences on the child will also be incorporated into this course which is designed as supplementary instruction for persons already employed in the field or in a related field.

CBC 0011—Child Growth & Development High School Cr. 1

A study of the child from prenatal through pre-school age with emphasis on physical, social, emotional and mental development. Cultural and environmental influences on the child will also be incorporated into this course.

CHA 0001—Drug Prevention and Treatment Counseling Training Seminar

Specifically prepared course for drug prevention and abuse counselors and other personnel to upgrade their professional skills. Topics include: current perspectives in drug abuse, human relations skills, and drug treatment methods.

CLT 0010—Textiles

A consumer oriented approach to textiles for apparel and home furnishings with emphasis on currently used fibers, fabric construction, finishes, and maintenance. This course is designed as supplementary instruction for persons already employed in the field, or in a related field. The content includes selection of patterns and fabrics that are compatible and selection of proper linings, underlinings, and interfacings. Fabric swatches will be available for handling and testing.

CLT 0110—Sewing for Children

This course is designed as supplementary instruction for persons already employed in the field, or in a related field, to provide opportunities for the acquisition of knowledge of fibers, special finishes and fabrics suitable for infants' and children's wear. Instructional activities include pattern selection and alteration, fabric selection, and construction of clothing for children, age six months through pre-teen. Special emphasis is also placed on the renovation of children's garments.

CLT 0111—Sewing for Selling

This course is designed as supplementary instruction for the individual or group wanting to develop skill in making articles for selling in gift shops or consignment, at church bazaars, self selling, or to use for gifts.

CLT 0113—Creative Needlecraft

This course is designed for students who are already employed in the field, or in a related field, and who wish to become proficient in one or more of the following needle crafts: crewel embroidery, crocheting, knitting, needlepoint, and quilting, following instructions concerning materials, equipment, designs, and techniques. Students work toward mastering the skills involved by doing individual projects.

CLT 0311—Basic Clothing Construction High School Cr. 1

This course is planned for the person who has had little or no experience in recently developed techniques in clothing construction and includes a study of pattern selection including body measurements and simple alterations, fabric selection and preparation with emphasis placed on "easy-to-sew" patterns and fabrics, selection, use, and care of modern sewing and pressing equipment, completion of a simple garment, and selection of suitable accessories.

CLT 0312—Basic Clothing Construction

This course is designed as supplementary instruction for persons already employed in the field, or in a related field. The student will learn the proper procedure involved in developing techniques in clothing construction and the course includes a study of pattern selection including body measurements and simple alterations, fabric selection and preparation with emphasis placed on "easy-to-sew" patterns and fabrics, selection, use, and care of modern sewing and pressing equipment, completion of a simple garment, and selection of suitable accessories.

CLT 0313—Advanced Clothing Construction

This course is designed as supplementary instruction for the person who has completed Basic Clothing Construction. It includes developing the ability to make more difficult pattern alterations, use of more complicated patterns, use and care of fabrics requiring special treatments and completion of at least one garment using more advanced techniques and details which give individuality to the garment that will be required.

CLT 0314—Advanced Clothing Construction High School Cr. 1

This course is designed for the person who has completed Basic Clothing Construction. It includes developing the ability to make more difficult pattern alterations, use of more complicated patterns, use and care of fabrics requiring special treatments and completion of at least one garment using more advanced techniques and details which give individuality to the garment that will be required.

CLT 0315—Basic Sewing

This course is designed as supplementary instruction for persons already employed in the field, or in a related field. Instruction includes consumer education; use and care of the sewing machine; selection and use of hand sewing and cutting equipment; selecting and preparing fabric for use in projects to be made; making projects including basic sewing techniques; use and care of pressing equipment; selecting and using easy-to-sew patterns; making a garment using sewing techniques; simple clothing alterations; discussion of basic wardrobe requirements; good grooming and personal appearance.

CLT 0316—Advanced Sewing

This course is designed as supplementary instruction for persons already employed in the field and interested in continuing to use basic sewing techniques and learning additional details in making and altering clothes. It includes use of more difficult patterns; individualizing accessories; alteration of ready made clothes; re-styling garments, psychological effect of clothing; dressing for the occasion; foundation garments, care of clothes; redesigning one's wardrobe; and consumer education as related to clothing.

CLT 0317—Couture Sewing

This course is designed as supplementary instruction for students who have acquired superior sewing skills and are interested in making couture type garments. Included in the course is an in depth study of couture methods of grain perfect garments, construction fit and finishing techniques.

CLT 0319—Couture Sewing High School Cr. 1

This course is designed for students who have acquired superior sewing skills and are interested in making couture type garments. Included in the course is an in depth study of couture methods of grain perfect garments, construction, fit and finishing techniques.

CMP 0506—Intermediate Clothing Construction High School Cr.1

This course is designed for the person who has completed Basic Clothing Construction, and includes a study of more difficult construction techniques and of fabrics more difficult to handle than were used in Basic Clothing Construction.

CMP 0507—Basic Tailoring High School Cr. 1

This course is designed for the person who has demonstrated proficiency in the skills of clothing construction and includes selection, use and care of fabrics suitable for tailoring techniques. The construction of a lined garment, such as a jacket, will be required.

CMP 0508—Men's Clothing Construction High School Cr. 1

This course is designed for the person who has demonstrated proficiency in the skills of clothing construction and would like to learn skills in making men's clothing. Included will be how to select and use a commercial pattern with appropriate alterations, if needed. The techniques for making polyester pants, men's shirts and ties will be demonstrated and the construction of these men's garments will be required. Industrial sewing will be utilized.

CMP 0509—Alterations**High School Cr. 1**

This course prepares the worker to alter and repair ready-to-wear garments for customers or retail shops or in their own homes as a private business. It involves an understanding of fabric handling, clothing construction, pressing, and training in fitting techniques. The approach of the course is based on the assumption that a successful alterationist must have a thorough understanding of garment construction in order to complete the necessary fitting changes.

CMP 0510—Intermediate Clothing Construction

This course is designed as supplementary instruction for the person who has completed Basic Clothing Construction, and includes a study of more difficult construction techniques and of fabrics more difficult to handle than were used in Basic Clothing Construction.

CMP 0511—Boutique Sewing

Course work includes supplementary techniques and skills in constructing custom made clothing. The student will acquire skills which will enable the student to become self-employed. Prerequisites: Basic and Advanced Clothing Construction and a tailoring course.

CMP 0512—Basic Tailoring

This course is designed as supplementary instruction for the person who has demonstrated proficiency in the skills of clothing construction and includes selection, use and care of fabrics suitable for tailoring techniques. The construction of a lined garment, such as a jacket, will be required.

CMP 0513—Advanced Tailoring

This course includes more difficult tailoring techniques with emphasis placed on fitting and acquiring more experience in working with woolsens and other fabrics in making a tailored coat or suit. This course is designed as supplementary instruction for persons already employed in the field, or in a related field.

CMP 0514—Men's Clothing Construction

This course is designed for the person who has demonstrated proficiency in the skills of clothing construction and would like supplementary instruction in skills in making men's clothing. Included will be how to select and use a commercial pattern with appropriate alterations, if needed. The techniques for making polyester pants, men's shirts and ties will be demonstrated and the construction of these men's garments will be demonstrated and required. Industrial sewing will be utilized.

CMP 0515—Alterations

This course prepares the worker to alter and repair ready-to-wear garments for customers of retail shops or in their own homes as a private business. It involves an understanding of fabric handling, clothing construction, pressing, and training in fitting techniques. The approach of the course is based on the assumption that a successful alterationist must have a thorough understanding of garment construction in order to complete the necessary fitting changes.

CMP 0516—Custom Dressmaking

Course work includes supplementary techniques and skills in constructing custom made clothing. Student should acquire skills which will enable the student to become self-employed as a custom dressmaker.

CMP 0517—Short Cuts in Sewing

This course is designed for those who are proficient in the better clothing construction techniques but would like to make quick, casual clothes and children's clothes. This course will include supplementary instruction in short cuts in marking, construction, and finishing. Factory methods and the use of industrial machines will be emphasized.

CMP 0519—Short Cuts in Sewing**High School Cr. 1**

This course is designed for those who are proficient in the better clothing construction techniques but would like to make quick, casual clothes and children's clothes. This course will include short cuts in marking, construction, and finishing. Factory methods and the use of industrial machines will be emphasized.

CMP 0520—Fashion Design & Flat Pattern Drafting

This course is designed for students with prior experience in clothing construction who are interested in designing garments for themselves and others. Major concepts of the course include the influence of individuals on fashion, fashion history, elements and principles of design and their application to fashion, and designing and constructing a garment. Persons with complicated fitting problems and those who wish to create individual fashions will benefit from the course.

COA 0110—Commercial Art

This course is designed for persons already employed in the field, or in a related field, for supplementary instruction in commercial and advertising art. Special consideration is given to theories of layout, lettering, correlative ideas, drawing and composition, use of color, materials, methods and techniques, and work attitudes.

COR 0410—Correctional Problems and Solutions

The students will be introduced to present day correctional problems and will participate in the development of solutions in conjunction with instructors. This course is designed as supplementary instruction for persons already employed in the field.

COR 0412—Techniques of Institutional Crisis Intervention

This is a basic course designed to upgrade in-service personnel in techniques of communicating with inmates. The primary objective would be dealing effectively with crises involving mentally ill persons, alcoholics, drug addicts, etc. Also, listening actively, non-verbal communicating, and studying various techniques of immediate problem solving will be included in this course.

COR 0414—Problems and Solutions of Probation and Parole

The student will be introduced to present day problems in probation and parole supervision and will participate in solutions as directed by instructor. This course is designed as supplementary instruction for persons already employed in the field or in a related field.

COR 0415—Effective Report Writing

The purpose of this course is to study the proper arrangement, format, and analysis of criminal justice data employed in record keeping and the presentation of findings in report form. Emphasis is placed on the effective implementation and use of standard forms. This course is designed as supplementary instruction for persons already employed in the field or in a related field.

COR 0416—Introduction to the Juvenile Justice System

A general overview of the Division of Youth Services is given including techniques of intake, probation and aftercare. The student will survey courtroom procedures, record keeping, counseling techniques, decision making, the use of resources and general practices. Note: This course is restricted to in-service criminal justice personnel.

COR 0417—Counseling Techniques In Corrections

This course is designed for in-service correctional personnel. The student will examine the role of the counselor in counseling. The student-counselor will explore the student values and feelings as a counselor, and professional ethics will be discussed. Course is limited to in-service criminal justice personnel.

CBR 0418—Basic Training for Correctional Officers

The basic training for correctional officers is designed specifically for job entry training to give each student a basic understanding of the duties and responsibilities of the line correctional officer. In addition, it is designed to give the student an overview of the other related fields within the criminal justice system. Specific areas in which the student will receive instruction include operational procedures, legal aspects of corrections, supervisory practices and related technical skills.

CBR 0419—Basic Training for Correctional Officers

This basic course for correctional officers is designed as supplementary training to give each student a basic understanding of the duties and responsibilities of the line correctional officer. In addition, it is designed to give the student an overview of the other related fields within the criminal justice system. Specific areas in which the student will receive instruction include operational procedures, legal aspects of corrections, supervisory practices, and related technical skills.

COR 0420—Criminal Justice Orientation

This course is designed to acquaint in-service Criminal Justice (Corrections) personnel with the various correctional agencies in the community. Additionally, agencies which deal with the correctional client on a referral basis will be described and examined.

COR 0422—Techniques of Criminal Justice Management

Principles and concepts underlying the organization, operation, and supervision of correctional agencies. Topics such as the problems of policy and procedure, instructional and disciplinary methods, theories and techniques of motivation, and personnel evaluation will be discussed.

COY 0309—Cosmetology I

This course is designed specifically for job entry training in all of the services available including hair cutting, shampooing, tinting and styling, manicuring and pedicuring, scalp treatment and facial makeup and massage. Training prepares the pupil for the Florida State Board of Cosmetology examination for cosmetologists. Students are required to furnish their own kits, uniforms, and books.

COY 0310—Cosmetology II

Continuation of COY 0309.

COY 0311—Cosmetology III

Continuation of COY 0310.

DEA 0912—Dental Assisting Seminar

This seminar is designed as supplementary instruction to upgrade skills of Dental Assistants and Dental Hygienists.

DIM 0309—Diesel Mechanic I

This course is designed specifically for job entry training in maintenance and repair of diesel engines used on trucks, railroads, boats, and large construction machinery and in power plants.

DIM 0310—Diesel Mechanic II

Continuation of DIM 0309.

DIM 0311—Diesel Mechanic III

Continuation of DIM 0310.

DIM 0313—Truck Mechanic I

This course is designed specifically for job entry training in theory, diagnosis, maintenance, and repair of light and medium duty trucks and fork lift equipment.

DIM 0314—Truck Mechanic II

Continuation of DIM 0313.

DIM 0315—Truck Mechanic III

Continuation of DIM 0314.

DIM 0390—EMP Diesel Mechanics

This course is designed to meet the needs of employers and under-employed employees in the diesel mechanics industry.

DIM 0395—EMP Truck Mechanic

This course is designed to meet the needs of employers and under-employed employees in the truck mechanic industry.

DTG 0309—Drafting I

This course is designed specifically for job entry training in the preparation of clear, complete and accurate working plans and detail drawings from rough or detailed sketches or notes for engineering or manufacturing purposes according to specified dimensions.

DTG 0310—Drafting II

Continuation of DTG 0309.

DTG 0311—Drafting III

Continuation of DTG 0310.

DTG 0312—Drafting

This course is designed as supplementary instruction for persons already employed in the field or in a related field. The student will learn proper procedure in the preparation of clear, complete and accurate working plans and detail drawings from rough or detailed sketches or notes for engineering or manufacturing purposes according to specified dimensions.

DTG 0390—EMP Drafting

This course is designed to meet the needs of employers and under-employed employees in the drafting industry.

ELS 0112—Basic Electronics

This course is designed as supplementary instruction for persons already employed in the field, or in a related field. The student will learn the proper procedure in the installation, maintenance, and repair of electronically controlled and operated distribution systems used in industry and commercial businesses.

ELS 0117—Radio Communications

This course is designed as supplementary instruction for persons already employed in the field, or in a related field. The student will receive training in the receiving and sending of messages by radio, radiotelephone, radiotelegraph, and other electronic transmission equipment.

ELS 0309—Industrial Electronics I

Designed to prepare a person for full-time employment in the industrial electronics field. Included in the course is theory, trouble shooting, testing, and safety precautions.

ELS 0310—Industrial Electronics II

Continuation of ELS 0309.

ELS 0311—Industrial Electronics III

Continuation of ELS 0310.

ELS 0312—Industrial Electronics

This course is designed as supplementary instruction for persons already employed in the field, or in a related field. Instruction will include theory, trouble shooting, testing, and safety precautions.

ELS 0313—Marine Electricity I

This course is designed to prepare a person for job entry and full-time employment in marine electricity. It includes theory, trouble shooting, testing, safety precautions, and good work habits.

ELS 0314—Marine Electricity II

Continuation of ELS 0313.

ELS 0315—Marine Electricity III

Continuation of ELS 0314.

ELS 0316—Marine Electricity

This course is designed as supplementary instruction for persons already employed in the field, or in a related field. The instruction will include theory, trouble shooting, testing, safety precautions, and good work habits.

ELS 0390—EMP Marine/Industrial Electricity

This course is designed to meet the needs of employers and under-employed employees in the marine industrial field.

ELS 0395—EMP Industrial Electronics

This course is designed to meet the needs of employers and under-employed employees in the industrial electronics industry.

EME 0010—Basic Emergency Care

Approved 81-hour Department of Transportation course for persons already employed in the field, and not interested in college credit.

EME 0011—Basic Review Emergency Care

Twenty (20) hour refresher course for those already employed in the field who need a review for three-year re-certification by the Division of Health.

ENR 0003—Gasoline Engine Mechanic

Training in the inspection and repair of the mechanical equipment of gasoline powered engines (other than automobile and truck), including motor testing, carburetor and adjusting, fuel line cleaning, generator adjusting, valve replacing and grinding, piston ring installing, and replacing broken or damaged parts. This course is designed primarily for off-campus supplementary instruction.

ENR 0309—Gasoline Engine Mechanic I

This course is designed specifically for job entry training in the inspection and repair of the mechanical equipment of gasoline-powered engines (other than automobile and truck), including motor testing, carburetor adjusting, fuel line cleaning, generator adjusting, valve replacing and grinding, piston ring installing, replacing and grinding, and replacing broken or damaged parts.

ENR 0310—Gasoline Engine Mechanic II

Continuation of ENR 0309.

ENR 0311—Gasoline Engine Mechanic III

Continuation of ENR 0310.

ENR 0312—Gasoline Engine Mechanic

This course is designed for persons already employed in the field, or in a related field, for supplementary instruction. The student will learn proper procedure in the inspection and repair of the mechanical equipment of gasoline-powered engines (other than automobile and truck), including motor testing; carburetor adjusting; fuel line cleaning; generator adjusting; valve replacing and grinding; piston ring installing, replacing and grinding; and replacing broken or damaged parts.

ENR 0390—EMP Gasoline Engine Mechanic

The course is designed to meet the needs of employers and under-employed employees in the gasoline engine mechanic field.

ERE 0010—Professional Engineers Refresher Course

A review of theory and current design practice in the major engineering disciplines. This course provides guidance and orientation in preparation for State Board Examinations for Professional Engineers Registration. This course is designed primarily for off-campus supplementary instruction.

FAR 0006—Family Relationships

This course, designed for supplementary instruction, places emphasis on the needs and interests of various family members ranging from youngest to oldest and on ways of adapting daily activities and home facilities for greatest satisfaction of family members. Opportunity for consideration of individual problems will be provided.

FAR 0008—Family Relationships**High School Cr. 1**

This course places emphasis on the needs and interests of various family members ranging from youngest to oldest and on ways of adapting daily activities and home facilities for greatest satisfaction of family members. Opportunity for consideration of individual problems will be provided.

FCR 0410—Credit Administration

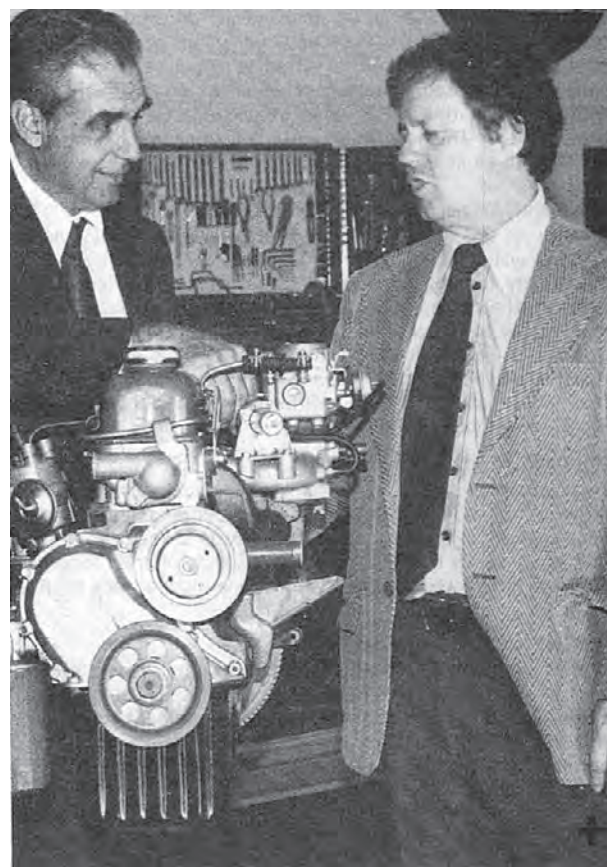
This course, designed as supplementary training for persons employed in a related field, concerns itself with a statement and discussion of factors influencing and determining loan policies. Methods of credit investigations and analysis, credit techniques, collection methods, specific credit problems, and regular, as well as unusual types of loans, are outlined and discussed. This is a fifteen-week course, meeting one night a week for three hours.

FCR 0411—Investments

Because the bank's needs for primary reserves and loanable funds limit the funds available for investment, this supplementary training course describes the nature of such funds and how their uses are determined. It also analyzes the primary and secondary reserve needs of commercial banks, the sources of reserves, and their random and cyclical fluctuations, showing the influence of these factors on investment policy. This analysis is followed by a study of yield changes as they affect a bank's long-term holdings. This is a fifteen-week course, meeting one night a week for three hours.

FCR 0412—Bank Communication

In this course, the student is given an opportunity to study all phases of speech situations. The text is directed primarily to the student already employed in, and seeking to become proficient in, the communication field of banking. This course will help prepare the student in proper procedures on the public platform, and other speech situations. Having studied the basic principles involved in organizing and presenting a speech, the student is given suggestions to aid in developing speaking ability in such situations as conferences, panel discussions, radio, and television. This is a fifteen-week course, meeting one night a week for three hours.



FCR 0413—Investments, Securities

This course is designed as supplementary training for persons already employed in a related field. It helps the student to understand how the stock market works, the important role it plays in our nation's economy, and how it helps people share in the growth of our business enterprises. This is a fifteen-week course, meeting one night a week for three hours.

FCR 0420—Savings and Loan Principles

This course stresses the basic principles of savings and loan organizations and explains the procedures involved in their operation. It is designed specifically as supplementary training for persons employed in a related field. This is a twelve-week course, meeting one night a week for three hours.

FCR 0421—Banking Business Administration

In this course, emphasis is placed on the managerial responsibility of coordinating carefully the many facets of a business enterprise. It also stresses the background of administration, financial management, production, labor-management relations, marketing, coordination and control, and public relations problems. It is designed specifically as supplementary training for persons employed in a related field. This is a fifteen-week course, meeting one night a week for three hours.

FCR 0422—Bank Home Mortgage Loan

This course approaches the subject from the viewpoint of the mortgage loan officer who seeks to develop a sound mortgage portfolio. A picture of the mortgage market is presented first, then the acquisition of a mortgage portfolio, mortgage plans and procedures, mortgage loan processing and servicing, and finally the obligations of the mortgage loan officer in overall portfolio management. This course is designed specifically as supplementary training for persons employed in a related field. This is a fifteen-week course, meeting one night a week for three hours.

FCR 0423—Commercial Law and Banking

This course, designed specifically as supplementary training, is an introduction to law for bankers. Among the legal topics considered are jurisprudence, the court system and civil procedure, contracts, quasi-contracts, property, torts and crimes, and agency. The standard commercial law subjects, including corporations and partnerships, are discussed. Though commercial law principles are broadly presented, attention is concentrated on the Uniform Commercial Code. This is a fifteen-week course, meeting one night a week for three hours.

FCR 0424—Economics of Banking

This course sets forth the current principles explaining how our economic system operates and is designed specifically as supplementary training for persons employed in a related field. It takes up the determination of relative value in markets with different types of competition, and applies the underlying principles to incomes and commodities. Also includes the basics of international economics and finance, and the limitations and related pitfalls of economics. This is a fifteen-week course, meeting one night a week for three hours.

FCR 0426—Trust Function Services

This course is designed specifically as supplementary training and presents a complete picture of the services rendered by institutions engaged in trust business. It endeavors to keep clear the distinction between business and legal aspects of trust functions. This is a fifteen-week course, meeting one night a week for three hours.

FCR 0427—Bank Accounting

This course is designed for persons already employed in the field, or in a related field, for supplementary instruction. It is based on a new second edition text that supplies a comprehensive treatment of all up-to-date principles and also gives the student ample opportunity through examples, illustrations, and correlated activities to learn how the principles are applied. End-of-unit summaries have special sections for both principles and managerial implications. This is a fifteen-week course, meeting one night a week for three hours.

FCR 0430—Banking Psychology

This course is designed specifically as supplementary training for students in business and technical fields. Also suitable for personal enrichment. This course includes group dynamics, leadership, ethics, motivation and morale, social systems, formal and informal organizations, and other selected topics. This is a fifteen-week course, meeting one night a week for three hours.

FCR 0431—Analyzing Financial Statements

This course is organized into two main sections—Characteristics of Financial Statements and Financial Statement Analysis. The first section serves as a useful review of basic accounting principles for those students who have studied accounting. For those who have not, this section provides the minimum accounting background necessary for profitable study of financial statement analysis. This course is designed specifically as supplementary training for persons employed in a related field. This is a fifteen-week course, meeting one night a week for three hours.

FCR 0432—Banking Principles

This course is designed specifically as supplementary training and presents the fundamentals of bank functions in a descriptive fashion so that the beginning banker may view his chosen profession in a broad (and operational) perspective. The descriptive orientation is intentional. Banking is increasingly dependent upon personnel who have the broad perspective so necessary for career advancement. This is a fifteen-week course, meeting one night a week for three hours.

FCR 0433—Money and Banking

This course is designed specifically for supplementary training for persons employed in a related field. It stresses the practical aspects of money and banking and emphasizes the basic monetary theory needed by the banking student to apply the student's knowledge to the student's particular job. Historical treatment has been kept to a minimum. Emphasis is also placed on such problems as economic stabilization, types of spending, the role of gold, limitations of central bank control, government fiscal policy, balance of payments and foreign exchange, showing their repercussions on the banking industry in affecting yield curves and the structuring of portfolios. This is a fifteen-week course, meeting one night a week for three hours.

FCR 0434—Bank Management

This course presents new trends which have emerged in the philosophy and practice outlined and provides new and experienced bankers with a working knowledge of bank management. It is designed specifically as supplementary training for persons employed in a related field. Since case study is becoming well established as an effective management learning technique, the text introduces the use of cases as a new element. This is a fifteen-week course, meeting one night a week for three hours.

FCR 0435—Bank Letters and Reports

This course is designed specifically as supplementary training for bank officers, supervisors, and other employees who dictate or review correspondence. Since bank letters are actually public relations documents, all persons should be familiar not only with the mechanical forms of bank letters but also with the psychological principles that help the letter writer achieve best results. The course reviews letter forms, emphasizes fundamental principles underlying modern correspondence, and examines different kinds of bank letters. This is a fifteen-week course, meeting one night a week for three hours.

FCR 0436—Banking, Installment Credit

This course is designed specifically as supplementary training for persons employed in a related field. It concisely presents the techniques of installment lending. Emphasis is placed on establishing the credit, obtaining and checking information, servicing the loan, and collecting the amounts due. Each phase of a bank's installment credit operation should be carefully scrutinized to be certain that the most efficient methods are employed, for only through an efficient operation can a bank maximize its profits on this particular kind of credit. Other topics discussed are inventory financing, special loan programs, business development and advertising, and the public relations aspects of installment lending. This is a fifteen-week course, meeting one night a week for three hours.

FCR 0440—Credit Union

This course is designed to provide the knowledge and tools necessary to make credit union employees more professional and better informed and to attain leadership qualities which are very important today. This is a twelve-week course, meeting one night a week for two hours.

FIF 0411—Fire Fighters Leadership Course

This course is designed to provide fire service officers with leadership techniques and skills. This course will include leadership types, responsibility of leadership, fire fighting tactics, etc. Note: course is restricted to in-service personnel.

FIF 0413—Fire Pump Operators Course

The student will be introduced to the operation and care of fire pumps. In addition, the student will be provided with an understanding of pump construction and the working principles surrounding its operation. Note: course is restricted to in-service fire fighters.

FIF 0415—Fire Officer Instructor Course

This course is designed for persons already employed in the field. The student will learn the purpose and types of training necessary in fire department operations. In addition, selection criteria for instructors and utilization of training equipment will be presented.

FIF 0417—Fire Stream Practices

The student will be provided with instruction pertaining to various kinds of pressure, friction loss, formulas, etc. In addition, supplying standpipe, sprinkler system, and snorkel will be addressed. Note: Course is limited to in-service fire fighting personnel.

FIF 0418—Fire Ground Tactics & Procedures

Students will be provided with instruction concerning the development of principles dealing with command and control, familiarization with apparatus tools and equipment, fire ground strategy, etc. Note: Course is restricted to in-service fire fighters.

FIF 0419—Aerial Ladder Operations

The fire fighter will be instructed in trusses and construction, hydraulic systems, stabilizing jacks, ladder pipes, etc. Note: Course is limited to in-service fire fighting personnel.

FIF 0420—Hazardous Materials

This course is divided into two sections. The first of these deals with why materials explode, why they are unstable, and how they react with water, air, and each other. The second section explores toxicity.

FMC 0311—Office Practice

This course is designed specifically as supplementary training for persons in a related field. Instruction includes filing, ten-key adding machine, key driven and electronic calculator, duplicating (spirits and mimeograph), and basic record keeping.

FMC 0312—Office Machines

The types of machines used in a particular class are determined by the needs of the group for whom instruction is provided. Emphasis is placed on the use of the machines in the bookkeeping process. Content of the course is selected from realistic business problems and actual business forms. This course is designed for persons already employed in the field, or in a related field, for supplementary instruction.

FMC 0320—Office Practice I**High School Cr. ½**

This is a course designed to give students an understanding of important clerical functions performed in offices and to develop a comprehension of the application of these functions to related office procedures. Units covered will include basic skills for office jobs, processing data, mailing and shipping services, business filing, records management, receptionist duties, and telephone and telegraph services.

FMC 0322—Office Practice II**High School Cr. ½**

Prerequisite: FMC 0320. This is a course designed to give students an understanding of important clerical functions performed in offices and to develop a comprehension of the application of these functions to related office procedures. Units covered will include producing mailable letters, office typewriting, purchasing and receiving, selling, inventories, financial duties, copying and duplicating, and a business career.

FMD 0010—Industrial Supervision and Foremanship

This course is designed as supplementary instruction for persons already employed in the field, or in a related field. It includes training in the supervision of workers by studying and interpreting blueprints, sketches, and written or verbal orders, determining procedure of work, assigning duties, and inspecting work of quality and quantity production; timekeeping, production record keeping, and other record keeping; employing, training, and discharging workers; and setting up and inspecting equipment prior to regular operation and other areas necessary for successful supervision.

FMD 0390—EMP Industrial Supervisory Development

This course will be designed to meet the needs of employers and underemployed persons in industry.

FOD 0010—Grocery Merchandising

This course is designed for persons already employed in the field, or in a related field, for supplementary instruction. The course includes organized subject matter and learning experiences related to the variety of sales and sales-supporting tasks performed by employees and management in establishments primarily engaged in selling a general or commodity line of food products at wholesale. This is a sixty-hour course, meeting each day for two and a half hours.

FOD 0012—Waiter-Waitress Training

This course covers techniques used in greeting guests, seating them, taking orders, serving food, proper sanitation practices, and suggestive selling to aid uncertain customers. It is designed specifically as supplementary training for persons employed in a related field.

FON 0001—Food For You

This course is designed as supplementary instruction and will be adapted to the needs of the people enrolled. It will emphasize consumer education throughout each unit. Flexibility and adjustment to group needs as the course progresses will be considered.

FON 0002—Nutrition

This course includes a study of the basic principles of nutrition and their application, the relation of food selection to health, and ways to improve poor dietary practices. Attention is given to planning and preparing family meals which may be easily adapted to the special needs of all age groups. Concepts in management, consumer education, sanitation, and safety are taught as they relate to instruction.

FON 0003—Basic Principles of Nutrition

This course is designed as supplementary instruction for persons working in a related field, and includes a study of the basic principles of good nutrition and the relation of food selection to health. The aim is to interpret nutrition in terms of its practical application in the planning, preparing, and serving of meals and relating these meals to the other food for the week. It also aims to develop an understanding of daily dietary allowances for various age groups and the responsibility for providing these. It includes information on foods with maximum nutritive value and how to purchase, store, and prepare them in order to retain these values to the maximum. Sixty hours.

FON 0101—Gourmet Foods

This course includes the preparation and service of exotic and unusual foods. It is designed as supplementary instruction for persons working in a related field.

FON 0102—Short Cuts in Meal Preparation

This course is designed as supplementary instruction for persons working in a related field. It includes the preparation of well-balanced quick meals through the use of mixes, packaged, and frozen foods. Emphasis will be given to the selection, use, and care of small kitchen appliances.

FON 0103—Meal Management—Microwave Cooking

This course is designed to include principles of microwave cooking. Students will acquire skill in meal management to include menu planning, budgeting, purchasing, storage, and preparation of foods with the microwave oven. Also included will be techniques of freezing and thawing relative to use with microwave. The learning environment will include instructor's demonstrations, visual aids, and student participation in food preparation. Consumer education will be an important aspect of this course, which is designed as supplementary instruction.

FON 0104—Diet Therapy

A scientific approach to food and nutrition and functions of the body processes. Emphasis is placed on the knowledge of types of foods related to specific disorders and the implementation of special diets as prescribed by physicians. Included will be diets low in sodium, calories, cholesterol. This course is designed as supplementary instruction for persons working in a related field.

FON 0105—Elegant Entertaining

This course is designed as supplementary instruction to make entertaining a happy adventure. Topics to be included are styles of meal service and table setting; table decorations and appointments; planning menus for buffets, teas, open house, cocktail parties, brunches, luncheons, dessert parties, barbecue and formal dinners; and tips and ideas to make entertaining fun.

FSE 0010—Hostess Training

This course, designed as supplementary instruction for restaurant personnel, covers the proper way to handle goods, dress, how to take orders, placing of orders, seating and arrangements, dining room service, and ways to make customers' meals pleasant.

FSE 0011—Food Service Management

This course is designed as supplementary instruction for those persons serving in a managerial or supervisory capacity in the food service industry. It includes such phases as, but is not limited to, food purchasing, food costs accounting, food control, food checking, and food sales and services.

FSM 0003—Cake Decorating Basic

This course is designed to develop skills in construction of cake decorations, borders and covers, and creation of novelty and seasonal decorations. Concepts of management, consumer education, sanitation, and safety are taught as they relate to instruction. Materials will be supplied by the student. This course is designed primarily for off-campus supplementary instruction.

FSM 0310—Cake Decorating

This course is designed as supplementary instruction for persons working in a related field and includes techniques and experiences in baking and cake decorating of all types such as wedding and party cakes and pastries for special occasions.

FSM 0311—Advanced Cake Decorating

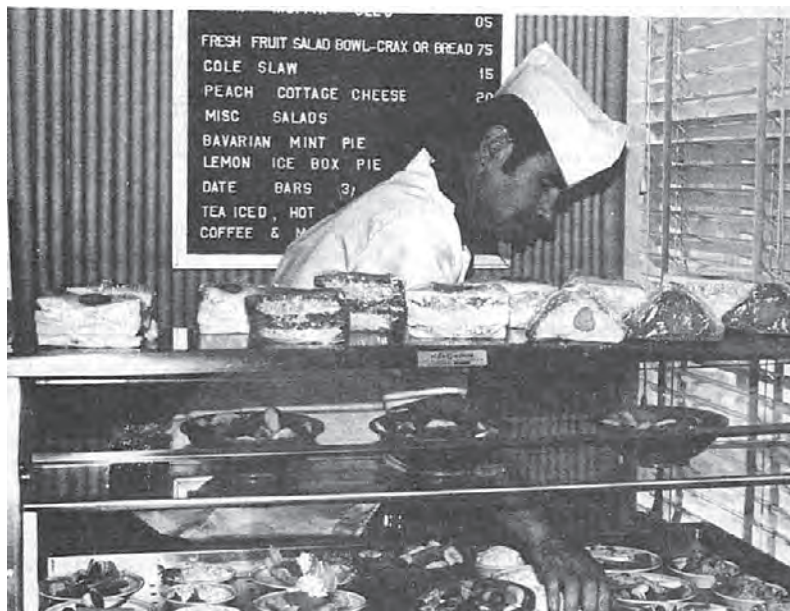
Prerequisite: FSM 0310, Cake Decorating. This course is designed as supplementary instruction for persons working in a related field and includes specialized techniques in cake decorating. Skills developed are making fancy ornaments and designs, making creations in sugar, and making forms in chocolate.

FSM 0312—Quantity Cookery

This course is designed for persons already employed in the field, or in a related field, for supplementary instruction. The student will learn proper procedure to improve quality and quantity of food served. It includes principles and techniques of quantity food production. Actual preparation of foods in quantity provides on-the-job experiences using principles and techniques learned. Trainees learn proper use and care of equipment, use of available serving tools to assure adequate portions, and gain experience in calculating and recording quantities of food used, adjusting and standardizing recipes for numbers to be served. Sixty hours.

FSM 0314—Supervised Food Service Worker

This course is designed as supplementary instruction for persons already employed in the field, or in a related field. The student will work, under supervision, in the preparation and serving of food in institutions such as hospitals, homes for the aged, nursing homes, children's homes, and daycare centers. Follows hygienic practices in preparing food for cooking, during the cooking process, serving and storing; follows safety regulations in use of all types of equipment and the handling of hot foods; uses the basic skills required in preparation of standard large quantity recipes for preparing vegetables, salad and dressings, milk cookery, egg cookery, soups, meat, fish and poultry, quick breads, sandwiches and desserts; serves food at table or on trays according to situation. The student will organize work in relation to work space and within time limitations. Suggested hours of training — 450.



FSM 0315—Food Service Supervision

This course is designed for persons already employed in the field, or in a related field, for supplementary instruction which includes orientation to the food service department, organization and ethics, nutrition, menu making and planning, merchandising and procurement of food, principles of food preparation and service, housekeeping, safety, sanitation and personal hygiene supervision. Skills acquired prepare students for supervisory roles in hospitals, institutions and extended care facilities, day care centers, kindergartens, and homes for the aging. Suggested hours of training — Ninety hours class work and thirty-six weeks evaluated work experience.

FSM 0316—Equipment Use and Care

This course is designed for persons already employed in the field, or in a related field, for supplementary instruction. The student will learn proper procedure to use school lunchroom equipment in the easiest, safest, and most effective way, to properly care for equipment, and to appreciate the value of good equipment as an aid in providing superior food. Participants learn simple repair techniques and preventive maintenance, cleaning methods, and record keeping as it relates to equipment. Thirty to sixty hours.

FSM 0317—Basic Food Preparation

This course is designed to include purchase procedures; use, care, storage and arrangement of equipment; and management of human and material resources. Specialized activities include experiences in planning, preparing, and serving food for a variety of occasions.

FSM 0318—Supervised Food Service Worker High School Cr. 1

The student will work under supervision in the preparation and serving of food in institutions such as hospitals, homes for the aged, nursing homes, children's homes, and day-care centers. Follows hygienic practices in preparing food for cooking, during the cooking process, serving and storing; follows safety regulations in use of all types of equipment and the handling of hot foods; uses the basic skills required in preparation of standard large quantity recipes for preparing vegetables, salad and dressings, milk cookery, egg cookery, soups, meat, fish and poultry, quick breads, sandwiches and desserts. The student will serve food at table or on trays according to situation and organizes work in relation to work space and within time limitations. Suggested hours of training — 450.

FSM 0320—Catering I

This course is designed as supplementary training for persons employed in home or commercial catering. Instruction includes menu planning for catered events; preparation and service of foods; purchase, use and care of equipment; management of time and money; sanitation and safety; decoration and service of foods for special occasions. Special activities include field trips to commercial caterers and participation in commercially catered affairs.

FSM 0322—Catering II

This course is designed to provide supplementary instruction and give students an opportunity to apply knowledge and skills needed for home and commercially catered events. Instruction includes business practices, management, portion and cost control, and record keeping. Specialized activities include the actual catering of several events by the students.

FSM 0510—Advanced Foods

This course is designed as supplementary instruction and includes the more specialized preparation of food for family meals such as meats, seafoods, poultry, vegetables, and desserts. Consideration will be given to budgeting, marketing, and storing foods, as well as table service for all occasions.

FSM 0511—Organization and Management

This course is designed as supplementary instruction to teach managers the fundamentals of organization (i.e., the characteristics of desirable organization, development of a functional organizational plan, establishment of a line of responsibility and authority, the various environmental factors which influence the organization, and management). The work plan, the relation of personnel to the organization, the difference in laws, regulations and policies, where responsibility lies in carrying them out, and the relationship of records to management control are all handled in detail. Sixty hours.

FSM 0512—Accounting and Reporting

This course is designed to teach food service managers and accountants the principles involved in recording and reporting the activities of any quantity food service business. It includes a study of what constitutes a sound record keeping and reporting system, and provides daily practice in maintaining adequate records and reporting information clearly and accurately. This course is designed as supplementary instruction for persons already employed in the field, or in a related field.

FSM 0513—Purchasing

This course is designed as supplementary instruction for persons already employed in the field, or in a related field. The student will learn the general principles of purchasing, knowledge of the different grades of food, how these grades are determined, and their importance in specifying quality and controlling costs. Also included is the study of marketing functions, laws, regulations, purchasing procedures, and necessary purchasing records.

FSM 0514—Food Service Management

This course is designed as supplementary instruction for persons already employed in the field, or in a related field. The course will assist employees in finding and solving problems of quantity food service. It includes characteristics of a good food service, and its place in the total education program with comprehensive overview of the principles of menu planning, purchasing, food preparation and service, equipment use and care, sanitation and safety, personal cleanliness and grooming, and the value of a good working relationship within the organization and with the school community. Emphasis is placed upon the need for greater knowledge in operating school food services, to insure maximum benefits to the children and the need for continuous training. Sixty hours.

FSM 0516—International Cuisine

Participation in this course provides the student the opportunity to plan, prepare and serve foreign cuisine. Exotic and ethnic foods of particular nations or regions of the United States will be featured, such as the Middle East, Germany, Southeast Asia, Japan, Russia, Latin America, France and Africa. Concepts in management, consumer education, sanitation, safety, and equipment will be included as they relate to instruction.

GME 0010—Merchandising and Buying

This course is designed for persons already employed in the field, or in a related field, for supplementary instruction. It deals principally with training for personnel specializing in merchandising and buying. The functions of the merchandising department, inventory control system, stock turnover, buying functions, and sales promotion are covered. This is a ten-week course, meeting one night a week for three hours.

GME 0011—Route Selling

This course is designed as supplementary instruction for persons already employed in the field, or in a related field. The student will learn proper procedure to secure good public relations for a firm, knowing its product, traffic safety, and methods of promoting additional business. This is a ten-week course, meeting one night a week for three hours.

GME 0012—Principles of Retailing

This course, designed as supplementary instruction for persons already employed in the field, shows the organization and operation of a retail merchandising business. Included are basic coverage of sales, service, sales promotion and advertising, credit and accounting, and administration department. Also, basic coverage is given to such topics as channels of distribution, store financing, personnel problems, and operating statements. This is a ten-week course, meeting one night a week for three hours.

GME 0014—Techniques of Selling

This is a basic selling course designed as supplementary instruction for persons already employed in a related field. It covers the sequences that go into making a sale. Course content includes selling in various fields such as retailing, direct and wholesaling areas, and an analysis of the buyer-focused theory of selling. The use of visual aids augments classroom activities, and the student has an opportunity to practice selling in the classroom. This is a ten-week course, meeting one night a week for three hours.

GMR 0310—Cashier—Sales—Checker

This course is designed specifically for job entry training and includes instruction in the proper finger method of recording amounts on a cash register; to properly departmentalize sales; to handle taxable items; to process actual merchandise orders, handle cash, and balance cash drawers. The program is a ninety-hour training course with classes both morning and evening.

GRA 0310—Printing

This course is designed specifically for job entry training. The course consists of offset camera, platemaking, stripping, and small offset presses; letterpress composing, bindery and letterpress printing, including hand fed and automatic presses.

GRA 0312—Printing

This course is designed for persons already employed in the field, or in a related field, for supplementary instruction. The student will learn proper procedure involved in offset camera, platemaking, stripping, and small offset presses; letterpress composing, bindery and letterpress printing, including hand fed and automatic presses.

HEE 0110—In-service Training for Home Economics Teachers

This course is designed to provide in-service training for part-time instructors in Home Economics programs. The course includes how adults learn, as well as teaching techniques and learning activities in relation to predetermined goals.

HEF 0003—Flower Arranging

This course is designed for the person interested in creating floral arrangements for the home. Floral designs suitable for use in special occasions and for holidays through the year may be constructed from materials supplied by the student. This course is designed primarily for off-campus supplementary instruction.

HEF 0101—Slipcover Construction

Course work includes instruction in fabric selection, techniques of handling various fabrics, making cord, fitting cord to corners, and inserting zippers. Care of slipcovers is also included. This course is designed for persons already employed in the field, or in a related field, for supplementary instruction; however, intensive study could develop job entry level skills.

HEF 0102—House Design

This course is designed for persons already employed in the field, or in a related field, as supplementary instruction. It involves the functional planning of interiors. There will be a series of exercises in analyzing and evaluating plans to develop good judgment when buying or building a house. These exercises will cover the following aspects: family living and needs in a house; choosing a site; climate; construction blueprints; plumbing; heating, and electrical provisions; historic backgrounds of houses; architectural style and understanding the architect's role; evaluating a ready-built place; legal guides; planning kitchens and storage areas; remodeling an old house; landscaping design; field trips to reinforce classroom exercises.

HEF 0103—Interior Design**High School Cr. 1**

This course includes a study of the ways in which attractive and liveable interiors can be planned in relation to individual and family housing situations and incomes, choosing and combining line, color, design and various materials, and wall, window and floor treatments as they relate to other phases of decoration. Practical information concerning choice of furnishings and equipment will be included. This course may include construction of slipcovers, draperies, curtains, and bedspreads.

HEF 0104—Interior Design

This course is designed as supplementary instruction for persons already employed in the field, or in a related field. It includes a study of the ways in which attractive and livable interiors can be planned in relation to individual and family housing situations and incomes, choosing and combining line, color, design and various materials, and wall, window and floor treatments as they relate to other phases of decoration. Practical information concerning choice of furnishings and equipment will be included.

HEF 0105—Advanced Interior Design

This course is designed as supplementary instruction for the person who has completed HEF 0104, Interior Design. It includes advanced study of the elements and principles of design.

HEF 0310—Draperies Construction

This course is designed as supplementary instruction for persons already employed in the field, or in a related field. Course work includes instruction in choosing fabrics, construction of various types of curtains and draperies, and selection of hardware. A comparison of cost factors is also included; however, intensive study could develop job entry level skills. Total — forty-eight hours.

HEF 0311—Furniture Recovering

This course is designed for persons already employed in the field, or in a related field, for supplementary instruction. The student will learn the proper procedure necessary in the recovering of furniture. Instruction includes selection of tools, equipment, and material, planning and preparing the proper coverings for panels, trimmings, skirts, ruffles and cushions. Students will supply their own tools, fabrics, materials, and all other supplies.

HEF 0312—Furniture Reupholstery

This course includes the selection of tools, materials and equipment, use of power equipment, dismantling of furniture, basic construction processes, fitting the muslin cover, planning and preparing the fabric platform cover, planning and preparing the panels, outsides and trimmings, pleated skirts, dust ruffles, and making cushions. This course is designed for persons already employed in the field, or in a related field, for supplementary instruction; however, intensive study could develop job entry level skills.

HEF 0313—Advanced Reupholstery

This course is designed as supplementary instruction for persons already employed in the field, or in a related field. This course includes channeling, tufting, making skirts, repairing, and spot touch-up of furniture, color and color schemes, and headboards; however, intensive study could develop job entry level skills.

HEF 0314—Floral Design

This course includes procedures for wiring and taping flowers, simple bouquets, hospital and home arrangements, funeral sprays, and simple corsages. Students will experiment with party decorations, centerpieces and wedding bouquets. Some emphasis will be given to the use and care of plant decoration and designs made with artificial flowers. The techniques and skills presented in this course are designed for persons already employed in the field, or in a related field, for supplementary instruction; however, intensive study could develop job entry level skills.

HEF 0315—Advanced Floral Design

This course is designed as supplementary instruction for persons already employed in the field, or in a related field. This course includes instruction in advanced techniques of floral design. Also included are procedures necessary to the successful operation of a floral shop; however, intensive study could develop job entry level skills.

HMG 0001—Vocational Homemaking

This course is designed for persons already employed in the field, or in a related field, for supplementary instruction. The course includes home management problems, delegation of responsibilities, and action to take in emergencies.

HMF 0001—Household Care, Repair, and Maintenance

This course is designed as supplementary instruction directed toward making the home owner self-sufficient in handling minor care, repair, and maintenance problems. The content includes problems with electric power, plumbing emergencies, care and repair of floors and floor coverings, interior painting, wallpapering, furniture care and repairs, miscellaneous repairs, tools needed, safety, and combatting pests and fungi.

HMF 0002—Home Accessories

This course is designed as supplementary instruction, and includes application of techniques and skills in making new, or re-working used, accessory items for the home. Project possibilities: bedspreads, dust ruffles, pillow shams, ottomans, hassocks, wall hangings, lamps, lampshades, curtains, window shades, linens, waste baskets, storage boxes, candle making, candle holders, small braided or hooked rugs, and other accessory furnishings in which an interest may be expressed by students.

HOL 0010—Hotel-Motel Management

This course is designed specifically as supplementary training for persons employed in a related field, but not pursuing a degree program. Includes supervision of employees, organization, catering and sales departments, and front office procedures.

HOL 0014—Apartment Management

This course is designed for persons already employed in the field, or in a related field, for supplementary instruction. The course will cover all aspects of apartment management. It includes such topics as manager qualifications, selling apartment living, social and recreational activities within the apartment, lease agreements, terminations and collections, record keeping, security, maintenance, and repair. This is a ten-week course, meeting one night a week for three hours.

HOL 0016—Hotel-Motel Front Office Procedures

This course is designed specifically as supplementary training for persons employed in a related field but not pursuing a degree program. Provides training in the use of posting machines and in all procedures for registering and rooming guests, recording charges and credits, checkouts, and performing the night audit.

HOL 0018—Executive Housekeeping

This course is designed specifically as supplementary training for persons employed in a related field. The course will develop leadership and organizational ability for supervisory personnel responsible for maintaining an establishment in a clean, orderly, and attractive manner. It includes the basic technical knowledge essential to the position.

HOL 0020—Introduction to Hospitality Management

This course is designed specifically as supplementary training for persons in a related field. It traces the growth and development of the lodging industry from early times to modern skyscraper hotels and highway motels, the organization of hotel operations, opportunities and future trends. A survey course for persons considering hotel-motel-management as a career. Six-to eight-week course.

HOM 0001—Management and Family Economics

This course is planned as supplementary instruction for the homemaker or potential homemaker. The purpose of the course is to relate the use of time, energy, and money to the attainment of the individual, family, and occupational goals. Specific topics included are care and upkeep of the home and furnishings with the least expenditure of time, energy, and money, while considering the benefit and satisfaction of the individual, as well as the family unit. Consumer education is emphasized.

HOM 0002—Clothing Selection & Care

This course is designed as supplementary instruction. It includes a study of fibers, fabrics, and special finishes, informative labeling of fabrics for home sewing and for ready-to-wear garments and characteristics of well made garments and accessories. Included also are the factors involved in selecting clothing accessories for individuals and family members to provide pleasing appearance. Good design, color, and appropriateness to age and occasion will be discussed. A study will be made of the care and upkeep of family clothing through laundering, repairing, and storing, and demonstrations will be given of simple alterations which are needed for better fit of ready-made garments.

HSM 0310—Unit Clerk

This course is designed to prepare a non-professional worker with clerical and receptionist duties of the nursing unit under the supervision of the charge nurse on the unit.

IEL 0110—Electric Code

This course is designed for persons already employed in the field, or in a related field, for supplementary instruction. The course will prepare apprentice electricians to pass the electric code examination, and includes types of electric wire sizes, meters, electrical equipment, and materials.

IEL 0309—Construction Electricity I

This course is designed specifically for job entry training which includes the installation of wiring systems and lighting fixtures in buildings, including laying conduit, installation of switch panels, pulling wire, splicing, testing circuits, line construction, and performing other duties and jobs required of an electrician.

IEL 0310—Construction Electricity II

Continuation of IEL 0309.

IEL 0311—Construction Electricity III

Continuation of IEL 0310.

IEL 0312—Construction Electricity

This course is designed for persons already employed in the field, or in a related field, for supplementary instruction. The student will receive training in the installation of wiring systems and lighting fixtures in buildings, including laying conduit, installation of switch panels, pulling wire, splicing, testing circuits, line construction, and performing other duties and jobs required of an electrician.

IEL 0315—Construction Electricity

This course is designed primarily for apprenticeship instruction, and its contents will include the proper procedure for installation of wiring systems and lighting fixtures in buildings, including laying conduit, installation of switch panels, pulling wire, splicing, testing circuits, line construction, and performing other duties and jobs required of an electrician.

IEL 0316—Electric Wiring

This course is designed for persons already employed in the field, or in a related field, for supplementary instruction. The student will be trained in installation of wiring systems and lighting fixtures in buildings, including laying conduit, installation of switch panels, pulling wire, splicing, testing circuits, line construction, and performing other duties and jobs required of an electrician.

IEL 0317—Electric Wiring

This course is designed primarily for apprenticeship instruction and its contents will include the proper procedure to install wiring systems and lighting fixtures in buildings, including laying conduit, installation of switch panels, pulling wire, splicing, testing circuits, line construction, and performing other duties and jobs required of an electrician.

IEL 0390—EMP Construction Electricity

The course is designed to meet the needs of employers and under-employed employees in the Construction Electricity industry.

INS 0210—Principles of Insurance

This course, designed specifically as supplementary training, will seek to develop principles that can be used in understanding insurance companies' contracts and practices. The approach will be essentially functional. Emphasis will be on the presentation of principles and explanations of practices. Methods of comparing the relative cost will be presented. This is a fifteen-week course, meeting one night a week for three hours.

INS 0212—Principles of Casualty Insurance & Surety Bonding

This course is designed for persons already employed in the field, as supplementary training. It is an introduction to the eight areas of: automobile liability and physical damage insurance; workmen's compensation and employers' liability insurance; business, professional and personal liability insurance; fidelity and surety bonds; theft coverages; multiple-line trends and coverages; health insurance, and miscellaneous casualty coverages. This is a fifteen-week course, meeting one night a week for three hours.

INS 0213—Principles of Insurance Adjusting

This course is specifically designed as supplementary training for persons employed in a related field. It includes an introduction to the general principles of insurance and property loss adjusting. The following areas are covered; risk and insurance; suretyship; risk management; principles of law and the insurance transaction; the insurance contract — limitations on coverage and limitation on amount of loss; the procedure, investigation, and reports of adjustment of property losses; estimating business losses. This is a sixteen-week course, meeting one night a week for three hours.

INS 0215—Marketing Principles of Life and Health Insurance

This course is designed for persons already employed in the field, as supplementary training. It is a new approach toward the life and health insurance industry, its products, the market potential, and the industry as a selling career. This is a fifteen-week course, meeting one night a week for three hours.

INS 0216—Principles of Health Insurance

This course is designed as supplementary instruction for persons already employed in the field. It is an introduction to health insurance; covers health losses and protection, expense and income coverage, and health insurance, its growth, and many areas of coverage offered by government, commercial, and Blue Cross-Blue Shield organizations. This is a fifteen-week course, meeting one night a week for three hours.

INS 0217—Insurance Soliciting

This course is designed specifically as supplementary training for persons employed in a related field. It includes an introduction to the field of property and casualty insurance. Successful completion of this course will authorize and otherwise qualify an individual to sit for the Florida Insurance Department examination for the license 4-20 as Solicitor. This is a seventeen-week course, meeting twice a week, three hours each night.

INS 0218—LUTC Equities Marketing

The LUTC Equities Course offers the career life underwriter practical on-the-job supplementary training in the sale of equities (mutual funds and variable annuities). It is designed specifically for life agents whose companies offer equity products and who want to expand their markets and their skills to sell more of these products. It meets for twenty-six weeks, two and one-half hours per week.

INS 0220—CLU—Investments and Family Financial Management

This course is designed specifically as supplementary training and includes a study of various aspects of investment principles and their application to family financial management. Included are the subjects of yields, limited income securities, growth factors, and analysis of financial statements. Also discussed are family budgeting, property insurance, mutual funds, variable annuities, and aspects of other investment media. This is a fifteen-week course, meeting one night a week for three hours.

INS 0222—CLU—Life Insurance Law and Company Operations

This course is designed specifically as supplementary training and includes a study of legal aspects of contract formation, policy provisions, assignments, ownership rights, creditor rights, beneficiary designations, disposition of life insurance proceeds and settlement options. Also, the course discusses types of insurers, risk selection, company investments, financial statements, and regulation and taxation of companies. This is a fifteen-week course, meeting one night a week for three hours.

INS 0224—LUTC—Personal Insurance

This course is designed specifically as supplementary training and includes a study of the value of life insurance; qualities of a successful life agent; the life agent's work, habits, self-discipline; self-evaluation; what life insurance is capable of providing; how to convert to commission dollars; the prestige of the life agent; programming; the keys to the sale. This is a twenty-six week course, meeting one night a week for two and one-half hours.

INS 0225—LUTC—Business Insurance

This course is designed specifically as supplementary training and includes a study of sales and purchase agreements, analysis of life insurance needs in the business market, professional stature, the business insurance approach, the key man, the language of business, how life insurance can be used to offset losses due to taxes, probate costs, attorneys' fees, final expenses in liquidation, on-the-spot successful sales presentations, and techniques used to acquaint business owners with the perils they face. This is a twenty-six week course, meeting one day or night a week for two and one-half hours.

INS 0226—LUTC—Disability Income Insurance

This course is designed specifically as supplementary training and includes a study of the growing need for coverage, public awareness, advantage of being a switch hitter, steps in becoming an income replacement specialist, tax advantages of disability income insurance, and overcoming objections. This is a twelve-week course, meeting one day a week for two and one-half hours.

INS 0228—CLU—Pension Planning

This course is designed specifically as supplementary training and includes a study of the basic features of private pension mechanisms, including tax considerations, cost factors, funding instruments, profit-sharing plans and tax sheltered annuities. This is a fifteen-week course, meeting one night a week for three hours.

INS 0229—CLU—Economics

This course is designed specifically as supplementary training and includes a study of economic principles, the government and banking institutions which have an effect on the national economy, national income, theory and application of price determination, business cycles, money and banking international trade and finance, and problems of economic growth. This is a fifteen-week course, meeting one night a week for three hours.

INS 0230—LOMA—Fundamentals of Life Insurance

This course is designed specifically as supplementary training and includes a study of the nature of modern life insurance, plans for life insurance, the level premium system, terms of the policy, legal aspects of life insurance, death and disability claims, health insurance, industrial insurance, group insurance and social security.

INS 0231—LOMA—Life Company Operations

This course is designed specifically as supplementary training and includes a study made of the different types of life insurance organizations, home offices and field office organization, mortality tables, premium calculation, risk selection, reinsurance, governmental regulation and taxation, investments of life insurance companies, financial statements, and new ideas and planning in the business of life insurance. This is a fifteen-week course, meeting one night a week for three hours.

INS 0232—LOMA—Legal Aspects of Life Insurance

This course is designed specifically as supplementary training and includes a study of how the life insurance contract is formed and made valid, the rights of the policy owner and beneficiary, and the life insurance contract in operation. This is a fifteen-week course, meeting one day a week for two and one-half hours.

INS 0233—LOMA—Life Insurance Accounting

This course is designed specifically as supplementary training and includes a study of elementary commercial bookkeeping, classifications of transactions, insurance entries, investment operations, punched card data processing, and fiscal period reporting. This is a fifteen-week course, meeting one night a week for two hours.

INS 0234—LOMA—Economics and Investments

This course is designed specifically as supplementary training and includes a study of economics, income and growth, financial organizations, money and banking, income distribution, investment and security purchasing and purpose. This is a fifteen-week course, meeting one night a week for two and one-half hours.

INS 0235—LOMA—Mathematics of Life Insurance

This course is designed specifically as supplementary training and includes a study of life insurance mathematics, compound interest, relation of mathematics to annuities, how to calculate premiums, reserves, dividends, and non-forfeiture values. This is a fifteen-week course, meeting one night a week for two and one-half hours.

INS 0236—LOMA—Office Administration—Agency and Home Office

This course is designed specifically as supplementary training and includes a study of office organization, sales organization, office management, systems, data processing, office layout and personnel. This is a fifteen-week course, meeting one night a week for two and one-half hours.

INS 0237—LOMA—Advanced Life Insurance

This course is designed specifically as supplementary training and includes instruction to provide students with more detailed knowledge of life insurance and company operations. It is intended primarily for career employees who wish to do intensive study in the business operations of a life insurance company and its more intricate characteristics. This course is considered to be a collegiate level offering and is divided into six parts. Parts 3-7 are considered to be core subject areas and Part 8 is listed as a specialized field of interest. This is a fifteen-week course, meeting one night a week for two hours.

INS 0240—CLU Advanced Estate Planning

This course is designed specifically as supplementary training and includes a study of tax laws affecting estate planning (estate and gift, income taxation of trusts and estates, and state death taxes) and the instrumentalities used in estate planning (wills, trusts, life insurance, business purchase agreements, powers of appointment and others) are covered, along with fact finding, analysis of facts, and presentation of a proposal. This course is designed for CLUs, CPAs, lawyers and trust officers. This is a twenty-week course, meeting one night a week for three hours.

INS 0241—CLU—Individual Life—Health Insurance

This course is designed specifically as supplementary training and includes a study of the role of life and health insurance in meeting economic security needs, types of individual and special life and annuity contracts, individual health insurance contracts including disability and medical expense insurance, and the arithmetic of life insurance as related to premiums, reserves, nonforfeiture values, surplus, and dividends. This is a fifteen-week course, meeting one night a week for three hours.

INS 0242—CLU—Group Insurance

This course is designed specifically as supplementary training and includes an analysis of group life and group health insurance, including disability income and medical expense plans, marketing, underwriting, reinsurance, premiums, and reserves. Also, the course discusses socio-economic problems related to old age, unemployment and disability, and various plans that have been developed to meet these problems. This is a fifteen-week course, meeting one night a week for three hours.

INS 0243—CLU—Income-Estate, Gift Tax

This course is designed specifically as supplementary training and includes a study of the federal income tax system with particular reference to the taxation of life insurance and annuities. The course deals with the income taxation of individuals, sole proprietorships, partnerships, corporations, trusts and estates. This is a fifteen-week course, meeting one night a week for three hours.

INS 0244—CLU—Accounting and Finance

This course is designed specifically as supplementary training and includes a study of basic accounting principles, data accumulation systems, income measurement, valuation of assets and liabilities and financial statement analysis. Also, the course includes business financial activities related to budgeting, short and long-term financing, and other items which will help the CLU candidate to better appreciate how life and health insurance fit into the financial structure of a business. This is a fifteen-week course, meeting one night a week for three hours.

INS 0245—CLU—Business Insurance

This course is designed specifically as supplementary training and includes a study of business uses of life and health insurance, partnership and corporation continuation problems and their solution through use of buy-sell agreements properly funded to preserve and distribute business values. Also discussed are other business uses of life and health insurance, and a section on human behavior and ethics in life underwriting. This is a fifteen-week course, meeting one night a week for three hours.

INS 0250—Fire Casualty Solicitors Lines Insurance

This course is designed as supplementary instruction for persons already employed in the field, or in a related field. The course is approved by the office of the Insurance Commissioner of the State of Florida. Approved material will be taught by insurance experts in all fields of fire and casualty lines and is designed to prepare students to sit for the state examination for the Solicitor License.

INS 0251—Casualty Insurance

This supplementary training course is to prepare students to take the State Insurance Department's License examination. It is part of a 240-hour required course. The required one year of work experience with an agency or insurance company can be waived through successful completion of this course.

INS 0253—Fire Agent Allied Lines

Successful completion of this supplementary training course certifies that the student has successfully met the educational requirements prescribed by the State Insurance Commissioner's office to sit for the state examination for a 2-20 Agent's License. The required one year of work experience with an agency or insurance company can be waived through successful completion of this course. This is a twenty-three week course, meeting twice a week for three hours.

INS 0255—CLU—Estate Planning

This course is designed specifically for supplementary training and includes a study of advanced subjects in life underwriting, emphasizing estate planning, disposition of property, administration of the property in trusts and estates, taxation of estates and gift transfers, and the effective use of life insurance toward minimizing financial problems. NOTE: The CLU Course 10 Examination must be taken last, or concurrently with any remaining examinations in the ten-course series for which a candidate needs credit. This is a fifteen-week course, meeting one night a week for three hours.

ISA 0110—Occupational Safety and Health Hazards

This course is designed as supplementary instruction for persons already employed in the field, or in a related field. It is a program for the education and training of employers and employees in the recognition, avoidance and prevention of unsafe and unhealthful working conditions, and in the effective means for preventing occupational injuries and illnesses.

ITR 0010—Export and Import Practices

This course is designed as supplementary instruction for persons already employed in the field, or in a related field. It provides training for entrance into the export and import business. Preparation of forms for import and export duties and taxes on different classes of merchandise is included.

LAE 0420—Small Arms

The handling, care, and use of firearms in police work to enable the law enforcement officer to compete with any situation where firearms are needed. Lectures are supplemented by an intensive range program in deliberate point and defense shooting. NOTE: This course is restricted to criminal justice personnel who are required by the Police Standards Act or their agency to successfully complete a course of this nature.

LAE 0422—Tests for intoxication

The student is instructed in the operation of a precision breath testing instrument and the operational principles and design functional features. In addition, the historical, technical, and legal background surrounding chemical testing is discussed. The procedures for processing a suspect, gathering and recording evidence, and maintaining the chain of evidence are also presented. NOTE: This course is restricted to in-service law enforcement personnel seeking State (Florida) certification.

LAE 0424—Police Administration and Supervision

This course is designed to provide the student with supervisory techniques and skills. In addition, decision making and administrative problems are discussed. NOTE: This course is restricted to criminal justice personnel who are eligible to qualify for pay incentive raises under the Police Standards Act.

LAE 0425—Weaponless Defense

Techniques and special methods of self-defense against individuals, both armed and unarmed. Come-alongs and techniques of minimizing resistance to arrest and detention. Demonstration and drill in non-injurious restraint of prisoners and mentally ill. NOTE: This course is restricted to criminal justice personnel who are required by the Police Standards Act to successfully complete a course of this nature.

LAE 0428—Law Enforcement—Crime Prevention

Course covers a variety of areas considered to be directly related to crime prevention. Areas such as evidence, criminal investigation, patrol procedures, traffic control, juvenile procedures, vice, patrol techniques, etc., are included. NOTE: This course is restricted to criminal justice personnel who are required by the Police Standards Act or their agency to successfully complete a course of this nature.

MAG 0010—Techniques of Market Research Interviewing

This course is designed as supplementary instruction for persons already employed in the field, or in a related field. The course will train individuals in proper techniques of market research interviewing as a method of determining consumer demand for new or improved products.

MAM 0010—Business Management

This course is designed specifically as supplementary training for persons already employed in the field. It seeks to develop an understanding of the economic and social environment within which business functions. Practice in decision making and management functions is discussed, including financial, marketing, production, and legal matters. This is a ten-week course, meeting one night a week for three hours.

MAM 0012—Establishing and Operating a New Business

This course is designed as supplementary training for new and/or prospective managers and/or owners of small businesses. Included in the course are units covering location determination, financing a new business, legal risks, personnel management, market research, and taxation.

MAM 0014—Distributive and Mid-Management Education Seminars

A series of seminars designed as supplementary instruction for persons already employed in such an area of interest as Insurance, Real Estate, Transportation, Banking, and Hotel/Motel/Restaurant Operations, to be offered in response to community and/or industry demand at such times and in such places as will permit maximum participation by interested groups.

MAM 0015—Occupational Safety for Supervisors

This course is designed as supplementary instruction for managers, supervisors, and foremen who are already employed in the field and are concerned with occupational safety. This is a ten-week course, meeting one night a week for three hours.

MAM 0016—Motor Fleet Safety Supervisor

This course is designed as supplementary instruction for all levels of management and supervision already employed in the field and responsible for efficient and safe fleet operations. This is a ten-week course, meeting one night a week for three hours.

MAO 0390—EMP Shipfitting

This course is designed to meet the needs of employers and under-employed employees in the shipfitting industry.

MAY 0309—Brick and Blocklaying I

This course is designed specifically for job entry training in laying brick, terra cotta, hollow tile, stone, and similar building blocks in the construction of walls, partitions, arches, fireplaces, chimneys, smokestacks, and other structures.

MAY 0310—Brick and Blocklaying II

Continuation of MAY 0309.

MAY 0311—Brick and Blocklaying III

Continuation of MAY 0310.

MAY 0312—Brick and Blocklaying

This course is designed as supplementary instruction for persons already employed in the field, or in a related field. The student will learn proper procedure for laying brick, terra cotta, hollow tile, stone, and similar building blocks in the construction of walls, partitions, arches, fireplaces, chimneys, smokestacks, and other structures.

MAY 0315—Brick and Blocklaying

This course is designed primarily for apprenticeship instruction and its contents will include training in laying brick, terra cotta, hollow tile, stone, and similar building blocks in the construction of walls, partitions, arches, fireplaces, chimneys, smokestacks, and other structures.

MAY 0390—EMP Brick and Blocklaying

The course is designed to meet the needs of employers and under-employed employees in the brick and blocklaying industry.

MEA 0310—Medical Assisting

The medical assistant course is an intensive course designed specifically for job entry training and planned to orient the individual to a multitude of basic skills in the physician's office. Examples of these skills are secretarial practices and procedures, examining room techniques, and laboratory procedures. The course is one academic year with clinical practice in the physician's office.

MEW 0309—Steel Fabricator I

This course is designed specifically for job entry training in layout, fabrication, erection or installation of steel plate from ¼" thickness, stainless steel and aluminum used in ship construction or fuel storage tank fabrication. Instruction and skill development in the use of hand and power tools and machines such as brake, forming rolls and bending and squaring shears, drafting and blueprint reading, related mathematics, layout and material cost estimating, welding, brazing, and flame cutting.

MEW 0310—Steel Fabricator II

Continuation of MEW 0309.

MEW 0311—Steel Fabricator III

Continuation of MEW 0310.

MEW 0312—Steel Fabricator

This course is designed for persons already employed in the field, for supplementary instruction. The student will learn the proper procedure in layout, fabrication, erection or installation of steel plate from ¼" thickness, stainless steel and aluminum used in ship construction or fuel storage tank fabrication. Instruction and skill development in the use of hand and power tools and machines such as brake, forming rolls and bending and squaring shears, drafting and blueprint reading, related mathematics, layout and material cost estimating, welding, brazing, and flame cutting.

MEW 0390—EMP Steel Fabrication

The course is designed to meet the needs of employers and under-employed employees in the steel fabrication industry.

MEY 0390—EMP In-Plant Industrial Training

This course will be designed to meet the needs of the employers and their employees.

MSH 0003—Machine Shop

This course will include safe work habits, good workmanship, accuracy and job pride. Students will be urged to perform in up-to-date and modern methods of work operations. The course is designed to provide students with both the practical experience and the related information. Emphasis will be on drafting, blueprint reading and related mathematics. A step by step series of lessons will be presented throughout the course. Each student will be given a considerable amount of individual instruction along with manipulative skills. This course is designed primarily for off-campus supplementary instruction.

MSH 0309—Machine Shop Work I

This course is designed specifically for job entry training in the construction and repair of all kinds of metal parts, tools, and machines, and in the operations of all machine tools, including lathes, milling machines, planers, shapers, and drill presses.

MSH 0310—Machine Shop Work II

Continuation of MSH 0309.

MSH 0311—Machine Shop Work III

Continuation of MSH 0310.

MSH 0312—Machine Shop Work

This course is designed as supplementary instruction for persons already employed in the field, or in a related field. It includes training in the construction and repair of all kinds of metal parts, tools, and machines, and in the operation of all machine tools, including lathes, milling machines, planers, shapers, and drill presses.

MSH 0316—Machinery Repair

This course is designed as supplementary instruction for persons already employed in the field, or in a related field. The student will receive training in the repair of all types of industrial and specialized power driven machinery.

MSH 0390—EMP Machine Shop

This course is designed to meet the needs of employers and under-employed employees in the machine shop industries.

MTY 0390—EMP Industrial Mechanics

This course is designed to meet the needs of employers and under-employed employees in the industrial mechanics field.

NUA 0310—Nurse Assistant

This course is designed to prepare a non-professional worker with the fingertip skills to perform selected activities under the direct supervision of the registered professional nurse. This is an eight-week course.

NUR 0510—Seminar for Licensed Practical Nurses

Theory, practice and supplementary instruction to refresh, update, and enhance the knowledge and skills of Licensed Practical Nurses through individual and group experiences.

OC0 0005—Career Guidance

This course leads to understanding of one's educational and occupational strength in relationship to career requirements and opportunities, which lead to the formation of realistic plans for the immediate future and to consideration of the effects of technological change upon the individual in the long range future.

PCL 0390—EMP Basic Pest Control

This course is designed to meet the needs of employers and under-employed employees in the pest control industry.

PDE 0317—Jacksonville Drywall Decorators and Painters Apprenticeship

This course covers the technical aspects of painting, paper hanging and drywall finishing. The painting section covers methods of application of types of paint, surface preparation and material makeup and tinting. The paper hanging section covers materials and surface preparations. The drywall section covers tools and methods of application.

PET 0010—Service Station Management

This course is designed specifically as supplementary training for service station managers and owners. It covers the basic principles involved in this type of occupation. Items such as customer relations, accounting, servicing, and product control are discussed.

PPF 0309—Plumbing and Pipefitting I

This course is designed specifically for job entry training in the assembly and installation of air, gas, water and waste disposal systems, including the cutting, reaming, and threading of pipe, caulking and wiping joints, and the installation of gas, water, and sanitary fixtures and equipment with supports, hangers, or foundations.

PPF 0310—Plumbing and Pipefitting II

Continuation of PPF 0309.

PPF 0311—Plumbing and Pipefitting III

Continuation of PPF 0310.

PPF 0312—Plumbing and Pipefitting

This course is designed as supplementary training for persons already employed in the field, or in a related field. The student will be trained in the assembly and installation of air, gas, water and waste disposal systems, including the cutting, reaming, and threading of pipe, caulking and wiping joints, and the installation of gas, water and sanitary fixtures and equipment with their supports, hangers, or foundations.

PPF 0315—Plumbing and Pipefitting

This course is designed primarily for apprenticeship instruction and its contents include training in the assembly and installation of air, gas, water and waste disposal systems, including the cutting, reaming, and threading of pipe, caulking and wiping joints, and the installation of gas, water and sanitary fixtures and equipment with their supports, hangers, or foundations.

PPF 0390—EMP Plumbing

This course is designed to meet the needs of employers and under-employed employees in the plumbing industry.

PPF 0395—EMP Pipefitting

This course is designed to meet the needs of employers and under-employed employees in the pipefitting industry.

PRN 0310—Practical Nursing

This course is designed to prepare individuals to share in giving direct care to patients in the hospital, nursing home, or homes. Instruction includes a minimum of 1,300 hours offered within the academic year. Classes are admitted twice annually. A high school education and successfully passing an aptitude test are required. The program is accredited by the State Department of Education and the Florida State Board of Nursing. Persons who successfully complete the course are eligible to take the State Board Test Pool Examination to qualify for licensure to practice as a Licensed Practical Nurse and to use the title of LPN.

PTR 0010—Career Development

This course will teach specific skills, including job search technique, job interview technique, salary negotiation and resume writing to those seeking to re-enter the job market and to those seeking to upgrade present positions. Designed to help participants discover and focus on their hidden skills.

PTY 0003—Photography and Photo-Finishing

A basic study in making photographic negatives for making prints using student cameras and training in the developing, retouching, and mounting of photographic prints. All material is to be furnished by the student. This course is designed primarily for off-campus supplementary instruction. Four lab hours; two theory hours.

PTY 0312—Photography and Photo-Finishing

This course is designed for persons already employed in the field, or in a related field, for supplementary instruction. The student will receive training in the making of photographic negatives from which prints can be developed, using studio-type and other cameras and training in the washing, drying, trimming, mounting of photographic prints, retouching prints and covering imperfections and in surface finishing of prints. Lab hours per week—four; theory hours per week—two.

QFO 0312—Meat Cutting

This course is designed as supplementary instruction for persons already employed in the field, or in a related field. The student will learn the proper procedure involved in the complete break-down of animal carcass and preparation of meat cuts for display and sale. This training is given on the job in actual market situations.

RES 0210—Mortgage Broker—Mortgage Lending

This course is designed specifically as supplementary training for persons employed in a related field. It offers an exposure to the principles and techniques of mortgage financing and brokerage operations and a background study of the Florida Mortgage Brokerage Act. This is a ten-week course, meeting one night a week for three hours.

RES 0211—Real Estate Principles and Practices

This course is designed specifically as supplementary training and is intended to orient students with the knowledge and understanding of legal and ethical principles necessary for the real estate profession to continue to elevate itself for the protection of the public and to enable the real estate practitioner to enjoy the privileges due the practitioner by the Florida Real Estate Commission. Classes are available one day a week for fifteen weeks, three hours per class. This course, when successfully completed, fills the educational requirement enabling an individual to apply for the real estate salesman's State examination.

RES 0212—Real Estate Law

This course is designed specifically as supplementary training for persons employed in a related field. It is designed to give the student full legal, detailed expositions of every aspect of modern real estate transactions. It not only provides one with expert analysis of every type of real estate transaction, but describes all the new trends and developments. This is a ten-week class, meeting one night a week for three hours.

RES 0213—Real Estate Sales Promotion

This course is designed specifically as supplementary training and covers all phases of the various ethical techniques used in selling real estate. Fundamental concepts concerning human relationships and various methods used in advertising and promoting the sale of real estate are included. This is a fifteen-week course, meeting one night a week for three hours.

RES 0214—Real Estate Appraisal

This course is designed specifically as supplementary training and is an intensive course that has been developed to impart a broad understanding of real property appraisal concepts and to teach technical skills employed in their applications to residential properties. It is also designed to give the experienced real estate man a basic knowledge of appraisal fundamentals. This is a fifteen-week course meeting one night a week for three hours.

RES 0215—Real Estate License Law

This course is designed specifically as supplementary training and prepares the student for the Florida Real Estate License Examination for salesmen, and as a reference text for Real Estate Principles and Practices. It gives the background of the law regarding the Florida Real Estate Commission and goes on to explain the operation, requirements, and procedure of the real estate office. RES 0211, Real Estate Principles and Practices, is a prerequisite for this course. This is a fifteen-week course, meeting one night a week for three hours.

RET 0110—Techniques in Team and Individual Indoor and Outdoor Sports Activities

The course includes a combination of theory, laboratory and work experience or field experience in team and individual sports, both indoor and outdoor activities.

R00 0317—Apprenticeship Residential and Industrial Roofing

This course is designed to meet the needs of contractors and apprentices in the residential and industrial roofing industry.

RTV 0309—Electronics, Radio & TV I

This course is designed specifically for job entry training and includes fundamentals of electronics and training in the installation, testing, adjusting, and repair of industrial electronic equipment to include repair of radio and television receiving equipment. Additional instruction in radio transmitting equipment will be offered to those students who complete this course.

RTV 0310—Electronics, Radio & TV II

Continuation of RTV 0309.

RTV 0311—Electronics, Radio & TV III

Continuation of RTV 0310.

RTV 0312—Electronics, Radio & TV

This course is designed as supplementary training for persons already employed in the field, or in a related field. The student will receive training in the fundamentals of electronics and training in the installation, testing, adjusting, and repair of industrial electronic equipment to include repair of radio and television receiving equipment. Additional instruction in radio transmitting equipment will be offered to those students who complete this course.

SAM 0003—General Business I

High School Cr. ½

This course is designed to develop an understanding of some of the characteristics of our economic system and an appreciation of how our economy is changing. The student will develop an understanding of how most of our economic needs and wants are met through businesses that operate within the framework of the American economic system. Included is a study of services provided by banks, stores, credit agencies, insurance companies, investment firms, savings institutions, transportation companies, and other enterprises.

SAM 0005—General Business II High School Cr. ½
Prerequisite: BUS 0003. This course is designed to develop an understanding of how businesses, governments, workers and individual nations must depend on each other in varying degrees for economic growth and well being. Emphasis is placed on how each student can plan for a successful future in our economic world.

SAM 0010—Supervisory Training
This course is designed as supplementary instruction for persons already employed in a related field. The course consists of planned learning experiences which include a study of the basic principles of supervision and how to apply these principles in practice. It covers supervision, human relations, job advancements, and the development of other supervisory skills.

SEO 0210—Basic Security Officers Training Course
This course is designed specifically as supplementary training and covers a variety of areas considered to be directly related to security work. Areas such as firearms, first aid, arrest techniques, and search and seizure are discussed.

SHM 0309—Sheet Metal I
This course is designed specifically for job entry training in fabricating, assembling, altering, repairing, and installing sheet metal articles and equipment.

SHM 0310—Sheet Metal II
Continuation of SHM 0309.

SHM 0311—Sheet Metal III
Continuation of SHM 0310.

SHM 0312—Sheet Metal
This course is designed as supplementary instruction for persons already employed in the field, or in a related field. The student will receive training in fabricating, assembling, altering, repairing, and installing sheet metal articles and equipment.

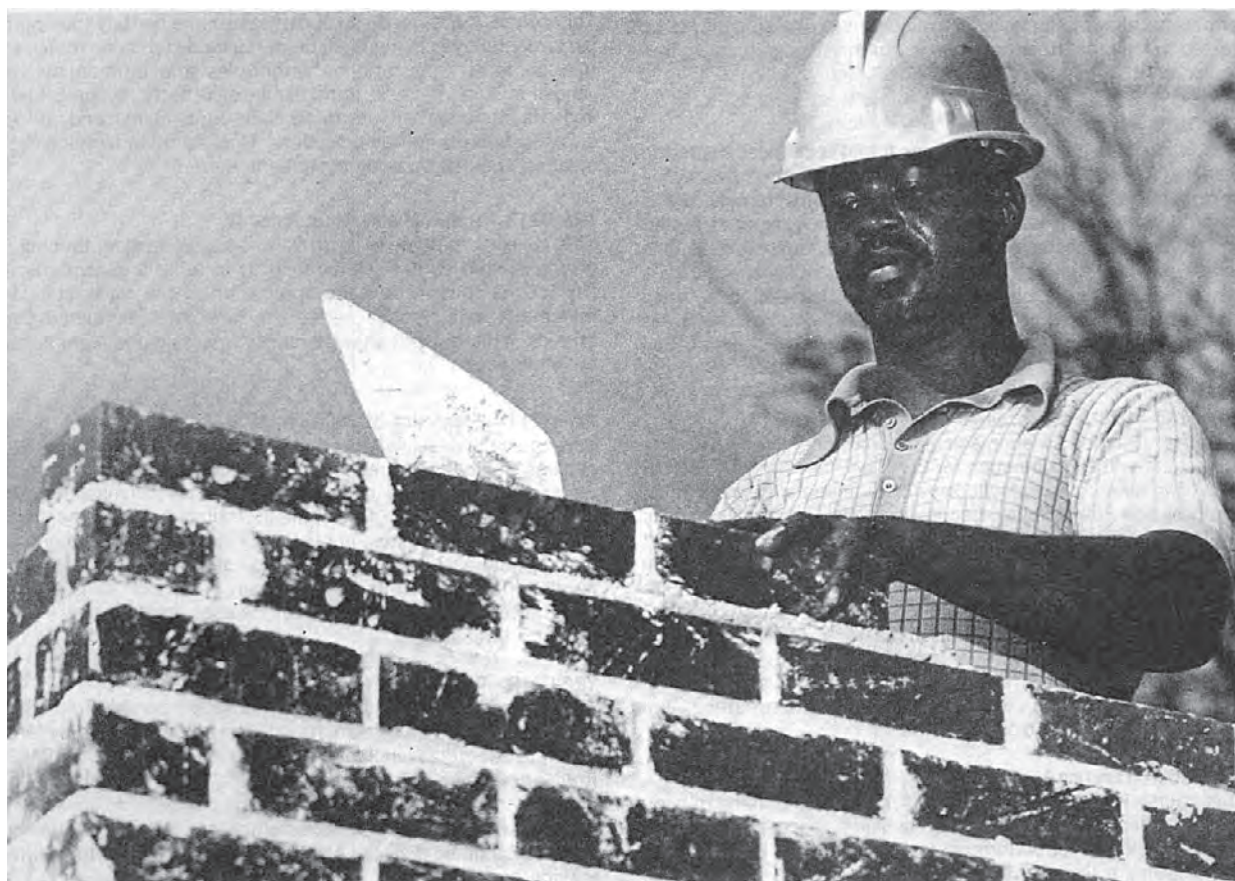
SHM 0315—Sheet Metal
This course is designed primarily for apprenticeship instruction and its contents include training in fabricating, assembling, altering, repairing, and installing sheet metal articles and equipment.

SHM 0390—EMP Sheet Metal
This course is designed to meet the needs of employers and underemployed employees in the sheet metal industry.

STO 0310—Surgical Technician
This course is designed to prepare students in nine months to function as a member of the surgical team in a hospital operating room under the direct and continuous supervision of qualified professional nurses and surgeons. The course consists of theory and practice in the application and principles underlying the care of patients in the operating room. A certificate will be awarded upon completion of the course. Particular emphasis is placed upon the skills involved in scrubbing and circulating during surgical procedures, and in the preparation and maintenance of sterile and unsterile supplies.

STS 0020—Medical Terminology
Medical Terminology is designed as supplementary instruction for persons already employed in a related field and is a study of the development of a medical vocabulary commonly used in physicians' offices. Emphasis is given to physiologic and anatomic terms and organic systems.

STS 0110—Basic Business Shorthand
This course is designed specifically as supplementary training for persons employed in a related field. It is an introductory course in principles and skills of shorthand designed to meet the minimum standards of performance in shorthand and transcription comparable to those in local business offices.



STS 0112—Intermediate Shorthand & Transcription

This course is designed for persons already employed in a related field, as supplementary instruction. The course will require the student to review the principles of Gregg Shorthand, to develop further the student's ability to spell and to punctuate, to develop command of the mechanics of English, to handle the problems of office dictation, and to teach efficient transcription techniques.

STS 0113—Advanced Shorthand & Transcription

This course is designed as supplementary instruction to integrate shorthand, English, and typewriting skills and to develop the student's ability in producing transcripts.

STS 0116—Beginning Shorthand I High School Cr. ½
Prerequisite or corequisite: TYG 0120. A beginning course in the principles of Gregg Shorthand. Emphasis is placed on theory and basic dictation and transcription practice.

STS 0117—Beginning Shorthand II High School Cr. ½
Prerequisite: STS 0116 or equivalent. A continuation of Beginning Shorthand I with increased emphasis on dictation and transcription.

STS 0118—Advanced Shorthand & Transcription I High School Cr. ½
Prerequisite: STS 0117 or equivalent. This course is designed to review Gregg Shorthand theory and to develop the ability to transcribe rapidly and accurately. Emphasis is placed on mastery of English mechanics also.

STS 0119—Advanced Shorthand and Transcription II High School Cr. ½
Prerequisite: STS 0118. Accelerated dictation and transcription with emphasis on the finished product.

STS 0125—Machine Shorthand
This course is designed specifically as supplementary instruction for persons already employed in a related field. The student will be trained in touch shorthand and the use of the stenograph machine. Course consists of theory and practice.

STS 0130—Office Occupations
Instruction is based on secretarial needs and is intended to provide training, specifically in the clerical and stenographic fields. The instruction is designed specifically for job entry training and is geared to individuals having little or no previous secretarial training. In providing the best opportunity for individual progress, this course includes Typing, Shorthand, Business English, and on a concurrent basis instruction is provided in Office Machines, Office Procedures, Bookkeeping and Business Mathematics. The class will meet during Fall, Winter, and Spring Terms (I, II, and III) on a daily basis.

STS 0135—CPS Review Course
A course designed as supplementary instruction to prepare students to take the examination for Certified Professional Secretaries. A two-term course, it will cover Environmental Relationships; Business and Public Policy, Economics of Management, Financial Analysis and the Mathematics of Business, Communications and Decision Making, and Office Procedures. Time segments for each of the areas will be established as needed within the terms.

TPF 0003—Garment Making, Commercial
This course is designed as supplementary instruction for persons already employed in the field, or in a related field. The student will receive training in the commercial design, pattern cutting, and making of any kind of clothing.

TPF 0309—Tailoring I
This course is designed specifically for job entry training in commercial tailoring of garments such as suits, topcoats, overcoats, and dress clothes, or performing the more difficult hand and machine sewing tasks involved in alterations.

TPF 0310—Tailoring II
Continuation of TPF 0309.

TPF 0311—Tailoring III
Continuation of TPF 0310.

TPF 0312—Tailoring
This course is designed as supplementary instruction for persons already employed in the field, or in a related field. The student will receive training in commercial tailoring of garments such as suits, topcoats, overcoats, and dress clothes, or performing the more difficult hand and machine sewing tasks involved in alterations.

TRA 0210—Traffic Management Rates I
This course is designed specifically as supplementary training for persons employed in a related field. It is a general introduction to the transportation field, developments leading to national legislation and federal regulation, division of territories, official descriptions, etc., scope of authority of territorial associations, factors controlling traffic flows, basis governing classification rules, principles of freight rates and tariffs and elements of rate making, shipping documents and their application, outline of special freight services, and freight claims. This is a fifteen-week course, meeting one night a week for three hours.

TRA 0211—Traffic Management Rates II
This course is designed specifically as supplementary training for persons employed in a related field. It includes an application of tariff circulars; construction and filing of tariffs (tariff compilation); freight rates and tariffs, special freight services; i.e., switching, terminal facilities demurrage and storage, average agreement, reconsignment and diversion, various transit privileges; embargoes; warehousing and distribution; and materials handling. This is a fifteen-week course, meeting one night a week for three hours.

TRA 0212—Traffic Management Rates III
This course is designed specifically as supplementary training for persons employed in a related field. It includes through routes and through rates; application of arbitraries and differentials, advanced milling in transit, import and export traffic, technical tariff and rate interpretation, advanced claim adjustments, and rate and classification committee procedure. This is a fifteen-week course, meeting one night a week for three hours.

TRA 0213—Traffic Management Rates IV
This course is designed specifically as supplementary training for persons employed in a related field. It includes a general discussion of the construction and application of the Interstate Commerce Act and practice before the Interstate Commerce Commission. This is a fifteen-week course, meeting one night a week for three hours.

TRA 0214—Economics of Transportation
This course is designed specifically as supplementary training for persons employed in a related field. It covers developments in the transportation industry, decisions of the courts and regulatory bodies, new technological developments, railroad management policies, adjustment of rates, public policy questions, and major problem regulation. Completion of this course partially covers requirements for certification by the American Society of Transportation and Traffic. This is a fifteen-week course, meeting one night a week for three hours.

TRA 0215—Rate Clerk
This course is designed specifically as supplementary training for persons employed in a related field. The student will study tariffs and rate structures. Included are descriptions of rate territories, how various freight is classified by each mode of transportation, and how to apply applicable tariffs. The course is designed to instruct new rate clerks in selection of lowest costs that will provide required shipping service. Also included are rules of tariffs, rate making procedures, and use of shipping documents.

TRA 0216—Interstate Commerce Law Practice

This course considers all aspects of Interstate Commerce Law and Practice. Topics include review of Interstate Commerce Act, general rules and practice, Interstate Commerce Commission, and Supreme Court cases. This course is designed specifically as supplementary training and directs one toward preparation for the ICC Practitioner exam. This is a one-year course, meeting one night a week for three hours.

TYG 0110—Basic Typewriting

This course in typewriting for business use is designed specifically as supplementary training to assist persons employed in a related field to acquire mastery of the keyboard and to develop the ability to type personal and business letters accurately and in good form.

TYG 0112—Advanced Typewriting

This course is designed as supplementary instruction to develop sufficient skills, techniques, and knowledge in the use of the typewriter for the student to work in a business office, in a clerical or stenographic position.

TYG 0126—Advanced Typewriting II**High School Cr. ½**

Prerequisite: TYG 0124. A continuation of production typing with emphasis on mailability of business correspondence and reports as used in a typical office situation.

TYG 0124—Advanced Typewriting I**High School Cr. ½**

Prerequisite: TYG 0122. A continuation of basic skills in speed and accuracy with emphasis on production typing of special tables and columnar reports, business letters and envelopes, special correspondence, and business forms, reports, and manuscripts.

TYG 0122—Basic Typewriting II**High School Cr. ½**

Prerequisite: TYG 0120. This course is designed to continue improving basic typing skills. Applications included are personal and business letters, tabulations, manuscripts and reports.

TYG 0120—Basic Typewriting I**High School Cr. ½**

This course is designed to assist students in acquiring mastery of the keyboard for job entry training and for personal use. Basic typing skills and applications include centering, tabulating, personal and business communications, themes, outlines, report manuscripts, and inventory measurements.

UPH 0309—Upholstering I

This course is designed specifically for job entry training in installing, arranging, and securing springs, padding, and covering materials such as cloth or leather to frames of overstuffed chairs, davenport, and stationary seats, including automobile seats.

UPH 0310—Upholstering II

Continuation of UPH 0309.

UPH 0311—Upholstering III

Continuation of UPH 0310.

UPH 0312—Upholstering

This course is designed as supplementary instruction for persons already employed in the field, or in a related field. The student will receive training in installing, arranging, and securing springs, padding, and covering materials such as cloth or leather to frames of overstuffed chairs, davenport, and stationary seats, including automobile seats.

UPH 0390—EMP Upholstery

This course is designed to meet the needs of employers and under-employed employees in the upholstery industry.

WAC 0310—Warehouse Clerk

This course is designed specifically as supplementary training for persons employed in a related field. It includes instruction and training in receiving, storing, issuing, shipping, requisitioning, and accounting for stores of materials. Assigning locations and space of items, including verification of quality, identification, condition, and value. The physical handling of items, including binning, picking and stacking, and counting. Preparing or committing stocks for shipment, inventory stock, replenishing depleted items, filling orders, and issuing tools, equipment, or materials to workers.

WEL 0309—Welding I

This course is designed specifically for job entry training in fusing metal parts by means of oxyacetylene torch or electric welding apparatus and welding rods to fabricate metal articles or to repair damaged metal objects.

WEL 0310—Welding II

Continuation of WEL 0309.

WEL 0311—Welding III

Continuation of WEL 0310.

WEL 0312—Welding

This course is designed as supplementary instruction for persons already employed in the field, or in a related field. The student will receive training in fusing metal parts by means of oxyacetylene torch or electric welding apparatus and welding rods to fabricate metal articles or to repair damaged metal objects.



WEL 0315—Welding

This course is designed primarily for apprenticeship instruction. The student will receive training in fusing metal parts by means of oxyacetylene torch or electric welding apparatus and welding rods to fabricate metal articles or to repair damaged metal objects.

WEL 0390—EMP Welding

This course is designed to meet the needs of employers and under-employed employees in the welding industry.

WOC 0103—Cabinet and Furniture Making

This course is designed as supplementary instruction for persons already employed in the field or in a related field. The student will receive cabinetmaking and furniture making training in hand carpentry necessary to cut, shape and assemble furniture, fixtures, cabinets, doors and window frames, and finish interior woodwork.

WOC 0309—Cabinetmaking and Millwork I

This course is designed specifically for job entry training in the use of cabinetmaking machines to build various cabinets, furniture, counters, architectural moldings, etc.

WOC 0310—Cabinetmaking and Millwork II

Continuation of WOC 0309.

WOC 0311—Cabinetmaking and Millwork III

Continuation of WOC 0310.

WOC 0312—Cabinetmaking & Millwork

This course is designed as supplementary instruction for persons already employed in the field or in a related field. The student will receive training in the use of cabinetmaking machines to build various cabinets, furniture counters, architectural molding, etc.



ADULT AND CONTINUING EDUCATION COURSES

AAC 0001—Bookkeeping

An introductory course of basic principles, concepts, and knowledge required for practical bookkeeping in everyday living.

High School Cr. 1

ANA 0001—Anatomy

Introduction to the organization of the structure and functional characteristics of the human. A study of the morphological changes which occur from a cellular and subcellular level to the whole organism.

High School Cr. 1

ART 0001—Art Appreciation

A study of the art of significant periods, its contribution to civilization, aesthetic and human values.

High School Cr. 1

ART 0003—Fundamentals of Art

A study of the fundamentals of drawing and painting, concepts of drawing principles and composition, and a study of techniques.

High School Cr. 1

ART 0005—Oil Painting

Techniques of oil painting, color theory, and creativity. Students are required to purchase all materials needed for the course.

High School Cr. 1

BIO 0001—General Biology

A study of the origin, development, structure, functions, and distribution of plants and animal life.

High School Cr. 1

BIO 0002—Health Science

This course is a study of the human body, including the skeletal system, muscular system, digestive system, circulatory system, respiratory system, nervous system, endocrine system, urinary system, and the reproductive system. Also included in this course are safety and first aid.

High School Cr. 1

BLC 0001—Afro-American History

This course is designed to provide evidence that the culture of Afro-Americans is one in which all Americans can take pride. It is hoped that black students will be aided in their development of self worth and dignity.

High School Cr. 1

BUS 0001—General Business

A non-vocational course intended to provide the adult student with a basic understanding of general business practices as they relate and have application to the everyday business affairs of the lay citizen.

High School Cr. 1

CED 0005—Consumer Education Law

This course is designed to provide low-income residents with basic facts regarding the laws of daily living in a community. It has been organized to interpret the law in a comprehensive and easily understood manner. It will deal primarily with the laws that govern the lives of low-income and undereducated citizens. The course will assist these citizens to know what local help is available to them.

CHE 0001—Chemistry

Course covers the areas of elements and compounds, oxygen and hydrogen, water and solutions, carbon and its oxides, and acids, bases and salts.

High School Cr. 1

CHI 0001—Chinese

This course is adapted to the needs and interests of adults who wish to acquire a speaking and oral comprehension ability in introductory Chinese.

High School Cr. 1

COP 0001—Community Emergency Preparation

Courses of instruction designed to prepare individuals for rendering essential community services on a voluntary basis in time of serious emergency or disaster.

CSE 0001—Reach for Recovery (Mastectomy)

Women experience a radical alteration in their bodies as a result of mastectomies. Many experience drastic changes in their self-image and in their personal and social lives as well. Some find this experience to be extremely traumatic and continue to find it so months after surgery. This course will help women in their reach for the recovery of their emotional and mental well being through group discussion, and leadership from members of the medical community.

DRA 0001—Drama

Planning and execution of production functions; scene construction and painting, props, costuming, lighting and other full technical responsibilities.

High School Cr. 1

DRT 0101—General Shop, Drafting I

An introduction to the broad field of drafting as used in everyday living, architecture, engineering, and construction, for general technical use. The laboratory work provides opportunities for students to learn to make and use drawings. It includes the uses of drawings in industries and occupations such as sheet metal, machine shop, plumbing, electricity and electronics.

High School Cr. 1

DRT 0103—General Shop, Drafting II

A second course in drafting in which students specialize in one of the major areas of drafting such as mechanical, architectural, or engineering work. This course presents advanced study of the theory of shape and size description and the geometry of drawing, and provides extensive opportunities for practicing the development and reproduction of working drawings.

High School Cr. 1

ECO 0001—Economics, How to Get A Job

This course offers insight into one's abilities, limitations, interest, aptitudes, and personal traits. It shows students how to set and achieve job goals commensurate with one's ability, background, and interests. Emphasis is on building self-confidence of unemployed/underemployed members of minority groups.

ECO 0002—Family Finance

This course is designed to assist adults in developing mathematical abilities along the lines needed for the solution of day-to-day problems involving their personal business affairs, and local costs of living. It involves primarily a study of budgeting, banking, computation of interest, income tax preparation, installment buying, insurance, wages and related business activities of the lay citizen, to enable the student to maintain or improve an established standard of living.

ECY 0001—Environmental Control Awareness

This course is designed to give the student insight into the causes, problems and solutions of air, water, and noise pollution. The overall theme of the course is based on making the student aware of the delicate ecological balance which pollution control attempts to maintain. Upon successful completion of this course, the student should have sufficient depth in the area of environmental control to adequately instruct others in the basis of environmental control.

High School Cr. 1

ECY 0003—Nature Study and Conservation High School Cr. 1
The study of nature through personal exploration of remaining wilderness tracts. Student will learn backpacking and wilderness camping techniques vital to personal safety and will participate in field trips designed to acquaint them with problems concerning our dwindling natural resources.

ECY 0004—Our Environmental Crisis
This course is designed to provide insight into the problems and solutions of air, water, and noise pollution. The class will be made aware of the delicate balance of the ecology, interaction of the biological and social environment, and how pollution control can maintain that balance.

EDU 0080—Adult Education Institute
This course provides training for those interested in teaching adult basic education, in understanding the psychology of the adult learner, the type of curriculum, current methods and techniques practiced in the field, and guiding aspects, including an analysis of community resources.

EDU 0082—Preparation for the Armed Services Entrance Examination
This course will provide the theory, rationale and sample material similar to that found in the Armed Forces Entrance Examination.

EFL 0001—English for Foreign Born High School Cr. 1
English for the alien is a class designed for students who have difficulty with the English language. This course is especially designed for new arrivals in the United States.

ENG 0001—English Grammar High School Cr. 1
This course is designed to meet the needs of high school students and adults to further their mastery of basic, fundamental concepts of English grammar.

ENG 0002—Reading Techniques High School Cr. 1
This is a developmental course which emphasizes basic reading skills and comprehension.

ENG 0003—Speed Reading High School Cr. 1
An advanced course designed to increase reading speed and further improve reading skills and comprehension.

ENG 0004—Creative Writing High School Cr. 1
This course is designed to encourage students to express their thoughts and to improve self-confidence in the use of language. Students enrolling must possess a certain skill with language and grammar and must have a desire to write. Knowledge will be gained in methods of writing both fiction and non-fiction.

ENG 0005—How to Succeed in College High School Cr. 1
This course is designed for the immediate high school graduate, to assist the graduate in making an easier adjustment to the college environment. The course is offered in two parts, speed reading and college guidance.

ENG 0006—English I High School Cr. 1
English 2200, a programmed course in grammar and usage, is designed to introduce students to grammar, sentence building correct usage, and punctuation. It is further designed to provide a quick recapitulation of the elements of language.

ENG 0007—English II High School Cr. 1
English 2600 provides a programmed approach to midlevel high school grammar and usage. It offers one-step-at-a-time learning with written responses which require both thinking and recall. The accompanying textbook provides frequent opportunity for the student to evaluate the student's progress and to coordinate the various segments of instructional material already covered. An expanded study is provided of the basic parts of speech, the role of modifiers, effective sentence structure, subject-verb agreement, all phases of punctuation, and related grammatical techniques.

ENG 0008—English III High School Cr. 1
English 3200 provides a programmed approach to an in-depth study in grammar and usage. It consists of more than 3200 very carefully arranged frames which enable the student to reason the student's way through one-step-at-a-time. Strictly senior level, English 3200 requires a good prior command of the basic grammatical processes. Sentence patterns — simple, compound, and complex — are explained along with other grammatical techniques leading to smooth sentence structure. Solutions are offered to the more advanced problems often related to effective use of the parts of speech. Skills with graphics are covered in a manner preparatory to college entrance.

ENG 0010—Developmental Writing High School Cr. 1
The purpose of this course is to help the student develop skill in expressing thoughts clearly and concisely. This is primarily a writing course, so that the student should already have a substantial background in grammar. A grade average of C in English 2600 (or its equivalent) is a prerequisite.

ENG 0011—Grammar/Composition High School Cr. 1
This course is designed to provide the student with specialized training in writing. Learning experiences are built on the foundation of standard English grammar, the framework of communication. The principles of grammar presented in the course are functional. Numerous practice exercises are provided within each unit so that the student will be able to master the principles as the student studies. Principles of spelling, punctuation, capitalization, abbreviation, and number style are taught as tools to be used by the writer in order to guide readers into correct, clear interpretations of the writer's message.

ENG 0012—Grammar/Composition
This course is designed to provide the student with specialized training in writing. The student's learning experiences are built on the foundation of standard English grammar, the framework of communication. The principles of grammar presented in the course are functional. Numerous practice exercises are provided within each unit so that the student will be able to master the principles as the student studies. Principles of spelling, punctuation, capitalization, abbreviation, and number style are taught as tools to be used by the writer in order to guide readers into correct, clear interpretations of the writer's message.

ENG 0015—Basic Reading Techniques I High School Cr. 1
A diagnostic, prescriptive course in reading designed to begin at the student's level in rate and comprehension. Phoneme-grapheme (sound-symbol) relationships, words in context, structural analysis, sight words, and dictionary pronunciation and meaning are stressed in building vocabulary. Detecting sequence, following directions, and recognizing topics and main ideas are studied in building comprehension. Instruction is conducted individually and in groups. A wide variety of machines and materials are available to achieve a grade level of 8.5 in reading.

ENG 0017—Developmental Reading Techniques II High School Cr. 1
A diagnostic, prescriptive course designed to develop the student's vocabulary and comprehension. Efforts are concentrated on developing reading skills essential for generalized high school materials. Reference sources, the use of the library, the SQ3R study method, and outlining, are stressed for use in the content areas. Group and individual instruction and a variety of machines and materials are available to achieve a grade level of 10.5 in reading. Prerequisite: Reading Techniques I (Basic) or equivalent grade level of 8.5 in reading.

ENG 0019—Advanced Reading Techniques III High School Cr. 1
A diagnostic and prescriptive course designed to provide the student with an opportunity to increase the student's power in critical reading, technical vocabulary and in rate of efficiency. Memory improvement, skimming and scanning, and test taking techniques are stressed. Group and individualized instruction and a variety of machines and materials are available to achieve a grade level of 12.5 in reading. Prerequisite: Developmental Reading Techniques II or equivalent grade level of 10.5 in reading.

- ESY 0001—Driver Education for the Physically Handicapped** High School Cr. 1
This course is designed for the physically handicapped, and may be taught as a classroom subject, as a "behind the wheel" subject, or a combination of both methods. The course may include traffic laws, safe driving habits, defensive driving techniques, basic automotive operations, and actual driving practice with a driving instructor.
- ESY 0003—Safety Education**
Courses in safety education, designed to cover the principles and information related to individual, home, and public safety.
- FAR 0005—Teaching Your Children About Sex**
A course designed to enable parents and prospective parents to deal more effectively and honestly with children's questions about their own sexuality.
- FRE 0001—French** High School Cr. 1
This course is adapted to the needs and interests of adults who wish to acquire a speaking and oral comprehension ability in introductory French.
- GEO 0001—Geography** High School Cr. 1
A general course in geography which includes a study of the physical, economic, political, and cultural aspects of important geographic areas and people, and their influence on world conditions and problems.
- GER 0001—German** High School Cr. 1
This course is adapted to the needs and interests of adults who wish to acquire a speaking and oral comprehension ability in introductory German.
- GEY 0001—Geology** High School Cr. 1
Geology is the study of the crust of the earth including the bottom of the oceans and paleoclimatology. The Geology student is to develop an understanding of earth materials and how these materials are changed and modified through the action of natural forces over a period of time.
- GRA 0101—General Shop Graphics** High School Cr. 1
This course is an introduction to the field of graphics involving various media and forms and provides a non-vocational approach to the study of printing, drawing, and related areas.
- HEN 0002—Personal Safety**
The course is designed to provide skills, knowledge, training and information in securing one's personal safety in the home as well as self-defense and street safety.
- HEN 0003—Education for Parenthood**
A series of classes for expectant mothers and fathers to study maternity care, parental adjustment, baby needs, and physical preparation for pregnancy, labor, and postpartum periods. Expectant mothers must have their doctor's permission to enroll and must be in the last three months of pregnancy.
- HEN 0004—Early Pregnancy Preparation Class**
This course is designed for mother-to-be in the early months of pregnancy. The course will cover exercises, physical fitness, nutrition, and baby care.
- HEN 0006—Continuing Education for Parenthood**
A course designed to help new parents cope with the unexpected problems which arise as a result of a new baby, including child development, sibling problems, illnesses, family adjustments, and baby care. No one particular course of action is recommended, but many options are presented to the couples. Open discussion and exchange of ideas is encouraged.
- HIS 0001—History** High School Cr. 1
History is offered to meet the needs of adult students in special areas significant in the development of our civilization.
- HIS 0002—Citizenship Education for Foreign Born** High School Cr. 1
This course is designed to acquaint prospective citizens with United States History, the Constitution and its historic background, the organization of local, state, and federal governments; to promote understanding and appreciation for ideals, privileges and responsibilities of democratic citizenship; and to prepare individuals for the examination administered by immigration and naturalization authorities.
- HIS 0003—Problems of Democracy** High School Cr. 1
Materials covered in this course show how and why the historical problems are vital in contemporary thinking.
- HIS 0004—World History** High School Cr. 1
A survey of European and Asiatic History. Explains the world today by showing the political, economic, and social development in the United States from Colonial days to present.
- HIS 0005—American History** High School Cr. 1
Emphasis is placed on political, economic, and social development of the United States from Colonization to present.
- HIS 0006—American History** High School Cr. ½
Emphasis is placed on political, economic, and social development of the United States from Colonization to present.
- HUM 0001—Introduction to the Humanities** High School Cr. 1
An inter-disciplinary introduction to the creative arts. Course will examine in a general way the fundamental elements of the visual arts, music, letters, films, and electronic media, and the way humanists have used these in expressing themselves.
- IDS 0001—Adult Basic Education**
This course provides instruction in the elementary skills of reading, writing, arithmetic, spelling, social studies, health, science, and art for adults who desire a foundation of study at the secondary level.
- IDS 0003—General Education**
Instruction in general education subjects, includes elementary and secondary levels. This offering is designed to accommodate the needs of a class which consists in part of individuals who are on the high school level.
- IDS 0005—High School Review**
An intensive review of the four major academic areas of English, Mathematics, Social Studies, and Science on the secondary level in preparation for GED examinations that lead to the high school equivalency diploma.
- ITA 0001—Italian** High School Cr. 1
This course consists of pronunciation, elements of grammar, simple conversation exercises, reading, and composition. Visual and auditory aids are employed.
- LAT 0001—Latin I** High School Cr. 1
This course is designed to develop a basic vocabulary, proper pronunciation, and correct grammatical patterns.
- LAW 0001—Law for the Layman** High School Cr. 1
The purpose of this course is to acquaint the lay person with the various phases of law that affect everyday life, regardless of occupation or profession. Included are topics such as contracts, sales, business law, personal property transaction, real property, domestic relations, the courts and law, negotiable instruments, agents, wills and other aspects of law needed to assist the lay person.
- LIS 0001—Library Science** High School Cr. 1
This course is designed to introduce the students to all of the resources of the media center, both printed and non-printed, which will aid them in becoming effective users of any library.

- LIT 0001—Literature** **High School Cr. 1**
Reading and discussion of literature by English authors from the Anglo-Saxon period through the modern age.
- LIT 0002—Literature—Great Books**
This course is designed to study distinctive characteristics of Hebraic and Christian literature and make comparisons with other well-known literary works by world authors. Experiences are enlarged through the recognition of allusions, or Biblical themes, or word origins and vocabulary study, and of literary structures. Unusual sentence structure and punctuation are noted. Provisions for individual expression through class discussions, parallel readings, and creative written assignments make this course both interesting and educational.
- LIT 0003—Literature—Great Books** **High School Cr. 1**
This course is designed to study distinctive characteristics of Hebraic and Christian literature and make comparisons with other well-known literary works by world authors. Experiences are enlarged through the recognition of allusions, or Biblical themes, or word origins and vocabulary study, and of literary structures. Unusual sentence structure and punctuation are noted. Provisions for individual expression through class discussion, parallel readings, and creative written assignments make this course both interesting and educational.
- LIT 0005—Bible History—Bible** **High School Cr. 1**
This course is designed to meet the needs of adult students desiring instruction in Biblical history, literary form and culture and their influence and pertinence to and upon modern culture and society.
- LIT 0007—World Poetry** **High School Cr. 1**
The course will survey the major poets of Greece, Rome, France and Germany, with brief studies of other European poetry. It will include a workshop for members of the class who write poetry.
- LIT 0008—World Literature** **High School Cr. 1**
A course designed for more mature students. It contains some of every type of literature. Authors are contemporary and from numerous countries. The course has unusual features. Tests are divided into cognitive and affective, and definitely scheduled conferences with the student are an integral part of the course. It is also individualized to fit into the adult program.
- LIT 0009—Understanding Literature** **High School Cr. 1**
This is a programmed course well suited to the individualized instruction of the adult program. It is based on generalized themes which are common to all literature, such as feeling, character, imagery, and style. In keeping with its programmed nature, the material is divided into manageable parts.
- LIT 0010—Literature I** **High School Cr. ½**
This course is arranged topically. Authors are contemporary Americans and all types of literature are included. Although none of them is considered a prerequisite for another, this course is regarded as the first in the "Adventures" series.
- LIT 0011—Literature II** **High School Cr. ½**
This course is an anthology of American literature. There are two major emphases. One is topical. The other concentrates on selected authors.
- LIT 0012—Literature III** **High School Cr. ½**
This florilegium is not limited by time, place, or type. It is an eclectic selection of writers from the ancient to the present and from many countries. Included are short stories, novels, plays, poems and non-fiction. Readings are on a more mature level than Literature II.
- LIT 0014—Literature I** **High School Cr. 1**
This course is arranged topically. Authors are contemporary Americans and all types of literature are included. Although none of them is considered a prerequisite for another, this course is regarded as the first in the "Adventures" series. A student will be required to read a selected novel and to submit a research paper.
- LIT 0015—Literature II** **High School Cr. 1**
This course is an anthology of American literature. There are two major emphases. One is topical. The other concentrates on selected authors. A student will be required to read a selected novel and to submit a research paper.
- LIT 0016—Literature III** **High School Cr. 1**
This florilegium is not limited by time, place, or type. It is an eclectic selection of writers from the ancient to the present and from many countries. Included are short stories, novels, plays, poems and non-fiction. Readings are on a more mature level than Literature II. A student will be required to submit a research paper.
- MAT 0001—Mathematics, General** **High School Cr. 1**
A course designed to satisfy the needs of individuals whose interests require a knowledge of modern general mathematical skills and concepts.
- MAT 0002—Business Mathematics** **High School Cr. 1**
Problems involving proprietorship, sales, profits and losses, payroll, simple interest and real estate, leading to work with integers, fractions and decimals commonly used in business, insurance, bonds, compound interest, and corporation and financial statements.
- MAT 0003—Modern Mathematics** **High School Cr. 1**
This course is designed primarily for those who wish to have an orientation to and an understanding of the basic concepts and terminology of the new mathematics program being taught in the elementary and junior high schools in Florida.
- MAT 0004—Algebra I** **High School Cr. 1**
An introduction to algebra with emphasis on fundamentals, the solution of equations, and the application of equations to everyday problems.
- MAT 0005—Algebra II** **High School Cr. 1**
Continuation of Algebra I with emphasis on fractions, fractional equations, quadratic equations, elementary trigonometry, ratio and proportion, and radicals with problems using these.
- MAT 0006—Trigonometry** **High School Cr. 1**
Emphasis is placed on vectors, complex numbers, circular functions, inverse functions and the proof of trigonometric identities. The use of logarithms and computations, and the solution of triangles are also included in the course.
- MAT 0007—Plane Geometry** **High School Cr. 1**
A course dealing with geometric figures in a plane surface in which construction and deductive reasoning with triangles, perpendicular and parallel lines, polygons and the circles are emphasized. Special emphasis is placed on congruent triangles. This course is useful especially in the fields of mechanical drawing, design, surveying, engineering, aviation, navigation, and the physical sciences.
- MAT 0008—Basic Mathematics** **High School Cr. 1**
A course designed to insure competency in computation with integers, fractions, and decimals. Practical application or percentage and measurements, including the metric system, are stressed.
- MAT 0009—Consumer Mathematics** **High School Cr. 1**
This course is designed to cover the wide range of consumer problems such as banking, insurance, bonds, stocks, home ownership and installment buying. Also included are problems involving proprietorship, payrolls, sales, discounts, simple interest, compound interest, financial statements and profits or losses.
- MEW 0001—General Shop Metals** **High School Cr. 1**
Designed for both beginning and advanced students. Incorporates all machine shop phases including bench and sheet metals, forging, foundry, and welding.

- MUS 0001—Basic Music Theory** High School Cr. 1
A course designed for the beginning music student. Includes work with elementary music terminology, notation, intervals, scales, chords, rhythm, sight singing, dictation, and keyboard skills.
- MUS 0003—Instrumental Music** High School Cr. 1
A course offered to meet the needs of individuals who wish to learn fundamentals of playing various musical instruments and who wish to practice in group instrumental music activities.
- MUS 0005—Community Orchestra** High School Cr. 1
The Community Orchestra provides instrumentalists in the college and community an opportunity to perform works representative of a broad spectrum of orchestral literature, to refine techniques of ensemble playing, and present concerts each term. Membership by permission of the director and/or audition; participation by string majors is required.
- MUS 0007—Choral Music** High School Cr. 1
A course in both individual and group singing, with emphasis on group vocal experience that may be useful to the individual who participates in community musical activities.
- MUY 0001—Music Appreciation** High School Cr. 1
This course will teach the student to listen creatively and will acquaint the student with form and various styles in classical music.
- ORI 0001—The World of Work** High School Cr. 1
This course is designed to assist students in acquiring an intelligent and panoramic view of the world of work.
- PEA 0001—Self Defense for Women**
This course is designed primarily for women who want to learn the art of self defense. Conditioning exercises, safe falling, and defensive techniques will be stressed. Training and information related to preventative measures to assure safety are included.
- PEA 0002—Playground Supervision**
This course covers the basic instruction and concepts that parent or teachers need in guiding the child's mental, social, and physical development. It deals with after-school playground supervision of games, dances, materials, progression, and techniques in teaching games and rhythmical activities to pre-school and school age children.
- PHI 0004—Attitudes Toward Death**
Death poses questions of ultimate significance to us. Many people feel ill-prepared to face their own death or the death of a loved one. Through the centuries, humans have thought about death, speculated about immortality and expressed their feelings in a wide variety of ways. The question of death has taken on new dimensions in our century — a time when life processes can be supported by machines and when traditional religious beliefs are challenged. Toward the end of the course we will look at the funeral and burial practices of our day and explore ways that legal papers, insurance and funeral arrangements can be prepared more expeditiously and meaningfully.
- PHS 0001—General Science** High School Cr. 1
An introductory survey course designed to acquaint the student with both the physical and biological sciences.
- PHS 0003—Physical Science** High School Cr. 1
A course normally given for high school credit, designed to acquaint the individual with various aspects of the physical sciences. It includes elements of physics, chemistry, geology, astrology, meteorology and other selected physical science topics.
- PHS 0004—Earth Science** High School Cr. 1
This course is a study of the planet earth, the earth's changing surface, and the earth's atmosphere.
- POR 0001—Portuguese** High School Cr. 1
This course is designed to develop a basic vocabulary, proper pronunciation, and correct speech patterns, enabling the adult learner to converse in everyday language and to develop an appreciation for the historical and cultural values of the country and their continuing contribution to Western Civilization.
- POS 0001—American Government** High School Cr. 1
This course includes a study of such topics as the Constitution; legislative, executive and judicial branches, and functions of national, state, and local government; finance and taxation; national defense; health, education and welfare; elections; citizenship.
- POS 0002—Civics** High School Cr. ½
This course deals with the structure and function of government at the local, state, and national levels. Seven (7) units must be completed satisfactorily for one-half credit.
- POS 0003—Civics** High School Cr. 1
This course deals with the structure and function of government at the local, state, and national levels. Ten (10) units must be completed satisfactorily for one credit.
- POS 0004—Americanism Vs. Communism** High School Cr. ½
An analysis of American Government, democratic principles and the basis of communism.
- POS 0005—Americanism Vs. Communism** High School Cr. 1
An analysis of American Government, democratic principles and the basis of communism. Each student must give an oral report in class and turn in one written report upon a topic approved by the professor.
- POS 0007—Current Affairs Education**
Contemporary changes in education—law, curriculum, discipline, and motivation are presented in light of the social, economic and governmental forces that cause them. The course includes development of communication skills related to integration and job discrimination.
- PSY 0001—Psychology** High School Cr. 1
This is a basic study of human behavior. Consideration is given to the family and its place in society, psychology and human relations, coping with the problems of a changing society and cultural environment, understanding the interests, aptitudes and desires of individuals and matters of personal and group adjustment.
- PSY 0002—After Divorce, What?**
This is a workshop for those who are contemplating or have experienced a divorce. Discussion sessions will explore the emotional impact, the personal reassessment, and the many decisions that must be made after this major life change. Topics will include changed roles, and unclear status after a divorce; working through loss and loneliness; rechanneling anger and guilt; finding replacements; accepting yourself, your new choices; new decisions and new directions.
- PSY 0003—Making the Most of Being Single**
This course is based on the premise that the single life style, as any other, can offer challenge and opportunity when explored and developed. Sessions will focus on creatively planning action steps to improve the many facets of daily living for the single adult. The goal will be to use the maximum potential of one's own resources to develop a sense of well being, self identification, and greater sense of satisfaction with one's life. Individual sessions will include experiences in dealing with daily concerns with family, or financial, emotional, educational, legal, social, and recreational aspects of life. Time will also be planned for a session on confrontation skills. An attempt will be made to maintain an equal balance of male and female participants.

PSY 0004—Psychology of Awareness

This course is designed for senior citizens. It includes exploration, experimentation, and interaction designed to assist participants to a fuller and more satisfying experience of self, others, and environment through heightened appreciation of here-and-now reality; training and practice in emotional self-support and conflict resolution utilizing Gestalt and Transactional Analysis approaches.

PSY 0005—Pre-Retirement/Retirement Education

This course is designed to assist those already retired to live with retirement in independence and dignity, or to prepare individuals approaching retirement for their quiet years. It will include informational and referral services; i.e., Social Security, Medicare, and Medicaid and all others of consequence and importance to the senior adult.

PSY 0006—Skills for Parents

This course will emphasize how to communicate better with your children (and other people, too). Some of the skills that will be covered are how to really listen, how to communicate your feelings, how to solve average problems in the family, and become prime trainers, educators, and enrichers of your children.

PSY 0007—Mental Health First Aid

This course is to teach the student to provide immediate stopgap help to persons immediately in danger of committing suicide. The student will receive instruction on prevention of suicide, drug abuse, and other mental health disorders. The course includes identifying problems, recognizing, and responding to a crisis.

PSY 0008—Parenting the Adopted Child

This course is for the parents or "expectant" parents of adopted children. Through study and discussions, various concerns regarding adopted children will be examined. Special problems and needs of these youngsters, such as explaining to your child that the child is adopted and handling the child's questions about the natural parents, the adopted child's relationship to natural children in the family, adoption of older children and interracial adoptions will be discussed. Basic emotional needs of both adopted and natural children will be explored as well as local sources of adoptive information and standard.

PSY 0010—Divorce—A New Challenge

This course is designed to help divorced persons overcome negative feelings, resolve differences, and re-establish a good and rewarding life. Included are skills to help them avoid self-pity, wounded pride, guilt, distrust, and withdrawal.

PSY 0011—Assertive Training

The course includes the theory and practice of assertive behavior; awareness of one's interpersonal rights; distinguishing among non-assertive, assertive and aggressive responses; practicing simple assertions as well as emphatic, negative feelings; and confrontive assertions and other interpersonal problems relating to coexistence and brotherhood.

PSY 0012—Managing Your Work World

A three-hour seminar for women and minorities designed to enable them to examine ways of managing their own careers and those of the people they direct, ways of dealing with local discrimination in the job market, ways of developing more flexibility in their work habits, ways of behaving assertively rather than aggressively, and ways of changing their self-image.

PSY 0015—Pre-Release Program for the Incarcerated

This pre-release program has been created to offer guidance and counseling to the incarcerated in transition from confinement to freedom. This program will provide the means for reintegrating and readjusting the offender back into the community.

RUS 0001—Russian**High School Cr. 1**

Conversation rather than grammar is emphasized. This course also includes a brief background in Russian history, culture, and literature.

SLD 0001—Sign Language**High School Cr. 1**

This course is designed to teach individuals to communicate with the deaf through the use of finger positions. Another common name for this is finger spelling.

SOC 0001—Sociology**High School Cr. 1**

This course includes the study of cultural influences on our society, the forms, institutions, and functions of human groups, and the various types of individual and group relationships.

SOC 0005—Education for the Aging

Courses are offered under this title which are designed to provide middle-aged and older adults with information that will help them cope with the problems of aging. Information on pre-retirement planning, the psychological aspects of aging, the role of the aged in the modern world, and courses dealing with health, housing, financial planning, and worthy use of leisure time will be explored. Implications of current social, scientific, economic, and political developments on the older citizen are studied.

SOC 0010—Life Planning Workshop

The Life Planning Workshop is designed to involve the individual in the process of influencing one's own future. The individual is actively engaged in the processes of self-identification and group interaction, including race relations and the activities are designed to assist one in assessing oneself into the future. The past is used only as an explanation of where a person is now, not an excuse.

SOC 0011—Opening Doors For Women—Exploring Options

This seminar is designed to help women examine the direction in which their lives are moving. Discussion and experiences will center around personal values, definition of various roles, common problems and conflict, and the process of decision making.

SOP 0001—Human Relations

A down-to-earth review of modern concepts in human relations including allocation of time, motivation, communication, race relations, and emotional stability to instill positive attitudes about living and working together.

SOP 0002—Leadership Training

This course is designed to develop skills in group or community leadership. Techniques of group work and group dynamics, effective speaking, and how to conduct a meeting are covered.

SOP 0003—Parliamentary Procedure

This course includes study and practice of the principles and rules governing deliberative assemblies. It is designed to benefit the presiding officer and member alike in participation in local government, communication with public officials, and ensuring each individual's rights.

SPA 0001—Spanish I**High School Cr. 1**

Elements of grammar; pronunciation, elementary conversation, and reading of simple Spanish texts.

SPA 0002—Spanish II**High School Cr. 1**

Review of grammar, with conversation and composition, and reading of Spanish texts.

SPE 0001—Public Speaking**High School Cr. 1**

This course includes the fundamentals of effective speaking practice in organization of materials and delivery, development of voice, vocabulary, diction, and poise.

SPE 0002—Language Development and Treatment of Language Disorders

Designed for parents of children with speech difficulties. Course includes language development, language disorders, and the prevention and/or remediation of language disorders. This is a twelve-week course, meeting one night a week for one hour.

SSS 0001—Social Studies**High School Cr. 1**

Course will include areas of U.S. History, World History, Americanism Vs. Communism, Civics, and Problems of American Democracy. It is designed to fulfill requirements of high school level social studies program.

STS 0001—Notetaking, Speedwriting **High School Cr. 1**
 This course provides opportunities for learning to write with speed in as short a period of time as possible. It aims primarily to meet the needs of individuals having notetaking responsibilities, including reporting and record keeping, in community organizations, and in other personal use activities.

STS 0002—Beginning Shorthand **High School Cr. 1**
 Students enrolling in this course will learn the shorthand alphabet with emphasis in dictation and transcription and the application of correct principles of grammar. Standards of performance in transcription are comparable to those of regular high school courses in beginning shorthand.

TYG 0101—Typewriting **High School Cr. 1**
 A course in typewriting for personal use. It is designed to assist students in acquiring mastery of the keyboard and in developing the ability to write personal and business letters accurately and in good form.

WOC 0101—General Shop, Wood **High School Cr. 1**
 This course provides experiences in the use of basic hand and power tools in working with wood and related materials. The work involves planning, designing, and constructing functional articles of use and value.



RECREATIONAL/AVOCATIONAL COURSES

The College offers avocational and recreational courses on request from the community. These courses are supported by fees (self supporting) and not funded by the State. The fee structure for these courses is calculated to cover the direct instructional cost of offering the course to the community. The list of available courses is included here.

AAC 0810	Personal Income Tax Seminar	FON 0811	Oenology: The Study of Wines
APD 0810	China Painting	FON 0812	Eat Smart
APD 0811	Ceramics I	GRA 0810	Graphoanalysis (Handwriting Analysis)
APD 0812	Ceramics II	GRA 0811	Calligraphy
APD 0813	Pottery	HEF 0810	Upholstery
ART 0810	Arts and Crafts	HEN 0810	Yoga
ART 0811	Decoupage	HRT 0810	Basic Home Building
ART 0812	Watercolor Painting	HUM 0810	Travel: Mostly Europe
ART 0813	Painting, Naturalism to Abstract	HUM 0811	Introduction to Antiques
ART 0814	Shell Craft	JEW 0810	Jewelry Crafting
ART 0815	Metal Sculpture	LIS 0810	Reading for Leisure
ART 0816	Macrame I	LIT 0810	Book Review
ART 0817	Macrame II	LTW 0810	Sandal Making & Leather Construction
BIG 0810	Genealogy—Discovering Your Family Heritage	MET 0810	Meteorology for Airman and Boatman
BUN 0810	TV Communications	MUS 0810	Singing For Pleasure
CCL 0810	Introduction to Numismatics	MUS 0811	Piano Lab — Beginning
CLT 0811	Beginning Crewel Stitchery	MUS 0812	Beginning Guitar
CLT 0813	Japanese Embroidery	MUS 0813	Community Jazz Lab
CLT 0816	Patchwork Quilting	MUS 0814	Music Seminar
CLT 0817	Rug Hooking	OCE 0810	Secrets of the Sea
CLT 0818	Rug and Wall Hangings	ORH 0810	Raising Indoor Plants
CLT 0819	Weaving	ORH 0811	Home Landscape: Design
CLT 0821	Creative Wardrobe Planning	ORH 0812	Ornamental Horticulture
CSE 0810	How to Buy and Sell Your House	PEA 0810	Modern Jazz Dance I
CSE 0811	How to Reduce Cost Around the Home	PEA 0811	Modern Jazz Dance II
CSE 0812	How to Win Contests	PEA 0812	Hawaiian Dance
CSE 0813	Interviewing: Basic Techniques	PEA 0813	Ballet
CSE 0814	Memory and Concentration	PEA 0814	Ballroom Dancing
CSE 0816	Know Your Car	PEA 0815	Square Dancing
DRA 0810	Acting for Fun and Self Expression	PEA 0817	Judo
DRA 0811	Art of the Amateur Magician	PEA 0818	Beginning Swimming
ENG 0811	Letter Writing	PEA 0819	Competitive Swimming I
ENR 0810	Motorcycle Care and Repair	PEA 0820	Competitive Swimming II
FMT 0810	Modeling I	PEA 0821	Gymnastics
FMT 0811	Modeling II	PEA 0822	Exercise and Competitive Play
FON 0810	Adventures in Dining	PEA 0823	Gymnastics I

PEA 0824	Gymnastics II	PHI 0814	Transcendental Meditation
PEA 0826	Understanding Football	PHI 0815	Zen Buddhism
PEA 0827	Bowling	PSY 0815	Psychology of Emotions
PEA 0828	Soccer	PSY 0816	Search For Self
PEA 0829	Volleyball	PSY 0820	Introduction to Hypnosis
PEA 0830	Belly Dancing	PSY 0821	Parapsychology I
PEA 0831	Modern Dance	PSY 0822	Parapsychology II
PEA 0832	Karate for Beginners	PTY 0810	Field Experience in Photography
PEA 0833	Swimming and Lifesaving	PTY 0811	Photography I
PEA 0834	Tennis	PTY 0812	Photography II
PED 0810	Introduction to Bridge	PTY 0813	Photo Printing Black and White I
PEL 0810	Sports Officiating	PTY 0814	Photo Printing Black and White II
PEL 0811	Tournament Chess	REC 0810	Enjoying Florida Fishing Through Success
PHI 0810	Get Control of Your Time and Life	SEM 0800	Avocational & Recreational Seminar/Workshop
PHI 0811	Meditation	SPE 0810	How to Speak Successfully Before a Group
PHI 0813	Astrology		

